

## **Report on Student Satisfaction Survey (SSS)**

### **Objective and Survey Methodology**

The students' life in higher education institute is influenced by curriculum design, evaluation, faculty competency and impact of teaching. In order to evaluate these key criteria as suggested by NAAC, the institution has introduced the practice of taking feedback on twenty quantitative and one qualitative observation from the students.

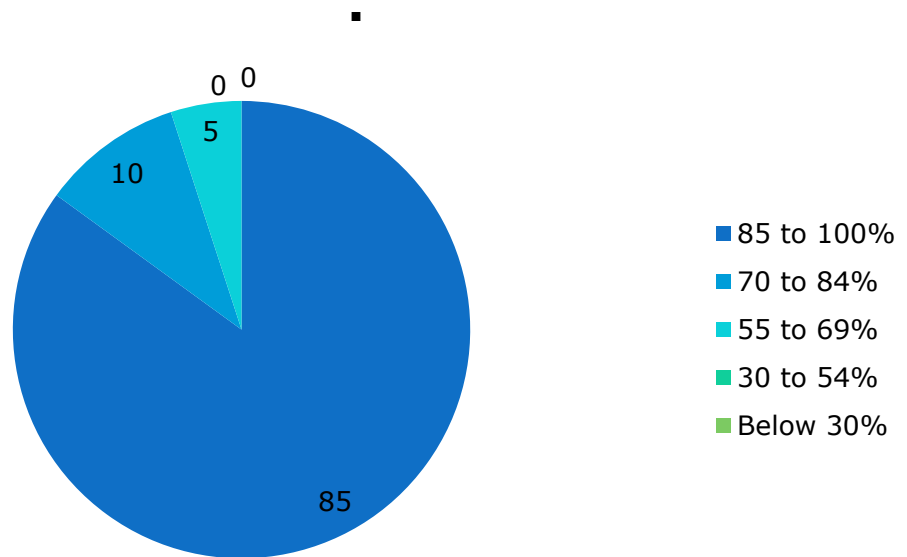
The responses of the students are analysed by a committee constituted by the Principal comprising of the President, College Governing Body, Principal, Vice Principal and Co-ordinator of IQAC and the report is submitted to the Principal for initiating necessary actions. The Principal has shared the same in the Academic Committee meeting for the remedial measures.

### **Findings and Analysis**

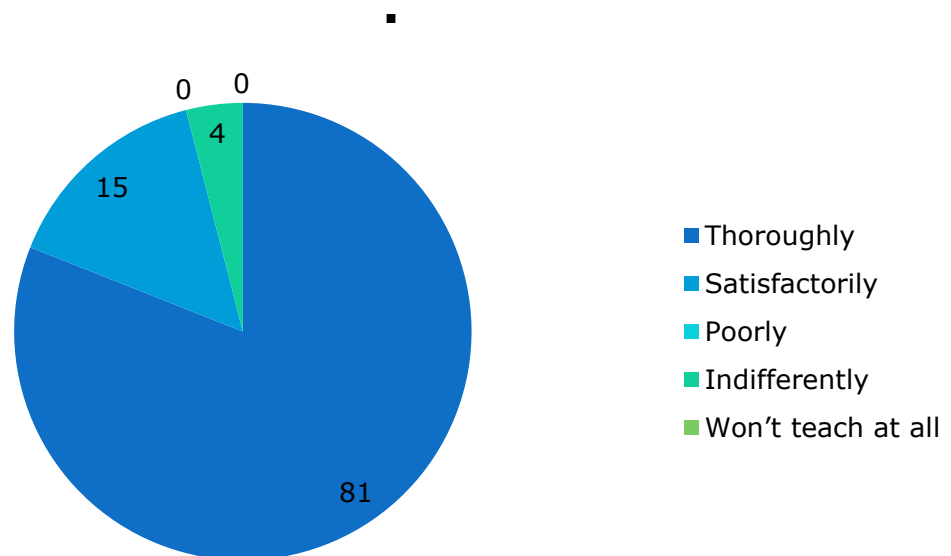
The survey results show that a vast majority of the students are satisfied with the academic environment of the college. As far as the criterion of course coverage is concerned the most of students have expressed their satisfaction on it. Regarding faculty competence a number of questions are included in the questionnaire. The students have appreciated the faculty competence especially in connection with the ability of the teachers to communicate with the students in imparting the contents of the syllabus along with creating a proper teaching learning atmosphere in the college. The students also have placed on record the approachability and supporting nature of the staff members in learning the soft skill as well as the life skills. In connection with the use of multimedia while teaching, the students through their rating expressed their necessity of the use of more such tools in classrooms. Regarding the internal evaluation process, the survey exhibits good rating from students with a maximum number of entries in 'always fair' option. They also feel that the teachers help them in finding out their weakness and also overcoming them by assigning multiple related tasks. The college adopts various initiatives to engage students in field visits. The students have recorded high value in this regard. The feedback analysis shows the agreement of the students in the effort of the institution to engage students in the continuous quality improvement and self review. Regarding the observation on mentoring and the cognitive, social and emotional health the students have recorded that very often they are provided the support from the faculty members. The SSS analysis makes it clear that the students strongly agree with the good quality of overall quality of the teaching learning process of the college.

The responses of the students in each of the questions are as follows-

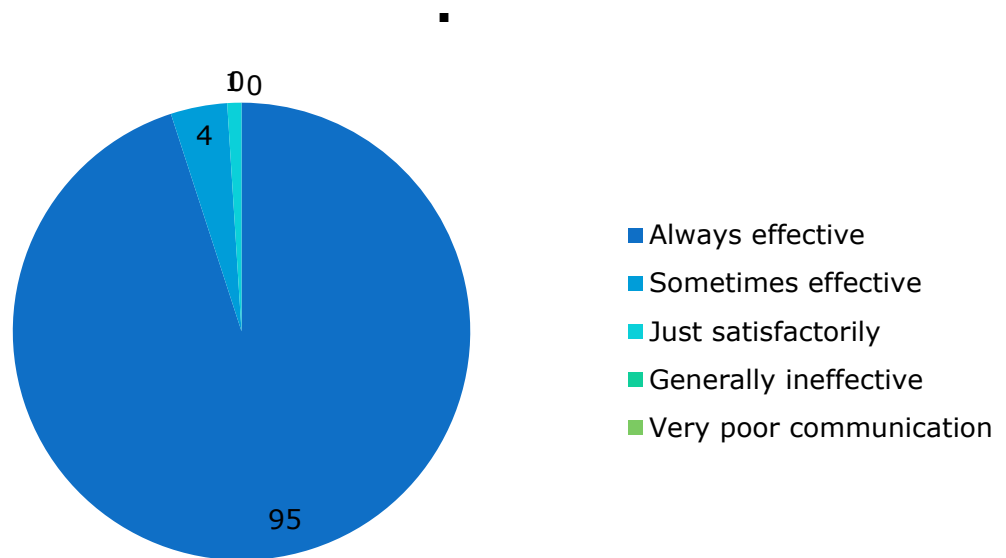
1. How much of the syllabus was covered in the class?



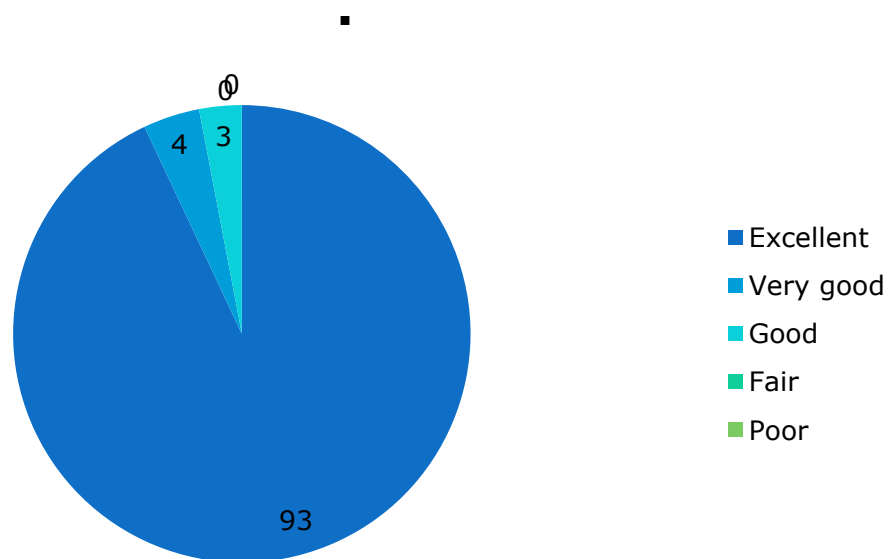
2. How well did the teachers prepare for the classes?



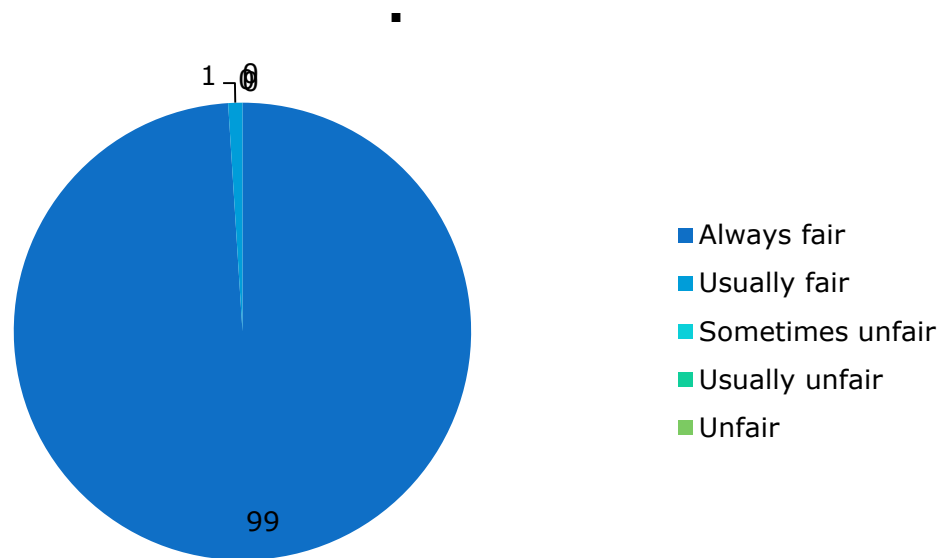
3. How well were the teachers able to communicate?



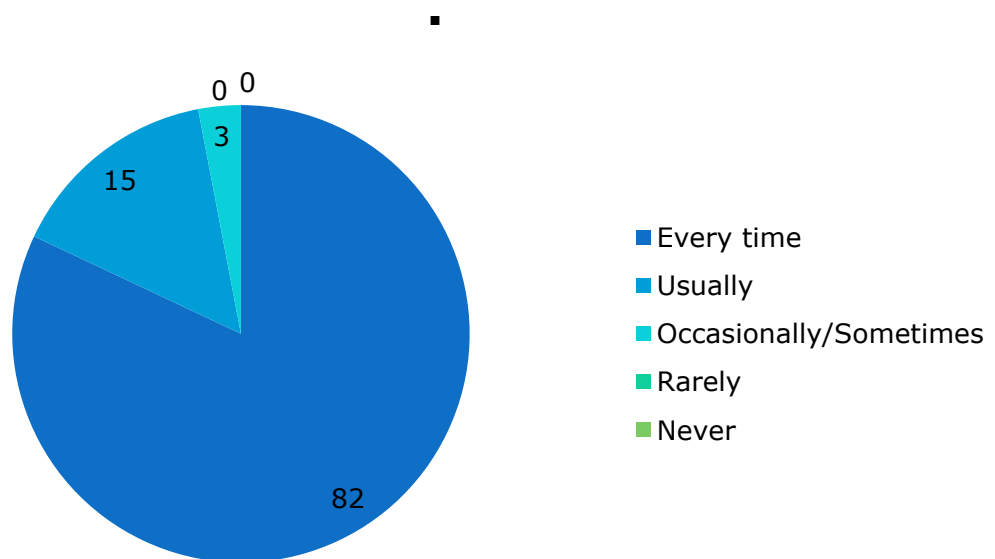
4. The teacher's approach to teaching can best be described as



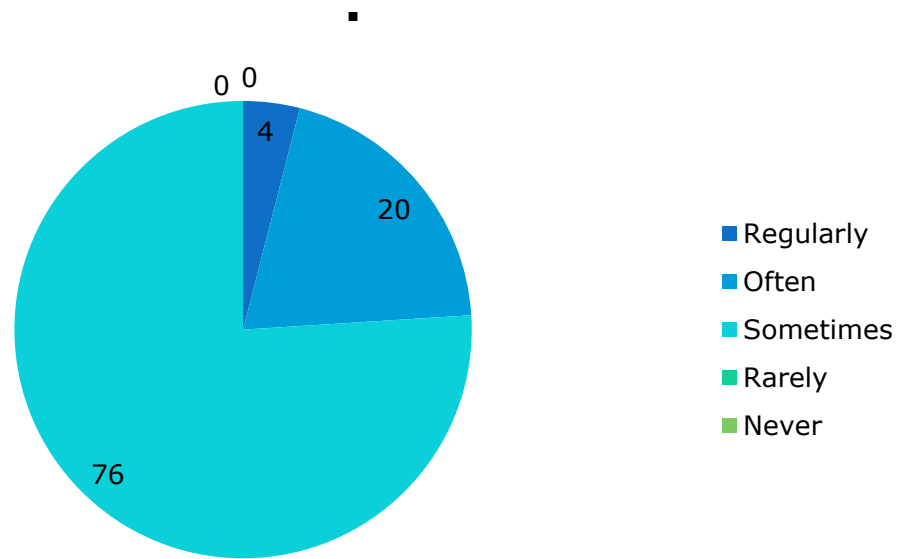
5. Fairness of the internal evaluation process by the teachers.



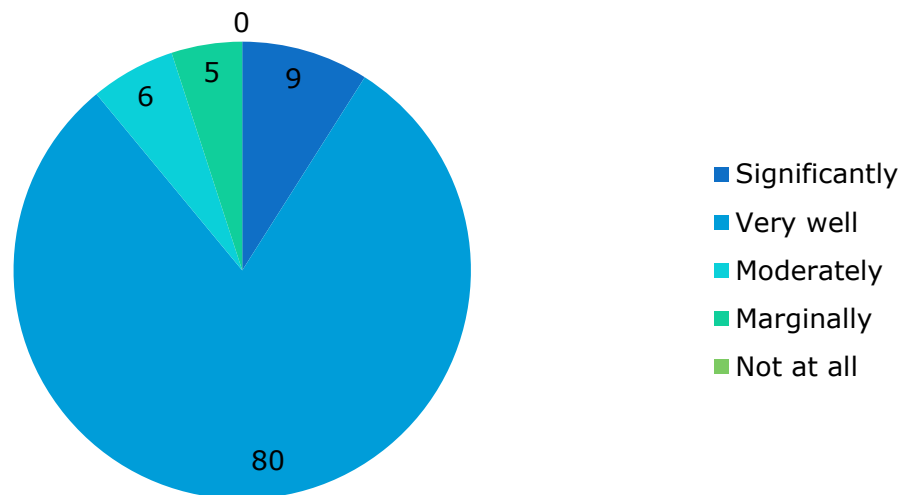
6. Was your performance in assignments discussed with you?



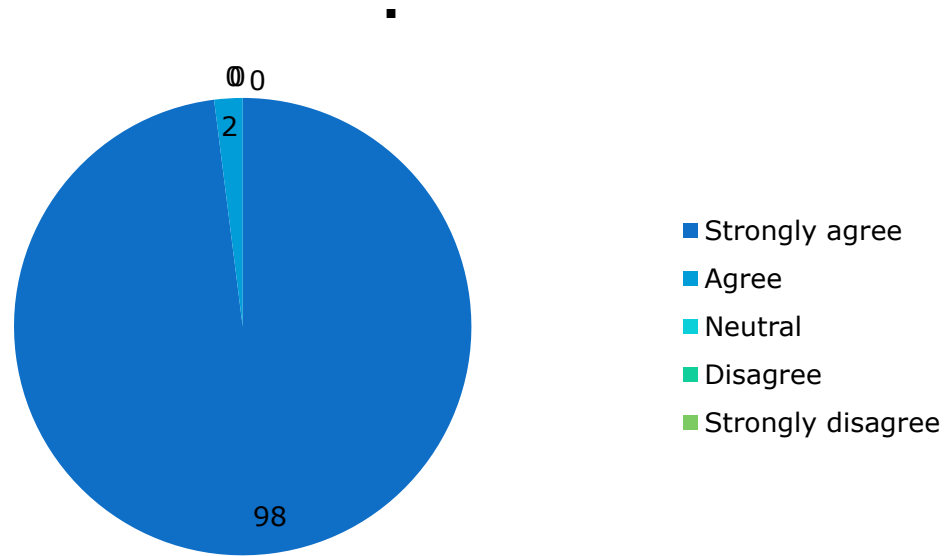
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



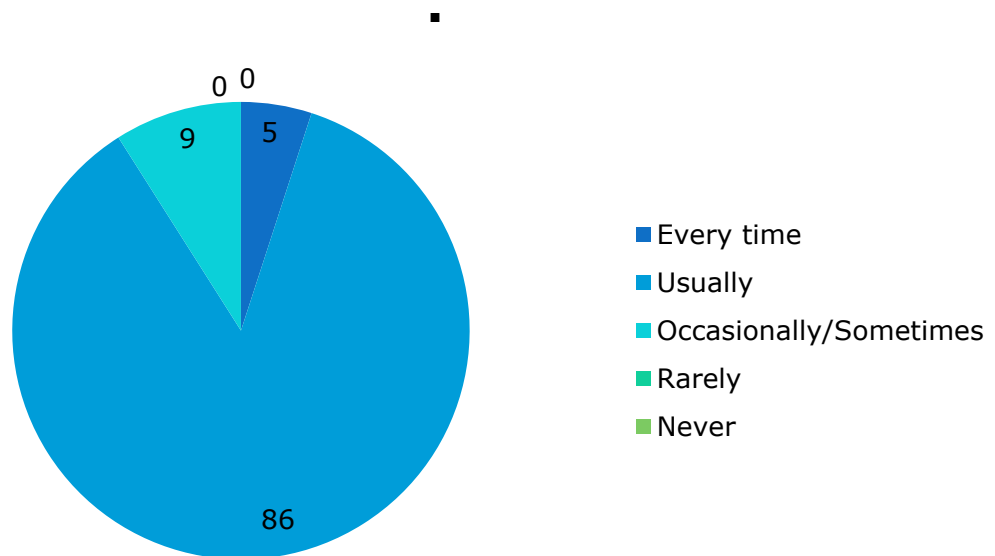
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



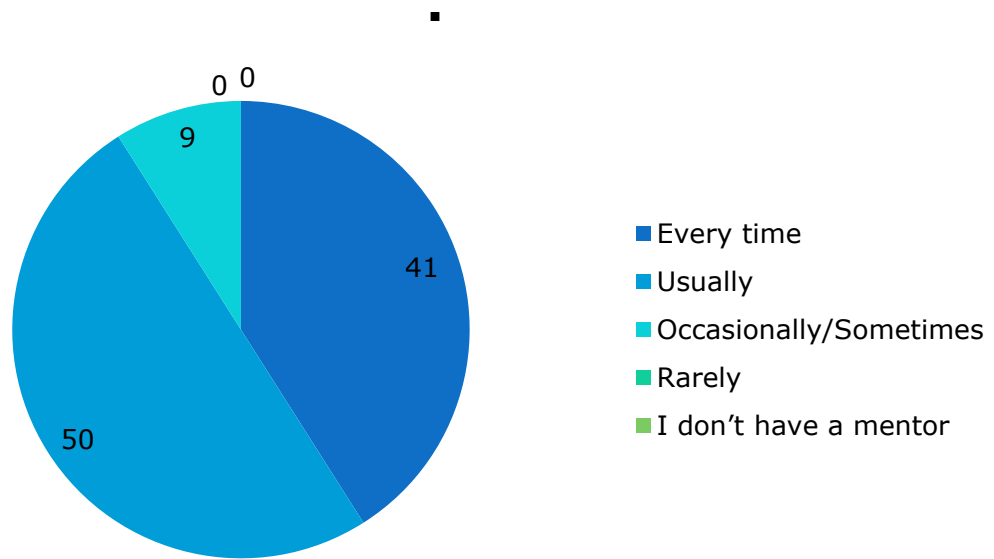
9. The institution provides multiple opportunities to learn and grow.



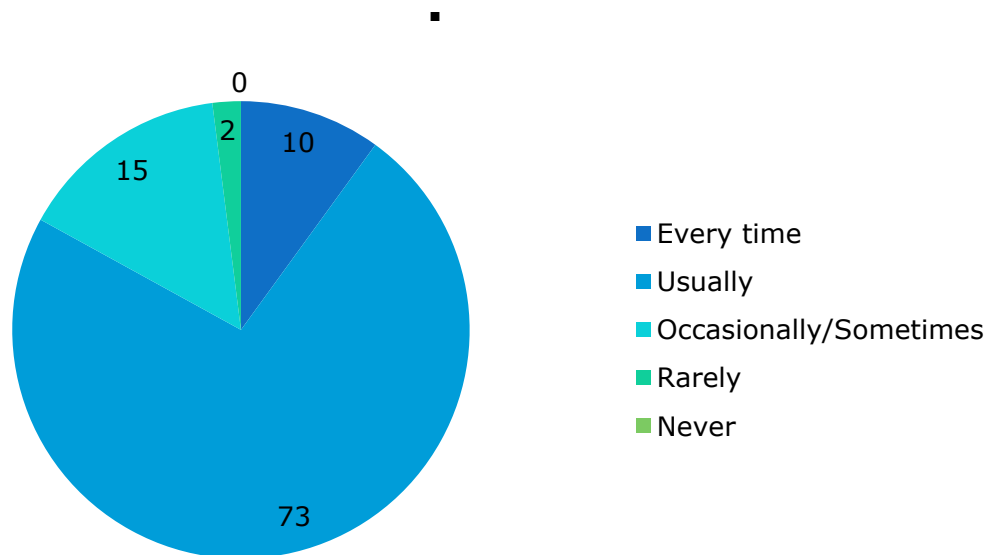
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



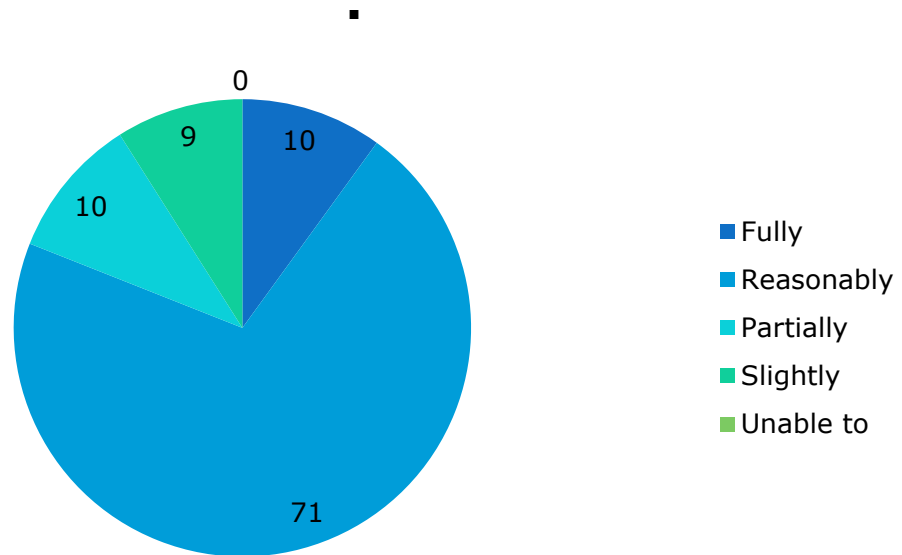
11. Your mentor does a necessary follow-up with an assigned task to you.



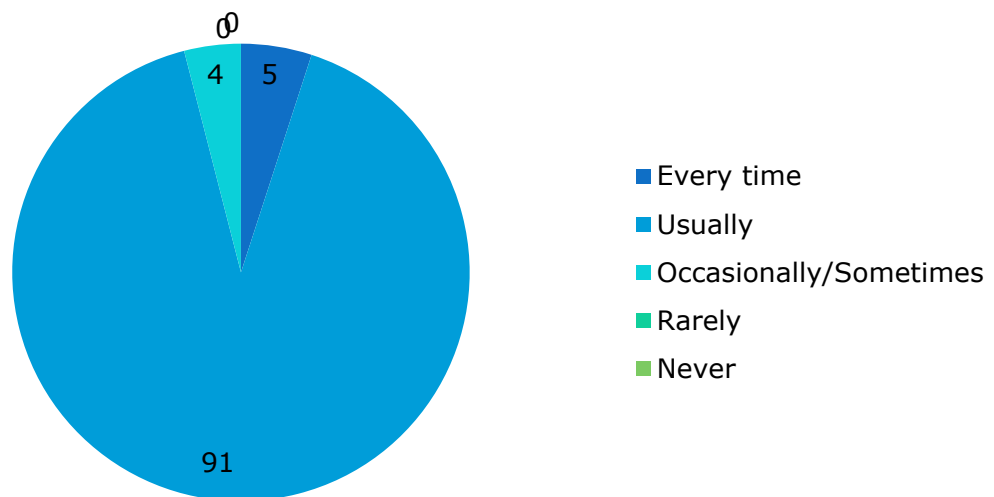
12. The teachers illustrate the concepts through examples and applications.



13. The teachers identify your strengths and encourage you with providing right level of challenges.

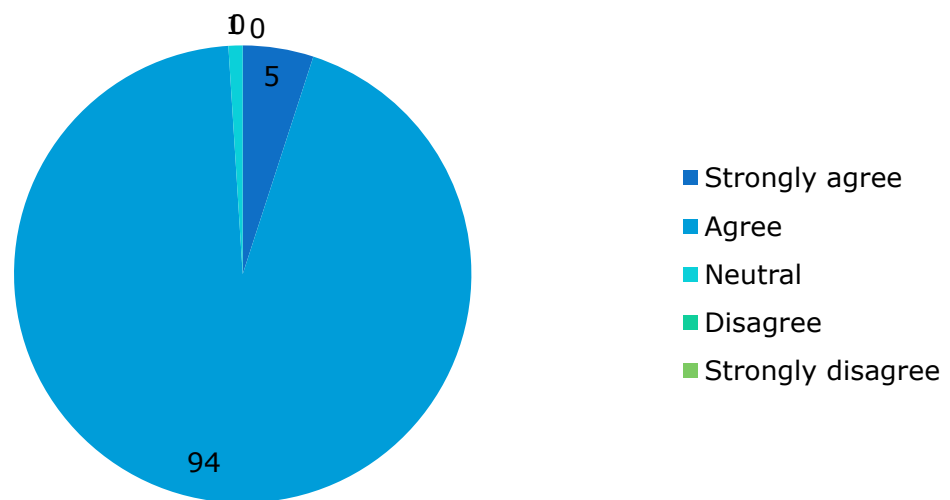


14. Teachers are able to identify your weaknesses and help you to overcome them.

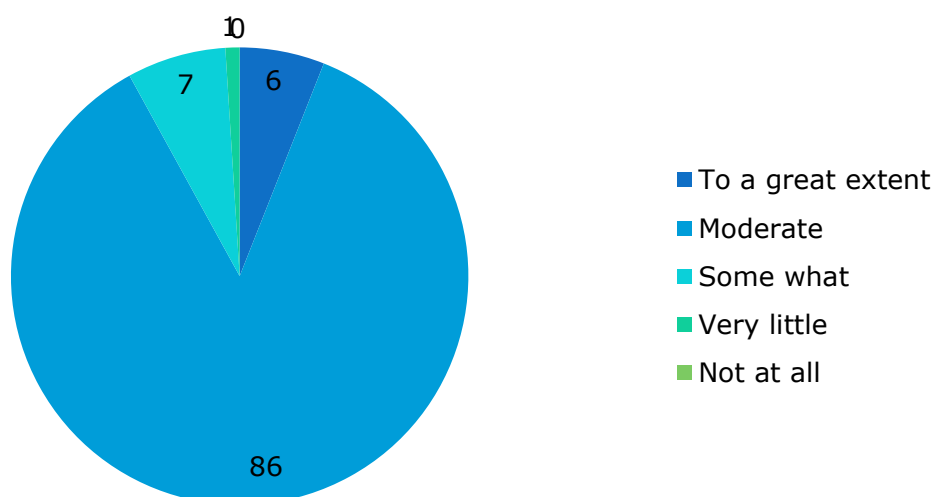




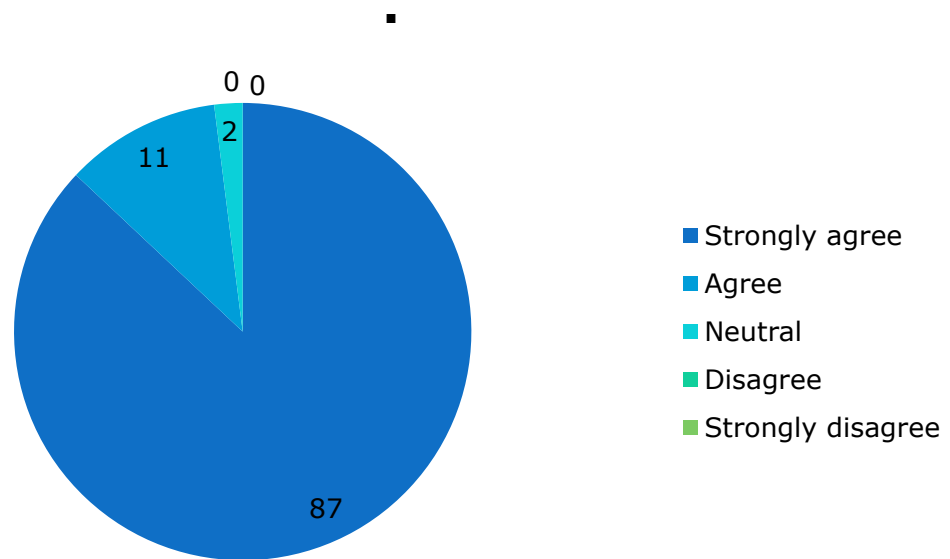
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



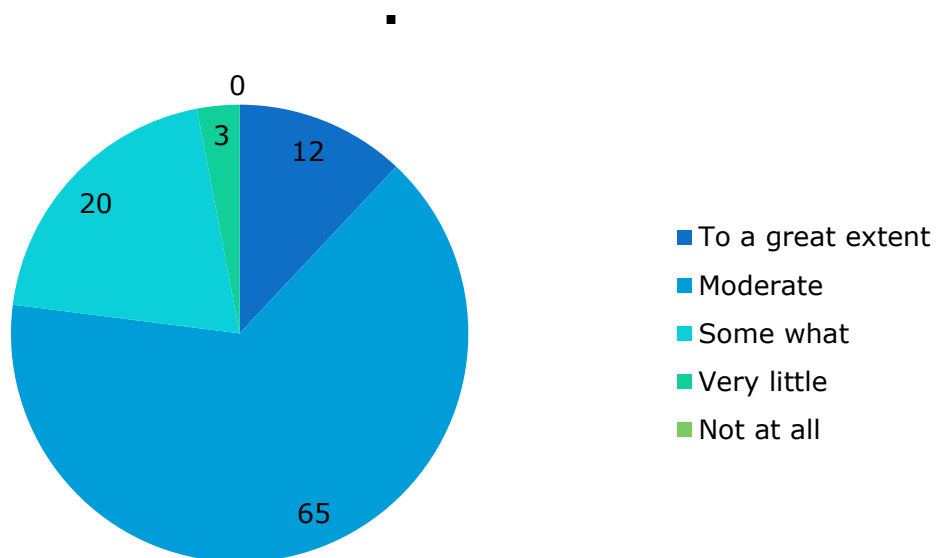
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



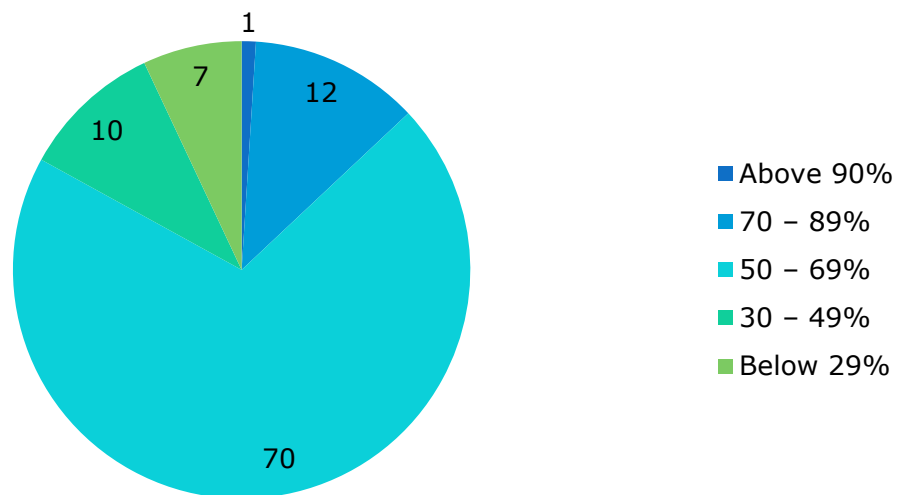
17. Teachers encourage you to participate in extracurricular activities.



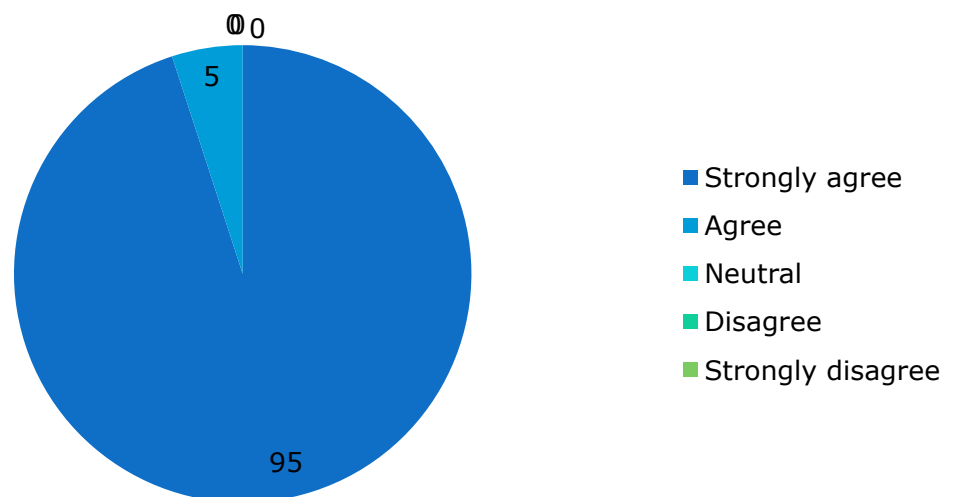
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



21. Give observation/suggestions to improve the overall teaching-learning experience in your institutions.

- Through the responses it is observed that the students have requested for increasing the use of ICT tools, in promoting internship and students exchange programmes.
- In their effort to contribute to the suggestion to improve the overall teaching learning process the students felt the need of providing e-supported material. Most of the students desired to have interactive classes on how to approach and write questions in the examinations. The students belonging to the departments not having field study in their curriculum are of the opinion that field study would provide them with the practical knowledge of the subject matter.



Principal, Sonapur College  
Sonapur

Principal  
Sonapur College  
Sonapur