

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

1. Details of the Institution

1.1 Name of the Institution

SONAPUR COLLEGE

1.2 Address Line 1

Post Office: SONAPUR

Address Line 2

Milanpur

City/Town

SONAPUR

State

ASSAM

Pin Code

782402

Institution e-mail address

principalsonapurcollege@gmail.com

Contact Nos.

9435354374 (Principal)

Name of the Head of the Institution:

Dr. Devabrot Khanikor

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Dr. Biman Patowary

Mobile:

9435342864

IQAC e-mail address:

iqacsonapurcollege@gmail.com

1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)

ASCOGN11074

OR

1.4 **NAAC Executive Committee No. & Date:**

(For Example *EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/08/A&A/17.2

1.5 Website address:

www.sonapurcollege.ac.in

Web-link of the AQAR:

www.sonapurcollege.ac.in/aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	65.5	2004	2009
2	2 nd Cycle	B	2.58	2015	2020

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/11/2002

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR :
- ii. AQAR:
- iii. AQAR:
- iv. AQAR:

This is the first AQAR after the 2nd Cycle of Assessment in October, 2014

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐
Urban ☐ Rural ☒ Tribal ☒

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Gauhati University (GU)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- The IQAC in collaboration with the Department of English organised a Faculty Development Programme where a Senior English Fellow *Mischelle Stabler Havener* of Regional English Language Office of US Embassy, New Delhi took part as the resource person.
- An institutional level workshop on the “Assessment of HEI by NAAC” was organised by the IQAC on 12/07/2014, where Dr. Krishna Gopal Bhattacharyya, former Director, Academic Staff College, Gauhati University was the resource person.

2.14 Significant Activities and contributions made by IQAC

- Published a book ‘**Interpreting Heritage: A Discourse on Heritage at Risk**’ in September, 2014, edited by Dr. Nizara Hazarika and Dr. Biman Patowary
- NAAC Peer Team visited the college in October 26, 27 and 28, 2014.
- IQAC in association with the Department of English organised a faculty development programme where a senior English Fellow, Michelle Stabler Havener participated as the resource person from Regional English Language Office (RELO), US Embassy, New Delhi

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organise Faculty Development Workshop	The IQAC in collaboration with the Department of English organised a Faculty Development Programme where a Senior English Fellow <i>Mischelle Stabler Havener</i> of Regional English Language Office of US Embassy, New Delhi took part as the resource person.
To publish a Student Journal	First edition of 'Budding Scholar', a student's research oriented journal was published under the initiative of the IQAC
News Bulletin of the Research Monitoring Cell	The first issue of the bulletin of the Research Monitoring Cell was published.
To enhance the extension activities	<ul style="list-style-type: none"> The Extension Cell initiated project of mushroom cultivation, spring water tapping, vermi compost at the adopted village Dickchak. The women Cell organised a food processing and preservation workshop at the Dickchak village
To suggest the authority for setting up of a Digital Library	A digital library was set up in the college, attached to the library building.

* Attach the Academic Calendar of the year as Annexure. (Annexure-I)

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- The principal verified the AQAR and did necessary corrections wherever it was necessary.
- Shared the content of the AQAR with the faculties in the meeting of the Academic Committee.
- Informed the College Governing Body about the AQAR in the meeting and shared its salient point.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	6			
Others (KKH State Open University)	1			
Total				
Interdisciplinary	2			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Elective option**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.A, B. Com)
Trimester	3 (Computer Application, Karbi Language, Beautician)
Annual	Nil

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure (Enclosed, Annexure-2.1 & 2.2)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- As an affiliated college, this institute cannot revise the syllabus, but Dr. Dr. Nizara Hazarika, Associate Professor of English was a member of the Curriculum Development Committee of the B. Voc Course.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- The college received sanctions for two B. Voc Courses on Retail Management & IT and Theatre & Stagecraft by UGC . The course would begin from the next academic session.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	17	23	Nil	

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	44	12
Presented papers	14	41	12
Resource Persons	-	3	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

All the innovative processes initiated by the college in the recent years have been continued. In particular

- Publication of students' research journal 'Budding Scholars', the students have made to inculcate the habit of doing research on a particular topic and writing good research papers.
- Use of the ICT in teaching-learning has been made more extensive.
- The library resources have been augmented further with the subscription of more journals including e-journals.
- To encourage the visit to library, students are given assignments which they complete using books from library.
- Special classes are arranged for slow learners as well as advanced learners.
- Experts on various subjects are invited from time to time.

2.7 Total No. of actual teaching days during this academic year

251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As directed by the affiliating Gauhati University, the students are now prescribed to prepare project reports on the data collected during field study, instead of appearing in a full paper examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (Major)	58	-	31.03	68.9	-	99.03
BA (General)	20	-	-	-	-	90
B. Com (Major)	35	-	9.4	82.8	-	92.2
B. Com (General)	7	-	-	-	-	85.7

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes by the following ways:

- Faculty Development Programme:** The IQAC in collaboration with the Department of English organised a Faculty Development Programme where a Senior English Fellow *Mischelle Stabler Havener* of Regional English *Language* Office of US Embassy, New Delhi took part as the resource person.
- Students' Research Journal:** First edition of 'Budding Scholar', a student's research journal was published under the initiative of the IQAC.
- Publication of book:** IQAC have published a book of research papers "Interpreting Heritage", edited by Dr. Nizara Hazarika and Dr. Biman Patowary, the Coordinators of IQAC.
- Promoting Feedback on Curriculum obtained from students.
- Promoting Feedback on Teachers to improve the quality of teaching learning.
- Organizing National Seminars.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	8
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	1	-	1
Technical Staff	5	1	-	5

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC have published a book of research papers “Interpreting Heritage”, edited by Dr. Nizara Hazarika and Dr. Biman Patowary, the Coordinators of IQAC.
- As resolved in the meeting of the IQAC, the students’ research journal “Budding Scholars” has been publishing regularly.
- The IQAC has submitted a proposal of National Seminar to the North East Regional Office of the UGC for approval

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	1	1
Outlay in Rs. Lakhs	Rs. 1,50,000	Rs. 2,10,000	Rs. 1,70,000	Rs. 1,50,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	9	
Non-Peer Review Journals		39	
e-Journals		1	
Conference proceedings	1	7	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	5,40,000	4,20,000

Interdisciplinary Projects	-	College	40,350	40,350
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	College	58,500	58,500
Students research projects (other than compulsory by the University)	-	College	95,000	95,000
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	Univer sity	College
Number			2 (DM Talk GIS)		12
Sponsoring agencies			College		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
				3		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

9

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 2 SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level 12
National level 50 International level

3.22 No. of students participated in NCC events:

University level State level 22
National level 20 International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level 2
National level 18 International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="11"/>	
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="4"/>	Any other <input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Took initiative in the adopted village Dickchak for Mushroom Cultivation, Spring Water Tapping, Vermicomposting, food processing and preservation, in a participatory manner
- In view of the frequent accidents in the nearby National Highway and to commemorate the death of Rajen Terang, a Grade-III employee of the college who lost his life in a road accident, a Road Safety Awareness Programme was organised every year on 18th August, 2014.
- An outreach programme was organised by in Markang High School, located in a remote village about 23 Kilometre away where faculties of different departments took special classes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	200670 m ²	7920 m ²	Public Donation	208590 m ²
Class rooms	26	3	State Govt Fund	29
Laboratories	3	1	State Govt Fund	3
Seminar Halls	2	-	State Govt Fund	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1		Rs, 13, 511
Others	-	-		-

4.2 Computerization of administration and library

<ul style="list-style-type: none"> The office is already been computerized with the Office Automation software and different branches are connected with LAN. The processes of admission and fee collection, salary bill preparation etc are done in computer. The library is also automated with the SOUL software. The installation of a digital library in the central library building is completed. All the departments are provided with computers and are connected with N-Computing and internet facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	4000	4,17,150	955	1,89,809	4955	6,06,959
Reference Books	4990	16,32,030	829	1,40,535	5819	17,72,565
e-Books	80,109	N-List	-			
Journals	14	8752	5	5760	19	14,512

e-Journals	4,720	N-List				
Digital Database	6	N-List				
CD & Video	19	Free				
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	1	18		1	4	14	
Added	28	1	28	1		-		
Total	46	2	46 (Wi-Fi)	1	1	4	14	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- The department of Geography organised a three day state level workshop on GIS, GPS and RS in collaboration with North East India Geographical Society from 28 to 30 April, 2014.
- Special training programme on computer use and office automation was arranged for the newly recruited non-teaching staff also newly recruited office staff e.g. Ms. Rita Deka, a grade IV employee.
- Special training is also given to the office staff for the operation of the newly installed ICT gadgets.

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs. 1, 07, 175
ii) Campus Infrastructure and facilities	Rs. 4, 99,548
iii) Equipments	Rs. 13,511
iv) Others	Rs. 93,000
Total :	Rs. 7, 13, 234

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- There are two student members in the IQAC. They interact with the members of the Union Society and disseminate information to the students on the various support services, in addition to the information provided by the authority through notices, prospectus etc.
- The conveners of different Cells of the IQAC keep in touch with the student community and inspire them to avail the different facilities provided by the college with its own resources or external one.
- The Sonapur College Students' Union is also catalytic in providing the inputs regarding the participation of the students in various co-curricular activities at university, state, national and international level.

5.2 Efforts made by the institution for tracking the progression

- The departments as a whole and the individual faculty in particular, keep informing the students about the trends of higher studies in their respective subjects from time to time.
- Special Awareness Programmes organised by the respective Department/Cell on the progression towards higher level of education.
- The IQAC in collaboration with the Department of English organised a Faculty Development Programme where a Senior English Fellow *Mischelle Stabler Havener* of Regional English Language Office of US Embassy, New Delhi took part as the resource person.
- Department of Geography provides exposure to the students on the various avenues lying ahead by holding various workshops. The department in collaboration with the NEIGS organized a state level workshop on Geographical Information System (GIS), Global Positioning System (GPS) and Remote Sensing from 28th to 30^h April, 2014.

5.3 (a) Total Number of students

(b) No. of students outside the state

10

(c) No. of international students

Men	No	%	Women	No	%
	350	44.87		430	55.13

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
176	86	287	198	Nil	747	179	107	314	180	Nil	780

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- No institutional mechanism for coaching for competitive examinations currently exists. However, faculty members in individual level involves in imparting knowledge to the students for facing the competitive examinations. The Career Counselling Cell also organise similar programme.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career Counselling and Guidance Cell of the College keeps putting consistent efforts for providing its students with necessary exposure to what is happening around, in order to make them competent for various competitive examinations.

- A Professional Development Programme on “Youth Development in the Context of a Global and Diverse Society” was held on February 24, 2015, in collaboration with Pathan Hazarika Charitable Trust, Guwahati.
- Certificate Course on Spoken English of two months duration, is another initiative by the college that helps the students to face interviews, began on March 18, 2015.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

- The college organised a programme to commemorate the Girls' National Child Week Celebration on January 31, 2015, in association with Smile UNICEF.
- The students of the 6th Semester classes are allotted to take the topics essentially relevant towards Gender Sensitization, for preparing their Project Report, which they have to comply with for the partial fulfilment of their syllabus.
- All the Girl students of the adopted village Dickchak are admitted in the college free of cost.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	16	Rs. 15,000
Financial support from government	279	Rs. 12,07,065
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: The Sonapur College Students' Union sometimes has put up their grievances before the Principal of the college for redressal. The important grievances of the students which were redressed during 2014-15 are:

- Enhancement of the number of library books
- Space for parking of two wheelers is developed
- Facility of cool drinking water is provided
- Process of widening of the college approach road is underway

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission and Vision

Sonapur College was established with a mission to impart Higher Education among the students of the locality and to create an environment for the intellectual, ethical, moral and physical upliftment of the local poor people, mostly belonging to tribal communities by preserving their cultural and traditional heritage. The College aims to expose the students to modern technology in order to make them prepare of their rights and duties for the betterment of the society.

6.2 Does the Institution has a management Information System

Yes. The salient features of the MIS are as follows-

- The college office is automated with office automation software with LAN through which the functioning of all the branches is monitored by the Principal. The financial affair is duly audited by competent agencies and the findings are taken into consideration while taking decisions for the next year. Based on the feedbacks from the various stakeholders the authority takes up the reforms on the administration with the approval of the Governing Body. The salient features of the decision on administrative matters are reflected in the college prospectus and college website.
- The Academic Committee chaired by the Principal makes strategy for the admission process and the decisions are executed by the Admission Committee with the approval of the GB. The detail of the admission procedure is made public through hoarding, website, news paper advertisement and College Prospectus for the information of all.
- In regards to the academic records, the office keeps track of the personal records, admission details and input-output records of the students; the department manages the academic component of the students' record; and the IQAC keeps records of the extracurricular activities of the students. Strategies are made for the various student related activities for the whole year in the Academic Committee meeting on the basis of the inputs received.
- The Internal Examination Board conducts the Sessional and Internal Examinations. As decided by the Academic Committee, various evaluation measures like Seminar Paper presentation, projects, home assignments, class tests are implemented. Further, the Academic Committee also analyses the results and the findings are shared with the teaching faculties. On the basis of the discussion, strategies are made for the improvement of the students. The salient features are reflected in the college website as well the college prospectus.
- The College has a Research Monitoring Cell (RMC) that reviews and monitors the faculty research. The RMC publish a RMC Bulletin annually.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college has been sanctioned two B. Voc Courses on Retail Management and IT and Theatre and Stagecraft by UGC. The IQAC, Sonapur College in consultation with its partner organisation NILIET, XIMIT and BA has designed the Curriculum for the said courses.
- The General Component of the B. Voc Courses has been designed by the Koliabor College in consultation with the faculties of Sonapur College.

6.3.2 Teaching and Learning

- Construction of a full-fledged IT laboratory, a couple of digital class rooms and a few other class rooms with the fund received from the State Government.
- Construction of a digital library is in verge of completion.
- A Week long workshop on Advance Writing Skill conducted by the Department of English.
- Department of English in collaboration with IQAC organised a Faculty Development Programme.
- Students' Research Journal "Budding Scholars" is published.

6.3.3 Examination and Evaluation

- No new initiatives have been taken towards Examination and Evaluation during this session. The strategies mentioned in the SSR (2013) of the institution have been in practice.

6.3.4 Research and Development

- The college has published its in-house Faculty Research Journal "Sona Sofia".
- The maiden issue of the students' Research Journal "Budding Scholars" has been published.
- The maiden issue of the news bulletin of the "Research Monitoring Cell" has been published.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The interior of the library is renovated by making the reading space more convenient and stakes of the books have been reorganised.
- Process of accession of all the books in computer is going on with SOUL software.
- Installation of a Digital Library in the library building has been completed.
- New books are purchased.

6.3.6 Human Resource Management

- Before the beginning of the new academic session, the Principal holds the meeting of the Academic Committee and reviewed the staff position and requirements. As per the decision of the committee, the authority recruited 6 stop-gap faculty members, one each in the department of Assamese, IT, Economics, English, Hindi and Commerce.
- Similarly 3 stop-gap non-teaching staff also recruited during the session.
- In order make the process of Income Tax returns more convenient, the concerned office staff have been trained by a Chartered Accountant.
- Sonapur College Staff Mutual Benefit Society (SCSMB) started from December, 2014. All the teaching and the non-teaching staff are the members of the society.

6.3.7 Faculty and Staff recruitment

- As three faculty members were on FDP leave three new faculty members were recruited as per the UGC norms in three departments, viz. Assamese, English and History during this session.
- To meet the crisis during full swing classes, five faculty members were recruited in stop gap mode.
- The Principal has taken approval of the concerned authority for initialising the process of appointment of two non-teaching staff in two vacant posts due to the demise of two non-teaching members.

6.3.8 Industry Interaction / Collaboration

- In pursuance of the B. Voc Degree Programme which is commencing from the next academic session, the college has signed MOU with National Institute of Electronics and Information Technology, (NIELIT) GOI, Xavier Institute of Management and Information Technology (XIMIT), Guwahati and BA, a theatre group, during this session.

6.3.9 Admission of Students

- The date of the admission process is duly notified in the notice board, college website and newspaper and by putting up hoardings in prominent places of the area.
- Admission Committee to scrutinise and analyse the profiles of the students for different courses and prepare the lists of probable students for each course on merit basis.
- The Reservation Policy of the Govt. of India and the State Govt. is followed in the admission.
- Students belonging to the economically lower strata are identified and on the basis of requests, free studentship, fee concessions are awarded.
- The Girl students belonging to Dikchak, the adopted village of the college are provided free studentship.
- As per the Guidelines laid down by the Govt. of Assam, two students are selected from each Course on the basis of Merit cum Economic status and are provided free studentship.
- Those students who opt for a Major Course have to take separate entrance tests.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • All Teaching staff are the members of Sonapur College Staff Mutual Benefit Society (SCSMB)
Non-teaching staff	<ul style="list-style-type: none"> • All non- teaching staff are the members of Sonapur College Sonapur College Staff Mutual Benefit Society (SCSMB) • Wife of one Grade IV employee Kumar Dudul Baishya, who expired in January, 2014, is appointed as Grade IV employee provisionally and process is on for the approval of her post on compassionate ground as per the rules laid down by the Government.
Students	<ul style="list-style-type: none"> • Special care is taken to the students belonging to lower income group and reserved categories like SC, ST, OBC, MOBC, Minorities, Tea Tribes etc. • Scholarships both Institutional and Government • Group Insurance for students • Book Bank facility • Student Aids viz. Free Studentship, Concession in fees • Counselling is done on regular manner to strengthen their mental health, academic improvement, to make them more social responsible etc. • Expenses of the students who get injured during sport and other co-curricular activities are borne by the college.

6.5 Total corpus fund generated

Rs. 6, 50,000

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

☒

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	<ul style="list-style-type: none">• Gauhati University• Director of HE, Assam• NAAC	Yes	<ul style="list-style-type: none">• Principal• Governing Body
Administrative	Yes	Director of HE, Assam	Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- N/A

6.11 Activities and support from the Alumni Association

- A new Executive Committee of the Alumni Association was constituted during the session. The association organised “Career Guidance Meet” on 11/10/2014 where Mr. Sameer Sarkar, Assistant Professor in the Department of Business Management, Gauhati University and an alumnus of Sonapur College acted as the resource person.

6.12 Activities and support from the Parent – Teacher Association

- Altogether 8 Parent- Teacher meetings were held in the session, organised by different departments. The departments obtained valuable suggestions from the parents and shared the same with the Principal for the execution thereof.

6.13 Development programmes for support staff

- Special programme was held for the support staff to train them for the operation of various ICT gadgets, newly installed in the college

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of trees in the college campus.
- Awareness drives to make the students aware of the need to conserve electricity by switching off the lights and fans when not in use.
- Initiative for rain water harvesting in the college campus.
- Separate dustbins for biodegradable and non - biodegradable wastes.
- The college has signed an MOU with C.R. Associates for disposal of e-wastes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- New smart class rooms, a digital library, E-library facility for faculty and the students by subscribing the N-LIST INFLIBNET and round the clock Wi-Fi facility in the campus have created positive impact by creating an academic environment and enriching the learning.
- A workshop of ‘Bhupendra Sangeet’ the composition of music maestro Late Dr. Bhupen Hazarika, the pride of North-East, was organised in the college in August 26-27, 2014. The workshop is believed to have contributed towards upholding the practice of paying tribute to the legendary personalities of the state as well as making the students aware of their rich cultural heritages.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Salient features of the plan adopted during the session 2014-15 and the ATR thereof**

Plan Adopted	Action Taken Report
Renovation of old building	<ul style="list-style-type: none"> • New roofing and ceiling in the old academic block has been done
Extension and development of Computer Lab	<ul style="list-style-type: none"> • The computer Lab has been shifted to the New Academic Block. • A computer Lab exclusively for the GIS, GPS and RS have been developed attached to the Geography Department.
New Smart Class Room	<ul style="list-style-type: none"> • A new Smart Class Room is built
Extension of Existing library building	<ul style="list-style-type: none"> • Library building extended to accommodate a new reading room for faculty, a digital library and space for book stacks and reading.
Automation of Central Library	<ul style="list-style-type: none"> • Process is on with SOUL software
Purchasing new computer for office	<ul style="list-style-type: none"> • Three (3) new computers purchased for office
Installation of wi-fi in the campus	<ul style="list-style-type: none"> • Completed and functioning well
To enrich library with more text book, reference book, journal and periodicals	<ul style="list-style-type: none"> • Spent Rs. 3,36,104 for purchasing Text Book, Reference Book and Journals
To start job oriented course	<ul style="list-style-type: none"> • As proposed UGC have sanctioned two vocational course under B. Voc scheme • Two new programme, namely, Spoken English and Beautician and Therapeutic started from the session
Publication students' research journal	<ul style="list-style-type: none"> • First issue of “Budding Scholar” published
Develop sports facilities	<ul style="list-style-type: none"> • Land measuring 7920 sq m is received as donation for developing a playground

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- **Village adoption:** The College has adopted the village Dikchak way back in 2003. It is a tribal village situated at a distance of seven Kilometres towards the east of the College. The total population of the village comprises of Karbi people, a tribal community. All these years the College has sustained its focus on the development of the village.
- **Heritage Preservation:** Heritage conservation and preservation is one of the missions of this college. The College has different tribal communities in its vicinity and they are the major shareholders as far as students' enrolment is concerned. Hence, the college shoulders its responsibility in preserving and conserving the local heritages.

**Provide the details in annexure (Enclosed, Annexure 3.1 & 3.2)*

7.4 Contribution to environmental awareness / protection

- The Geographical Society of the college celebrated the World Environment Day on June 5, 2014 in the neighbouring Dimoria High School where besides drawing and speech competition a talk was delivered by noted environmentalist and Associate Professor of Physics of Cotton College, Guwahati Dr. Rahul Mahanta.
- In order to provide firsthand knowledge of environment and its problem, the Department of Environmental Studies took the students of Degree Commerce to Jagiroad on 8 November, 2014 and Degree Arts to Pobitora Wildlife Sanctuary on 26 March, 2015 for a field trip, and on the basis of the data collected, the students prepared their reports.
- The NSS Unit of the college along with cadets and other students organised cleanliness drive in the college campus on 16 October, 2014 under Swachh Bharat Abhiyan and also conducted plantation programme.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A book fair was held in the college campus from 2-4 February, 2014, under the aegis of National Book Trust of India, benefitting the students and faculty immensely.
- Besides participating in many national level camps, NCC cadet of Sonapur College brought laurels by taking part in the Republic Day parade at New Delhi on 26 January, 2014.
- The college organised a state level function to celebrate the 88th Birth Anniversary of music maestro Dr. Bhupen Hazarika on October 7 and 8 where besides the luminaries of art, culture and literature, Sjt. Janki Ballav Patnaik, Governor of Assam, graced as esteemed guest.

8. Plans of institution for next year

Besides carrying out the routine activities of the college special plan has been formulated to achieve the following activities

- To enhance infrastructure for B. Voc Course
- To enhance strength of the computer laboratory
- To complete the construction of the indoor stadium
- Water supply facility to be improved
- To publish more books
- Girls' Common Room to be extended
- Canteen facility to be improved
- To strengthen the library and increasing access to knowledge resource
- To organise National Seminar and workshop
- To organise more community Development activities
- Workshop on the use of ICT in teaching learning process for the faculties.
- To fill-up the vacancies of Teaching and non-teaching staff
- To develop infrastructure for IQAC.
- Laboratories of Geography and Education are to be revamped.

Name **Dr. Biman Patowary**



Signature of the Coordinator, IQAC

Name: **Dr. Devabrot Khanikor**



Signature of the Chairperson, IQAC

ACADEMIC CALENDER-2014-15

Annexure- 1

Month	Working Days	Sundays	Holidays	College Activity
April 2014	1 2 3 4 5 8 9 10 11 12 17 19 21 22 23 24 25 26 28 29 30	6 13 20 27	<ul style="list-style-type: none"> 14-16 Bohag Bihu 18-Good Friday 	
May 2014	2 3 5 6 7 8 9 10 12 13 15 16 17 19 20 21 22 23 24 26 27 28 29 30 31	4 11 18 25	<ul style="list-style-type: none"> 1-May Day 14- Buddha Purnima 	
June 2014	2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30	1 8 15 22 29		<ul style="list-style-type: none"> End of Semester Exams as per GU notification Commencement of TDC 1st Semester classes Major Selection Test Observation of World Environment Day
July 2014	SUMMER VACATION			
August 2014	1 2 4 5 6 7 8 9 11 12 13 14 16 19 20 21 22 23 25 26 28 29 30	3 10 17 24 31	<ul style="list-style-type: none"> 15 Independence Day 18 Janmashami 27 Tithi of Srimanta Sankardeva 	<ul style="list-style-type: none"> 2 College Foundation Day Freshers Social
September 2014	1 2 3 4 5 6 8 9 10 11 12 15 16 17 18 19 20 22 23 24 25 26 27 29 30	7 14 21 28	<ul style="list-style-type: none"> 13 Tithi of Madhavdeva 	SCSU Election in the first week
October 2014	8 9 10 11 13 14 15 16 17 18 20 21 22 25 27 28 29 30 31	5 12 19 26	<ul style="list-style-type: none"> 1-7 Durga Puja, Birthday of Mahatma Gandhi, Vijaya Dasami, Janmotshava of Srimanta Sankardev, Id-uz-Zuha and Laxmi Puja 18 Kati Bihu (Half holiday) 23-24 Kali Puja and Diwali 	

November 2014	1 3 4 5 7 8 10 11 12 13 14 15 17 18 19 20 21 22 24 25 26 27 28 29	2 9 16 23 30	■ 4 Muharram (Half holiday) ■ 6 Guru Nanak's birthday	All Assam Inter College Debate Competition
December 2014	1 2 3 4 5 6 8 9 10 11 12 13 15 16 17 18 19 20 22 23 24 26 27 29 30 31	7 14 21 28	■ 25 Christmas	■ End Semester Examination be completed by December, 20. ■ 21 st to 31 st Evaluation Period ■ Test Exam for HS II year
January 2015	1 2 3 5 6 7 8 9 10 12 13 19 20 21 22 23 24 27 28 29 30 31	4 11 18 25	14-17 Magh Bihu 26 Republic Day	Annual College Week Festival
February 2015	2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28	1 8 15 22		
March 2015	2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30 31	1 8 15 22 29		
April 2015	1 2 3 4 6 7 8 9 10 11 13 14 15 16 17 18 20 21 22 23 24 25 27 28 29 30	5 12 19 26		
2015 May	1 2 4 5 6 7 8 9 11 12 13 14 15 16 18 19 20 21 22 23 25 26 27 28 29 30	3 10 17 24 31		

Student Feed- back Report-2014-15

As mentioned elsewhere, the students' feedback is obtained on two aspects, viz. (1) on Teachers and (2) on Course. Specific questionnaire is provided to the students for the purpose and are collected by the IQAC. The salient features of the findings of the Students' Feed Back is given below-

1. Students' Feed Back on Course:

- In regards to the depth of the content of the existing course most of the students are found to be happy. However, they have expressed dissatisfaction over the extent of the course coverage, which they want to be reduced in view of the semester system. Significantly, a few students have revealed that, keeping in view of the changing scenario of the present socio-economic situation, and as per demand of the market, the courses are needed to be revamped. It is to be mentioned that, so far the College has not developed a mechanism to forward the findings of the feed back to the University. However, in various platforms like workshops organised by University or UGC sponsored Seminars where representatives from University are present, the faculty members present the collective feedback of the college. On the basis of the feed-back reports given by the students, a few departments have arranged some remedial measures like extra classes or tutorial classes.

2. Students' Feed Back on Faculty:

In order to make the teachers more accountable to their jobs, the college has a mechanism to obtain feedback from the students. In view of the necessity to maintain the honour and prestige of the concerned faculty members, the whole process is conducted under direct supervision of the Principal who is assisted by the coordinator of the IQAC. The feedback is obtained on the basis of their teaching style, methodology, skill and interaction level. The feedback is analysed by the principal and corrective measures are taken to enhance the quality of teaching- learning through personal instructions and discussions.

Report on Parent-Teacher Meet-2014-15

During the academic Session, 2014-15, there are 8 parent-teacher meetings held which were organised by different departments. The outcomes of the meetings were later discussed in the IQAC in presence of the Principal. Different inputs from the parents were received during the meetings. The significant outcome of the meetings are mentioned below-

- The overall atmosphere of the college is described as good by common consent.
- Most of the parents expressed their overwhelming satisfaction over the good rapport between the faculty members and the students.
- The personal counselling by the faculty members of the college are found to be extremely helpful in augmenting the academic pursuits of their wards.
- Most of the parents have suggested holding more class tests.
- Improvement of the library facility is required along with installation of reprography.
- Some guardians have suggested for starting more job oriented courses.
- Quality food at cheaper price in the college canteen should be made available.
- Some guardians are concerned about the approach road of the college which needs improvement by widening.

BEST PRACTICE-1

Title of the Practice: Village adoption

Goal of the Practice:

- To work towards empowerment of the poor tribal people of the village.
- To eradicate illiteracy from the village.
- To spread the light of literacy and education among the masses.
- To create awareness for the Socio-Economic upliftment of the villagers
- To sensitize them about issues related to Gender, inclusion and brotherhood.
- To make them aware of the environmental issues and spread scientific spirit.
- To introduce them to the new ways of agricultural practices.
- To grow together.

The Context:

Sonapur College, situated in a rural area, is surrounded by a large number of villages, mostly inhabited by the tribal communities of Karbi, Tiwa, Bodo etc. which lack in the basic developmental aspects of life. Dikchak is a tribal village situated at a distance of seven Kilometres towards the east of the College. The total population of the village comprises of Karbi people, a tribal community. The elderly population of the village is illiterate and in 2003 there was only one Matriculate. Over the years the scenario has changed and today the village has a number of Graduates. The College took initiative in various Community Development Programmes for the progress of the village folk. The poor tribal folk found it difficult even to provide the basic amenities and facilities including education to their children. Thus the College took it as a challenge for working for the development of the village and its villagers.

The Practice:

The College has adopted the village Dikchak way back in 2003. All these years the College has sustained its focus on the development of the village. The College organised various Community Development Programmes in the village. Some important contributions that the college had done in Dikchak village during 2014-15 are as follows:

- The College had earlier initiated formation of Self Help Groups among the women folk of the Village and were provided with Sewing Machines and today there are three Self Help Groups functioning in the village.

- An Animal Health Check-up Camp was organised in collaboration with the State Veterinary Hospital, Sonapur, on 12 June, 2014.
- Sonapur College Extension Cell organised a cleanliness drive under Swachh Bharat Abhiyan, on 16 October, 2014, in the village.
- A Food Preservation Training programme was organised by Sonapur College Extension Cell on 3 June, 2014.
- In a programme organised by the Sonapur College Extension Cell on November 07, 2014, different stationary items like pencil, Geometry Box, Exercise Copy etc were distributed to the students of Dikchak Primary School, by the faculty member of Mathematics, Sinam Iboton Singh.
- The Sonapur College Extension Cell took initiative in the adopted village Dikchak for 'Spring Water Tapping', in a participatory manner, in June, 2014 and is now bringing lot of advantages to the village folk.
- Mushroom Cultivation, Vermi-composting, food processing and preservation in a participatory manner, during the session 2014-15.
- The villagers are provided with training on various agricultural practices like *Vermicomposting, Mushroom Cultivation, Organic Farming*

However, the College has faced constraints in terms of resources and time as the faculty members are particularly have to be involved in the college activities too.

Evidence of Success:

- When the College adopted the village in 2003, there was only one Matriculate in the Village. But today, we have a large number of Matriculates, Intermediates and Graduates. Most of them are pursuing their studies in Sonapur College.
- There are three Self Help Groups in the village which were not there when the College had adopted the village.
- The Villagers have become conscious about their environment which has resulted in taking up Plantation Drives, Organic Farming, and Vermicomposting in the Village.
- There is a considerable awareness about Health and Hygiene among the masses. People have started living a hygienic life with proper sanitation, filtered drinking water facilities, efficient waste management and so on.

- The reservoir constructed for the spring water tapping is now providing continuous flow of water for drinking as well as irrigation, besides other household uses.

Problems encountered and Resources Required:

The College has its own kind of problems in taking up the project of village adoption. The major problems are listed below-

- Due to poor literacy, the College faces challenges to disseminate the concept of the projects and also in its implementation.
- The motivation level of the villagers is very low.
- The College with its limited resources cannot take up the projects all the time.
- The college being an Arts and Commerce College, has to depend on Resource persons from outside agencies to deliberate on issues like Agriculture, Animal Husbandry, etc.

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BEST PRACTICE-2

Title of the Practice: Heritage Preservation

Goal of the Practice:

- To create awareness among students regarding the significance of heritages.
- To contribute in the preservation of the heritages spreading around the college.
- To expose the rich heritage of the Greater Dimoria area to the outer world.
- To create a consciousness among the students about their role in developing their own culture and heritage.

The Context:

Heritage conservation and preservation is one of the missions of this college located in a tribal area which is rich in its cultural and natural heritage. The College has taken up various measures for heritage preservation and conservation. The College has different tribal communities in its vicinity and they are the major shareholders as far as students' enrolment is concerned. Hence, the college shoulders its responsibility in preserving and conserving the local heritages. Though they have a rich heritage, the communities are not aware of it and hence due to lack of interest in its exploration, some of the heritages are on the verge of extinction. Thus the college has started preserving some of the tangible heritages. Listing of traditional Plants were taken up by the INTACH Assam Chapter in collaboration with the College.

The Practice:

The different initiatives taken by the college towards the mission of heritage preservation are as follows-

- **Sonapur College Museum:** The College has a heritage museum in its premises where the College collects and preserves the cultural artefacts. In September, 2014, the museum is shifted to a new venue. In the session altogether 38 new artefacts added to the museum raising the total number to 142.
- **Manuram Karkun Centre for Teaching and Research Centre for Tribal Language and Culture:** This tribal research Centre provides certificate course on Tribal language. So far it has provided Certificate course on Karbi Language.
- **Heritage club:** The College established the Heritage Club under the aegis of INTACH (Assam Chapter) for working on preservation of heritage.

- **Publication of book on heritage:** IQAC have published a book of research papers “Interpreting Heritage”, edited by Dr. Nizara Hazarika and Dr. Biman Patowary, the Coordinators of IQAC, in 2014.
- **Workshop on Bhupendra Sangeet:** A two day long workshop on ‘*Bhupendra Sangeet*’ the music compositions of Music Master Dr. Bhupen Hazarika, was organized by the college on August 26-27, 2014, in collaboration with Bhupen Hazarika Cultural Trust.
- **Dr. Bhupen Hazarika’s Birth Anniversary:** Sonapur College organised the 88th Birth Anniversary of *Sudhakntha* Dr. Bhupen, on September 7 and 8, 2014, in collaboration with Bhupen Hazarika Cultural Trust. His Excellency the Governor of Assam Smt Janaki Ballabh Patnaik had graced the occasion, besides a large number of luminaries from the field of art, culture, literature from the North Eastern region.
- **Dekachang:** The College has a Traditional Dekachang in its premises which is used as the Boys’ Common Room. The Dekachang is a platform of the Tiwa Community for grooming the youth in their future pursuits. The College has taken the responsibility for the preservation of this traditional heritage of the Tiwa Community.
- The Faculty members have expertise in various folkloristic practices as they are involved in researches on folk practices and other areas.

Evidence of Success:

- The second Best Practice of the college, i.e, **Heritage Preservation** is also believed to have drawn success, keeping in view of the various initiatives taken up by the college towards the achievements of its desired goal during the last academic session, 2014-15. The success of the initiative is also evident from the fact that it has made the student community sensitized towards the heritage preservation and as a result of which, they engage themselves in collecting the artefacts of the college museum. As a matter of fact, all the artefacts of the museum are collected by the student community. Students in large number attended the workshop on ‘*Bhupendra Sangeet*’ organized by the college. Faculty members of the college as well as the other institutions have contributed with their valuable research papers in the book “Interpreting Heritage”,

published in 2014. The *Dekachang* of the college always enjoys the privilege to be a centre of attraction for the students of the college or anyone who visits the college.

Problems encountered and Resources Required:

The College has encountered different problems in taking up the projects on Heritage preservation.

- The main challenge is financial constraints. At times the projects cannot be completed in time due to Paucity of funds.
- The College has to depend on other agencies as far as resources and expertise is concerned.
- There is a lack of awareness among the masses regarding heritage preservation which creates problems for the College to reach its goal of heritage preservation.
- Heritage preservation is not a two way process between the College and heritage. It needs an involvement of different agents and organisations of the society to make a concerted effort in this regard. For a College, it is tough to go in this direction.

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