

**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT**  
**SONAPUR COLLEGE, SONAPUR**

Date:- 29<sup>th</sup> June 2019

The college was visited by the following members on 29<sup>th</sup> June 2019 for Academic and Administrative Audit. The team members visited the various academic departments/ center, interacted with concerned faculty members, Principal, IQAC Members and students for the purpose. The observation and recommendation of the team is given below:

**Strengths**

1. Dedicated and devoted Principal and faculty members are working with good team spirit.
2. The college takes care of the effective planning and delivery of the curriculum leading to the overall development of students.
3. The institution caters to the educational needs of the rural and tribal students, of whom majority are girls and belonging to the weaker sections of the society.
4. Both Regional and English languages are used to impart education to make the students ease to understand courses.
5. The college imparts education at various levels- UG in Arts and Commerce and B.Voc and PG programmes at low cost.

**Weaknesses**

1. The fund mobilisation to meet the recurring and non-recurring expenditures is causing difficulties in running the institution.
2. The shortage of permanent faculty is an area of great concern.
3. The main Library is inadequate to cater to the growing needs.
4. The use of ICT enabled teaching learning process is inadequate.
5. Research activity is minimal.

*A. L. D. S. J.*  
29.06.19

*Ramesh*  
29/6/19

*B. S. S.*  
29/6/2019

### Opportunities

1. The college has all the potential to introduce UG in Science and more PG programmes.
2. The college can act as a nodal education centre for the adjoining areas.
3. It has the opportunities for introduction of more industry/ market oriented vocational programmes/courses.
4. The college has also the opportunities for extra funding for research and infrastructural developmental schemes from various agencies.
5. There is ample provision to undertake innovative and incubation centres for entrepreneurship and developmental programmes.

### Challenges

1. The students are from rural and poor socio- economic background.
2. Establishment of formal linkage with national/international organization for knowledge partnership and promotion of research culture.
3. Mobilisation of funds for research and engagement of faculty in research work.
4. Development of soft skills and English language to enhance employability

### RECOMMENDATIONS

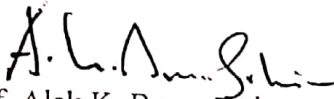
1. The number of permanent faculty should be increased and vacancies should be filled on priority basis.
2. Development of physical infrastructures-buildings, laboratories, smart classes to be initiated.
3. Government funding for maintenance and up-gradation of assets and programmes should be enhanced to cope with the needs.
4. Add-on and value-enrichment courses such as certificate courses on GIS and Survey and preparation for competitive examination should be introduced.

A. L. B. J. S.   
 29-06-19

R. B. B.   
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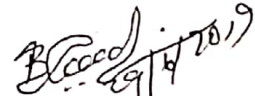
5. Innovation and incubation centres are to be established in order to encourage students for research and entrepreneurship.
6. Onsite training/industrial visit for the B. Voc students should be strengthened.
7. An active Career Counselling and Placement Cell should be created to deal with placement, career counselling and personality development related issues.
8. Programmes for motivating advanced learners should be organised.
9. Collaboration and linkage with reputed Higher Education Institutions are recommended.
10. Emphasis on events and studies pertaining to the local tribal cultural heritage, languages and practices may be accorded.
11. The Alumni Association be registered.
12. The Museum may be strengthened for proper preservation of the rare collections.



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