



SONAPUR COLLEGE

SONAPUR, KAMRUP (M), ASSAM

COURSE OUTCOME

DEPARTMENTS

1. Assamese
2. Commerce
3. Economics
4. Education
5. English
6. Geography
7. Hindi
8. History
9. Information Technology
10. Mathematics
11. Philosophy
12. Political Science
13. RMIT
14. TTM
15. T&SC

Dept. of Assamese

1) B.A 1st sem (H) CBCS = 1st Paper:

- অসমীয়া সাহিত্যৰ যুগ বিভাজন সম্পৰ্কে ধাৰণা
- যুগ বিভাজন সম্পৰ্কে বিভিন্ন পণ্ডিতৰ মতামতৰ জ্ঞান।
- সাহিত্যৰ বুৰঞ্জী সম্পৰ্কে ধাৰণা।
- প্ৰাক্ শংকৰী আৰু শংকৰী যুগৰ ৰচনা শৈলীৰ জ্ঞান।
- প্ৰাক্ শংকৰী আৰু শংকৰী যুগৰ ৰচনাশৈলীৰ বৈশিষ্ট্য।

2nd paper

- অৰুণোদই যুগৰ পটভূমি সম্পৰ্কে ধাৰণা।
- মিছনেৰীসকলৰ অৱদান সম্পৰ্কে জ্ঞান।
- মিছনেৰীসকলৰ সাহিত্যৰ বৈশিষ্ট্য।
- মিছনেৰী যুগৰ গদ্যৰ বৈশিষ্ট্য।
- সাহিত্যৰ আধুনিক ধাৰণা।

2) B.A 2nd Sem (M) 1st Paper:

- উত্তৰ শংকৰী যুগৰ সাহিত্যৰ জ্ঞান।
- অৰুণোদয় (মিচনেৰী) যুগৰ গদ্যৰ বৈশিষ্ট্য।
- জোনাকী যুগৰ সাহিত্যৰ ধাৰণা।
- জোনাকী যুগৰ ত্ৰিমূৰ্তিৰ গদ্যশৈলী।
- আৱাহন যুগৰ সাহিত্যৰ ধাৰণা।

2nd paper

- কবিতা সম্পৰ্কে ধাৰণা সংজ্ঞা উপাদান ইত্যাদি
- ৰোমান্টিক কবিতা, আধুনিক কবিতা সম্পৰ্কে ধাৰণা আৰু বিশেষ জ্ঞান।
- পাশ্চাত্য সাহিত্যৰ প্ৰভাৱত গঢ়ি উঠা অসমীয়া সাহিত্য সম্পৰ্কে ধাৰণা।
- ৰোমান্টিক কবিসকলৰ কবিতাশৈলী।
- আধুনিক কবিতাৰ বৈশিষ্ট্য সম্পৰ্কে ধাৰণা।

3) B.A 3rd Sem 1st Paper:

- অসমীয়া ভাষাৰ উদ্ভৱ সম্পৰ্কে ধাৰণা।
- আৰ্য্য আৰু অনাৰ্য্য ভাষাৰ সম্বন্ধ।
- উপভাষাৰ ধাৰণা (অসমীয়া)
- অসমীয়া শব্দ ভাণ্ডাৰ জ্ঞান।
- প্ৰাচীন ভাৰতীয় আৰ্য্যভাষা আৰু পা. প্ৰা. অপভাষাৰ লগত পৰিচয়।

2nd paper

- শংকৰদেৱৰ সাহিত্য প্ৰতিভাৰ সামগ্ৰিক ধাৰণা।
- শংকৰদেৱৰ অসমীয়া নাট সম্পৰ্কে জ্ঞান লাভ।

c. শংকৰদেৱৰ কাব্য সম্পৰ্কে জ্ঞান লাভ।

d. শংকৰদেৱৰ বৰগীত সম্পৰ্কে জ্ঞান লাভ।

e. অসমত নৱ বৈষ্ণৱ ধৰ্মৰ প্ৰচাৰ প্ৰসাৰত তেওঁৰ সৃষ্টিৰাজিৰ (অংকীয় নাট, বৰগীত, কাব্য) অৱদান

4) B.A 4nd Sem 1st Paper:

a. অসমীয়া ব্যাকৰণৰ ইতিহাস আৰু শ্ৰেণীবিভাজন সম্পৰ্কে ধাৰণা।

b. অসমীয়া ভাষাৰ বৈয়াকৰণিক বৈশিষ্ট্য।

c. অসমীয়া ভাষাৰ উপাদান (ধ্বনিতত্ত্ব, ৰূপতত্ত্ব, বাক্যতত্ত্ব) সম্পৰ্কে জ্ঞান লাভ।

d. অসমীয়া ভাষাৰ বচন, লিংগ, প্ৰত্যয়, কাৰক আৰু ধাতুৰ সংজ্ঞা, বৈশিষ্ট্য।

e. অসমীয়া ভাষাত ব্যাকৰণৰ প্ৰয়োগ সম্পৰ্কে জ্ঞান।

2nd paper

ৱ. সংস্কৃতিৰ ধাৰণা সম্পৰ্কে জ্ঞান।

b. সংস্কৃতিৰ সংজ্ঞা।

c. লোক সংস্কৃতিৰ জ্ঞান।

d. অসমৰ প্ৰাচীন ধৰ্মৰ ধাৰা সম্পৰ্কে ধাৰণা।

e. অসমৰ শাক্ত, শৈৱ আৰু বৈষ্ণৱ ধৰ্মীয় পৰম্পৰা সম্পৰ্কে জ্ঞান লাভ।

5) B.A 5nd Sem 1st Paper:

a. অংকীয়া নাটক সম্পৰ্কে ধাৰণা।

b. অসমত নৱ বৈষ্ণৱ ধৰ্ম প্ৰচাৰ প্ৰসাৰত অংকীয়া নাটৰ ভূমিকা।

c. শংকৰদেৱ আৰু মাধৱদেৱৰ নাট্য প্ৰতিভা।

d. শ্ৰীৰাম আতা আৰু গোপালদেৱৰ নাট্য প্ৰতিভা।

e. শংকৰোত্তৰ যুগত অংকীয়া নাটকৰ প্ৰভাৱ সম্পৰ্কে ধাৰণা।

2nd paper

a. অসমীয়া সাহিত্যৰ সংজ্ঞা, সাহিত্যৰ স্বৰূপ সম্পৰ্কে জ্ঞান।

b. অসমীয়া সাহিত্যৰ যুগ বিভাগ।

c. বুৰঞ্জী সাহিত্যৰ গদ্যৰ বৈশিষ্ট্য সম্পৰ্কে।

d. পুৰণি অসমীয়া সাহিত্যৰ গদ্যৰ বৈশিষ্ট্য।

e. আধুনিক সাহিত্যৰ গদ্যশৈলী।

f. পুৰণি অসমীয়া কথা সাহিত্যৰ আভাস।

3rd paper

ৱ. ব্ৰজবুলি আৰু অসমীয়া ব্ৰজাৱলী ভাষাৰ উৎপত্তি বিকাশ আৰু বৈশিষ্ট্য।

b. মধ্যযুগৰ ধৰ্মীয় আন্দোলনৰ প্ৰচাৰ প্ৰসাৰত পদাৱলী সাহিত্যৰ ভূমিকা।

c. অসমীয়া, বঙ্গ, উৰিয়া, মিথিলাৰ বৈষ্ণৱ ধৰ্মৰ প্ৰচাৰ প্ৰসাৰত পদাৱলী সাহিত্যৰ ভূমিকা।

d. শংকৰদেৱ মাধৱদেৱৰ বৰগীত সম্পৰ্কে ধাৰণা।

e. বৈষ্ণৱ পদাৱলী সাহিত্যত নায়িকাৰ স্বৰূপ স্থান সম্পৰ্কে সম্যকজ্ঞান লাভ।

4th paper

ই. পালি প্রাকৃত অপভ্রংশ সাহিত্যৰ লগত পৰিচয়।

b. সংস্কৃত সাহিত্যৰ বৈশিষ্ট্য।

c. সংস্কৃত সাহিত্যত প্রাকৃতৰ প্ৰভাৱ সম্পৰ্কে জ্ঞান

d. কালিদাসৰ নাট্য প্ৰতিভা সম্পৰ্কে ধাৰণা।

e. অপভ্রংশ বা অৱহট্ঠ সাহিত্যৰ জ্ঞান।

5th paper

a. প্রাচ্য-পাশ্চাত্য সমালোচনা সাহিত্যৰ লগত পৰিচয়।

b. ধৰ্মবাদ ৰমান্যাসবাদ আৰু আধুনিকতাবাদৰ লগত পৰিচয়।

c. প্রাচ্য সমালোচনাত ৰসৰ সূত্ৰ বিভাজনৰ লগত পৰিচয়।

d. পাশ্চাত্য সমালোচনাত কবিতা আৰু নাটকৰ সংজ্ঞা শ্ৰেণীবিভাগ বৈশিষ্ট্য।

e. পাশ্চাত্য সমালোচনাত উপন্যাস চুটিগল্পৰ লগত পৰিচয়।

6th paper

a. পৃথিৱীৰ ভাষা পৰিয়ালৰ লগত পৰিচয়।

b. পৃথিৱীৰ ভাষা পৰিয়ালৰ শ্ৰেণী বিভাজন।

c. ভাষাৰ পৰিবৰ্তনৰ বিভিন্ন দিশ সম্পৰ্কে জ্ঞান।

d. ভাষাৰ বিভিন্ন ৰূপ সম্পৰ্কে ধাৰণা।

e. ভাষাৰ লগত জাতি সমাজ আৰু সংস্কৃতিৰ সম্পৰ্ক।

6) B.A 6nd Sem 1st Paper:

a. আধুনিক অসমীয়া নাটকৰ সংজ্ঞা, বৈশিষ্ট্য, উপাদান সম্পৰ্কে জ্ঞান।

ই. জ্যোতি প্ৰসাদ আগৰৱালাৰ নাট্য প্ৰতিভা।

চ. প্ৰবীণ ফুকণৰ নাট্য প্ৰতিভা।

d. উত্তম বৰুৱাৰ নাট্য প্ৰতিভা।

দু. অসমীয়া নাটকৰ পৰম্পৰা আৰু পৰিবৰ্তন।

2nd paper

ই. হেমচন্দ্ৰ বৰুৱা আৰু গুণাভিৰামৰ সাহিত্য প্ৰতিভা।

b. অসমীয়া সাহিত্যৰ গদ্যশৈলী। (আধুনিক)

চ. লক্ষ্মীনাথ বেজবৰুৱাৰ সাহিত্য প্ৰতিভা।

দু. বাণীকান্ত কাকতিৰ সাহিত্য প্ৰতিভা।

দু. হেমচন্দ্ৰ গোস্বামীৰ ৰচনাসৈলীৰ ধাৰণা।

3rd paper

ই. আধুনিক ভাৰতীয় সাহিত্যৰ সম্যক ধাৰণা (অসমীয়া, বাংলা, হিন্দী)

ই. ৰবীন্দ্ৰনাথ ঠাকুৰ আৰু মুনী প্ৰেমচান্দৰ সাহিত্য প্ৰতিভা।

চ. মাণিক বন্দোপাধ্যায়ৰ সাহিত্য প্ৰতিভা।

দু. ফণীস্বৰ নাথ বেণুৰ সাহিত্য প্ৰতিভা।

e. তুলনামূলকভাৰতীয় সাহিত্য সম্পৰ্কে সম্যক ধাৰণা

4th paper

হু. অসমীয়া চুটি গল্পৰ ধাৰাৰ সম্পৰ্কে জ্ঞান।

b. অসমীয়া উপন্যাসৰ ধাৰাৰ সম্পৰ্কে জ্ঞান।

c. লক্ষ্মীধৰ শৰ্মাৰ, লক্ষ্মীনন্দ বৰা : প্ৰবীণা শইকীয়াৰ গল্প সম্পৰ্কে ধাৰণা।

d. মামণি ৰয়ছম গোস্বামীৰ সাহিত্য প্ৰতিভা।

e. অসমীয়া চুটিগল্প আৰু উপন্যাসৰ সংজ্ঞা, বৈশিষ্ট্য, উপাদান সম্পৰ্কে জ্ঞান।

5th paper

a. ছন্দৰ সাধাৰণ পৰিচয় আৰু অসমীয়া বিভিন্ন ছন্দৰ সংজ্ঞাৰ পৰিচয়।

b. অলংকাৰৰ সংজ্ঞা আৰু ইয়াৰ শ্ৰেণী বিভাজন।

c. কাব্যত অলংকাৰৰ প্ৰয়োজনীয়তা সম্পৰ্কে জ্ঞান।

d. শব্দালংকাৰৰ বিভিন্ন ভাগসমূহৰ বিষয়ে জ্ঞান।

e. অৰ্থালংকাৰৰ বিভিন্ন ভাগসমূহৰ বিষয়ে জ্ঞান।

6th paper

a. ভাষা বিজ্ঞানৰ সাধাৰণ পৰিচয়।

b. ভাষা বিজ্ঞানৰ বিভিন্ন শাখাৰ লগত পৰিচয়।

c. ধ্বনি বিজ্ঞান আৰু প্ৰাকৃতি বিজ্ঞানৰ ধাৰণা।

d. শব্দাৰ্থ বিজ্ঞানৰ সম্যক জ্ঞান।

e. উপভাষা আৰু উপভাষাৰ বিভিন্ন শাখাৰ লগত পৰিচয়।

4th paper

হু. পালি প্ৰাকৃত অপভ্ৰংশ সাহিত্যৰ লগত পৰিচয়।

b. সংস্কৃত সাহিত্যৰ বৈশিষ্ট্য।

3rd paper

হু. আধুনিক ভাৰতীয় সাহিত্যৰ সম্যক ধাৰণা (অসমীয়া, বাংলা, হিন্দী)

হু. ৰবীন্দ্ৰনাথ ঠাকুৰ আৰু মুন্সী প্ৰেমচান্দৰ সাহিত্য প্ৰতিভা।

হু. মাণিক বন্দোপাধ্যায়ৰ সাহিত্য প্ৰতিভা।

হু. ফণীস্বৰ নাথ বেণুৰ সাহিত্য প্ৰতিভা।

e. তুলনামূলকভাৰতীয় সাহিত্য সম্পৰ্কে সম্যক ধাৰণা।

4th paper

হু. অসমীয়া চুটি গল্পৰ ধাৰাৰ সম্পৰ্কে জ্ঞান।

b. অসমীয়া উপন্যাসৰ ধাৰণা সম্পৰ্কে জ্ঞান।

জ্ঞান। ক্ষুদ্ৰঋতুৰকবিসলস শ্ৰীসুন্দ কোঁচ।

কখ পুফ সোনাপুৰ জিলা পিতৃ শুকুৰা জমি বিক্ৰি তালুকদাৰ আৰু পানবাৰী কিস্তী বুজি লৈয় হিচাপে ৰামেশ্বৰ আজি মোৰ মাতৃ মৃতকালেং ৰামেশ্বৰ তালুকদাৰ আৰু শ্ৰী দুৰ্গা মাগাতু গণি বুজা লৈ দলিলত নিজ প্ৰাপ্তি স্বীকাৰ দলিলত স্বাহিচাপে দলিল কৰিলো লেচা বিঘা দাগৰ হাজাৰ পৰানামত পানবাৰী মৌজা জমি কলেং দখলত বয়নাৰ নবীন বৰদলৈ ডিগাৰু মৈৰাকুছি

Syllabus Wise Course Programme Outcome

For B.Com Curriculum Under

CBCS Honours Course

Year	Semester	Course	Programme
1 st year	1 st semester	BEC-AE-1014 Business Communication	<p>1. To know about the business communication process.</p> <p>2. To understand about the verbal non – verbal and group communication</p> <p>3. To study about the business correspondence like –business letters notice etc.</p> <p>4.To analyse about different types of report ,oral presentation ,power point presentation ,public speaking</p> <p>5. To identity visual media which is important for a business communication.</p>
		COM-HC-1026 Financial Accounting	<p>1 .Acquire conceptual knowledge of basis of accounting</p> <p>2. Identify event that need to be recorded in the accounting record</p> <p>3. Develop the skill of recording financial transaction and preparation of report in accordance with GAAP</p> <p>4. Describe the role of accounting information and its limitation</p> <p>5. Understand the sectional and self-balancing ledger system.</p>

		<p>COM-HC 1036 Business Law</p>	<p>1. Understand about the basic concept terms and provision of mercantile and business law</p> <p>2.To gain knowledge of the Indian partnership act 1932 and its concept formation of partnership firm ,right of partners and dissolution</p> <p>3. Critically know about the Indian contract Act, 1872 and also special contract</p> <p>4. Study about sale of Goods Act 1930.</p> <p>5. To gain knowledge of Negotiable Instrument Act.</p>
		<p>COM-GE-1046 (A) Micro Economics</p>	<p>.</p> <p>1. To study about the market demand and consumer behaviour.</p> <p>2. To gain knowledge about different types of cost which is including in production system</p> <p>3. To understand the demand and supply system ,how buyers and seller interact in a free and competitive market to determine price and quantities of goods</p> <p>4. To analyse about the monopoly market system</p> <p>5. To study about the imperfect competition and consequences of govt. policies in market.</p>

	2nd semester	ENV-AE-2014 Environmental Studies	<p>1. To gain knowledge about the different types of natural resources and its importance.</p> <p>2. To understand about the ecosystem which involve in environment.</p> <p>3. To study about the biodiversity and its conservation.</p> <p>4. Analyze the social issues and the environment.</p> <p>5. To study about the environmental pollution, Human pollution and its problems and solution.</p>
		COM-HC-2026 Corporate Accounting	<p>1. Preparation of Final Accounts of a joint stock company under schedule vi of Companies Act, 2013.</p> <p>2. Understand the incentive benefits of equity stock and buy back of shares.</p> <p>3. To understand the treatment regarding issue of bonus shares.</p> <p>4. Accounting treatment of issue and Redemption of debentures.</p> <p>5. Understand the different methods of Redemption of Debentures.</p>

		<p>COM-HC-2046</p> <p>Corporate law</p>	<ol style="list-style-type: none"> 1. Gain knowledge of the formation of a company and also know about the different type of companies 2. To encourage the student a critical appreciation of the important role of corporation and corporate law in modern society 3. Evaluate corporate problem identifying appropriate legal obligation duties right and remedies 4. Demonstrate competency with the use of statutory material and its integration with common law principles 5. Understand the basic rule and concept of corporation such as separate legal personality, limited liability and the duties of company directors.
		<p>COM-GE-2046(A)</p> <p>Macro Economics</p>	<ol style="list-style-type: none"> 1. To know about the variable of macroeconomics and its usage 2. To study about the economy in the short run such as fiscal ,monetary policy determinant of aggregate demand 3. To examine the pricing strategy in economics and also different investment policy, exchange rate, interest rate etc . 4. To understand about the concept of inflation, unemployment and labour market and its impact of economic condition of country. 5. To gain knowledge of behaviour foundation of economics.

Syllabus Wise Course/ Programme Outcome
For B.Com Curriculum Under
CBCS Regular Course

Year	Semester	Course	Programme
1 st year	1 st semester	Business communication AE/ML-1014	<p>1. To know about the business communication process.</p> <p>2. To understand about the verbal non – verbal and group communication.</p> <p>3. To study about the business correspondence like –business letters notice etc.</p> <p>4.To analyse about different types of report ,oral presentation ,power point presentation ,public speaking.</p> <p>5. To identity visual media which is important for a business communication.</p>
		Financial Accounting HC/RC-1026	<p>1 .Acquire conceptual knowledge of basis of accounting.</p> <p>2. Identify event that need to be recorded in the accounting record.</p> <p>3. Develop the skill of recording financial transaction and preparation of report in accordance with GAAP.</p> <p>4. Describe the role of accounting information and its limitation.</p> <p>5. Understand the sectional and self-balancing ledger system.</p>

		<p>(BOM- RC-1036)</p> <p>Business Organisation and Management</p>	<ol style="list-style-type: none"> 1. To know the steps in product development process. 2. To study about the evaluation of liberalisation of Indian economy. 3. To Know the various incentives offer it for making make in India programme. 4. To critically know the emerging opportunities in business in franchising outsourcing and e-commerce. 5. To know government assistance and special schemes for industries in rural backward and hilly areas.
		<p>English Language-1</p>	<ol style="list-style-type: none"> 1. To interpret text with attention to ambiguity, complexity and aesthetic value. 2. To practice a deliberate writing process with emphasis on inquiry audience research and revision. 3. To evaluate genres of writing and write-in appropriate generates and modes for a variety for purposes and audiences. 4. To read diverse text within their historical and cultural context. 5. To deploy and ideas from works of craft and criticisms and their own reading and writing.

	2nd semester	English Language-2	<p>1. To interpret text with attention to ambiguity, complexity and aesthetic value.</p> <p>2. To practice a deliberate writing process with emphasis on inquiry audience research and revision.</p> <p>3. To evaluate genres of writing and write-in appropriate generates and modes for a variety for purposes and audiences.</p> <p>4. To read diverse text within their historical and cultural context.</p> <p>5. To deploy and ideas from works of craft and criticisms and their own reading and writing.</p>
		Environmental studies AE-2014	<p>1. To gain knowledge about the different types of natural resources and its importance.</p> <p>2. To understand about the ecosystem which involve in environment.</p> <p>3. To study about the biodiversity and its conservation.</p> <p>4. Analyze the social issues and the environment.</p> <p>5. To study about the environmental pollution, Human pollution and its problems and solution.</p>

		<p>Business Law</p> <p>RC-2026</p>	<p>1. To know about the right of information act 2005.</p> <p>2.To gain knowledge of the Indian partnership act 1932 and its concept formation of partnership firm ,right of partners and dissolution.</p> <p>3. to understand the Foreign Exchange Management Act 2005.</p> <p>4. To study about the cyber law such as information technology act, SEBI and patent Act.</p> <p>5. To study about the consumer protection act 1986 and its concept.</p>
		<p>Business mathematics and statistics</p> <p>RC-2036</p>	<p>1. To understand how to demonstrate the ability to thinks critically research and reason.</p> <p>2. To know how to recognize and differentiate among diverse culture through the history of mathematics.</p> <p>3. To formulate complete, concise, and correct mathematical proofs.</p> <p>4. To create quantitative models to solve real world problems in appropriate contexts.</p> <p>5. To know effectively use professional level technology tools to support the study of mathematics and statistics.</p>

Syllabus Wise Course / Programme Outcome
For B.Com Curriculum Under
Non CBCS (Major & General) Course

Year	Semester	Course	Programme
1st year	1st Semester	(101) Fundamental of Insurance (FIN)	<p>1. to know the details concept of insurance.</p> <p>2. to understand about the insurance contract and also know the procedure of insurance contract policy.</p> <p>3.to study about different types of insurance and the regulation of brokers .</p> <p>4.to critically know about the property insurance policy ,personal property insurance co-insurance clause etc .</p> <p>5.to study about the role of government in the insurance industry.</p>
		Business Mathematics	<p>1. To understand how to demonstrate the ability to thinks critically research and reason.</p> <p>2. To know how the recognize and differentiate among diverse culture through the history of mathematics.</p> <p>3. To demonstrate an understanding of the common body of knowledge in mathematics.</p> <p>4. To demonstrate the ability to analyse the data and draw appropriate statistical conclusion.</p>

			<p>5. To demonstrate the ability to effectively utilise variety of teaching techniques and classroom strategies to positively influence student learning.</p>
		<p>(102)</p> <p>Financial Accounting(FAC)</p>	<p>1. Understand the concept of Indian Accounting standard.</p> <p>2. Learn to prepare branch accounting under synthetic or debtor system ,analytical or stock and debtor system ,final accounting system.</p> <p>3. Learn to prepare departmental accounts.</p> <p>4. Distinguish between branch account and departmental accounts.</p> <p>5. To know the dissolution of partnership firm.</p>
		<p>(103) BOED</p>	<p>1. To know the steps in product development process.</p> <p>2. To study about the evaluation of liberalisation of Indian economy.</p> <p>3. To Know the various incentives offer it for making make in India programme.</p> <p>4. To critically know the emerging opportunities in business in franchising outsourcing and e-commerce.</p> <p>5. To know government assistance and special schemes for industries in rural backward and hilly areas.</p>

		<p>(104) Indian Financial System (IFS)</p>	<ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the Indian Financial system. 2. Develop an understanding of the meaning and characteristics of money market. 3. To gain knowledge of the capital markets and the secondary market. 4. Comprehend and categorise the relevance of various Banking Institutions. 5. Develop communication and presentation skills for analysis of IFS.
		<p>105)</p> <p>1. Cost Accounting (CAC).</p>	<p><u>Special Paper</u></p> <ol style="list-style-type: none"> 1. Understand the concepts of cost and cost unit and cost centres. 2. Learn to prepare cost sheet. 3. To understand and learn to prepare process costing abnormal and normal loss and gain. 4. To know about the Halsey and Rowan Incentive schemes of labour. 5. Preparation of Contract account.

		<p>105)</p> <p>2.</p> <p>Human Resource Management. (HRM)</p>	<p>1. Facilitate and communicate the human resource component of the organizations business plan.</p> <p>2. Develop implement and evaluation organisational development strategies aimed at promoting organisational effectiveness.</p> <p>3. To know how to present and evaluate communication message and process related to the human resource function of the organisation.</p> <p>4. To know how the collaboration with other, in the development implementation and evaluation of organisational and health and safety policies and practices.</p> <p>5. To facilitate and support effective employee and labour relation in both non-union and union environment.</p>
		<p>105)</p> <p>3.</p> <p>Rural and Micro Finance (RMF).</p>	<p>1. To know about the microfinance institution and also different types Self Help Group.</p> <p>2. To know the function of RBI and commercial bank.</p> <p>3. To study about the regulatory and development role of RBI.</p> <p>4. To critically know about the role of microfinance in rural area.</p> <p>5. To know about the role NABARD in agriculture sector in India.</p>

	2 nd Semester	201) Communication and fundamental English – 1	<ol style="list-style-type: none"> 1. To know about the business communication process. 2. To understand about the verbal, non-verbal and group communication system. 3. To the about the business correspondence such as business letter, business notice etc. 4. To analyse about the different types of report, oral presentation, power point presentation and public speaking. 5. To identify the visual media this is important for a business.
		(202)Financial Accounting –II	<ol style="list-style-type: none"> 1. To understand the concept of Indian Accounting standard. 2. To learn to prepare Branch Accounting under synthetic or Debtors system, analytical or stock and debtors system, final accounting system. 3. Learn to prepare Departmental Accounts. 4. To understand the meaning and different methods of valuation of goodwill. 4. Distinguish between Branch Account and Departmental Account. 5. To know the dissolution of Partnership firm.

		(203) Principles of Management	<ol style="list-style-type: none"> 1. Gain knowledge about the contribution of Frederick W. Taylor and Henry Gantt to the field of scientific management. 2. To understand the contribution of Max Webber and Henry Fayol to the field of bureaucratic management. 3. Gain knowledge about the stage of the planning cycle. 4. To know the barriers to individual decision making and common styles of decision making. 5. To analyse the common techniques used to manage group decision making.
		(204) Business Statistics	<ol style="list-style-type: none"> 1. To formulate complete, concise, and correct mathematical proofs. 2. To create quantitative models to solve real world problems in appropriate contexts. 3. To know effectively use professional level technology tools to support the study of mathematics and statistics. 4. To know clearly communicate quantitative ideas both orally and in writing a range of audiences. 5. To understand how to frame problems using multiple mathematical and statistical representation of relevance structure.

		<p>205)</p> <p>1.Management accounting (ACCY)</p>	<p><u>Special Paper</u></p> <p>1.understand the concept of management accounting and different tools and techniques of management accounting</p> <p>2.meaning and assumption of marginal costing cost value profit analysis ,break-even point margin of safety</p> <p>3. to understand the meaning of budget and different type of budget</p> <p>4 to understand concept of standard costing and variance.</p> <p>5. Analysis of variance and computation of material, labour,overhead and sale variance.</p>
		<p>205)</p> <p>2.Human Resource Planning and Development(HRPD)</p>	<p>1.know the concept of human resource planning</p> <p>2.understanding the factors affecting man power planning</p> <p>3.know the latest child labour legislation in India</p> <p>4.understanding the importance of training and development of an employee</p> <p>5.understanding the performance appraisal of executives</p>

		<p>205)</p> <p>3. Micro Credit and Institution (MCI)</p>	<p>1. To know about the micro credit institution in India and rural of micro credit institution in rural area</p> <p>2. To gain knowledge about rural environment</p> <p>3. To study about the role and function of rural industrial in rural area</p> <p>4. To critically know about the source of rural finance and its importance in the small sector</p> <p>5. To study about the co-operation of micro credit institution in rural area and its development schemes.</p>
	3 rd semester	<p>301 Environmental Studies (EVS)</p>	<p>1. To gain knowledge about the different types natural resources and its importance.</p> <p>2 To understand about the ecosystem which is involved in environment</p> <p>3 To study about the biodiversity and its conservation</p> <p>4. Analyse the social issue and the environment</p> <p>5. To study about the environment pollution, human pollution and its problem.</p>

		<p>(302) Communication and functional English –ii</p>	<ol style="list-style-type: none"> 1. To improve their speaking ability in English both in terms of fluency and comprehensibility. 2. To understand about the oral presentation and receive feedback on their performance. 3. To increase their reading speed and comprehension of academic articles. 4. To improve their reading fluency skills through extensive reading skills through extensive reading. 5. To strengthen their ability to write academic papers, essays and summarise using the approach.
		<p>(303) Corporate accounting(CAC)</p>	<ol style="list-style-type: none"> 1. Understand the incentive benefit of equity stock and buy back of share. 2. Understand the treatment regarding issue of bonus share. 3.Accounting treatment of issue and redemption of debenture 4.understand the different method of redemption of debenture 5. Account for merger and amalgamation of companies.

		304) Direct tax (DIT)	<ol style="list-style-type: none"> 1. To acquire the complete knowledge of basic concept of income tax 2. understand the concept of exempted income 3. understand the provision of agriculture income 4. Calculate residential status of a person 5. Compute income under the head "income from business or profession"
		305) Corporate law (CPL)	<ol style="list-style-type: none"> 1. Gain knowledge of the formation of company and also know about the different types of company 2. Apply corporate law to generate solution to complex legal problems and operation of corporate law from a policy perspective 3. To encourage the student a critical appreciation of the important role of corporation and corporate law in modern society 4. Evaluate corporate problems ,identifying appropriate legal obligations ,duties, rights and remedies 5. Understand the basic rule and concept of corporate law, such as separate legal personality, limited liability and the duties of company directors.

		<p>(306)</p> <p>1.Advance corporate Accounting</p>	<p><u>Special Paper</u></p> <ol style="list-style-type: none"> 1. Preparation and presentation of financial statement of banks 2. Accounting treatment of life insurance and general insurance companies 3. Accounting treatment of fixed income bearing securities and variable income bearing securities 4.Calculation of profit in incomplete contract 5. Ascertainment of claims against loss of stock and loss of profit.
		<p>(306)</p> <p>2.</p> <p>Financial institution and markets (FIM)</p>	<ol style="list-style-type: none"> 1. Assess and the test the theoretical concept underlying money and capital markets 2. Critically evaluate the historical development of regulation and supervision of financial markets for both bank based and market based. 3. Study about the financial system and their role in economics 4. Critically know about the financial institution and overview of regulatory framework of financial system. 5. Understanding the condition of financial market and its impact in the economy.

2nd year	4th Semester	<p>(306)</p> <p>3.</p> <p>Industrial Relation and labour law (IRL)</p>	<p>1. Understanding the concept of labour welfare and labour welfare</p> <p>2. Understanding the concept of industrial relation and different approaches of industrial relations</p> <p>3. understanding the impact and cause of strikes and lockout</p> <p>4. know the registration process of trade union</p> <p>5. know the various law relating to labour law</p>
		<p>(401) Business economics (BEC)</p>	<p>1. To understand the concept of cost, nature of production and its relationship to business operation</p> <p>2. To analysis the causes and consequences of different market condition</p> <p>3. To integrate the concept of price and output decision of firms under various market structure</p> <p>4. To understand basic concept of production</p> <p>5. To understand the basic concept micro economics</p>

		(402) Auditing and assurance (ADA)	<ol style="list-style-type: none"> 1. To understand the concept of cost, nature of production and its relationship to business operation 2. To analysis the causes and consequences of different market condition 3. To integrate the concept of price and output decision of firms under various market structure 4. To understand basic concept of production 5. To understand the basic concept micro economics
		403)Indirect tax (IDT)	<ol style="list-style-type: none"> 1. Understand the concept of indirect tax 2. Structure of GST in India 3. Registration under GST Act 4. Cancellation of GST registration 5. Levy and collection of tax under GST.
		404)Financial Services(FIS)	<ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the Indian Financial system. 2. Develop an understanding of the meaning and characteristics of money market. 3. To gain knowledge of the capital markets and the secondary market. 4. Comprehend and categorise the relevance of various Banking

			<p>Institutions.</p> <p>5. Develop communication and presentation skills for analysis of IFS.</p>
		<p>405)</p> <p>1. Advance financial Accounting</p>	<p><u>Special Paper</u></p> <p>1. Preparation and presentation of financial statement of banks</p> <p>2. Accounting treatment of life insurance and general insurance companies</p> <p>3. Accounting treatment of fixed income bearing securities and variable income bearing securities</p> <p>4. Calculation of profit in incomplete contract</p> <p>5. Ascertainment of claims against loss of stock and loss of profit.</p>
		<p>405)</p> <p>2. Cost and management accounting (CMA)</p>	<p>1. Understanding the concept of cost accounting</p> <p>2. Know the factors which are to be considered in fixing re –ordering level quantities</p> <p>3. Know the measure applied for the control of labour cost</p> <p>4. Know the various basis for appointment of overhead to cost centres</p> <p>5. Understanding the different method and tools of financial statement analysis.</p>

3 rd year	5 th semester	405) 3.International banking (ILB)	<p>1. Understanding the concept of cost accounting</p> <p>2. Know the factors which are to be considered in fixing re –ordering level quantities</p> <p>3. Know the measure applied for the control of labour cost</p> <p>4. Know the various basis for appointment of overhead to cost centres</p> <p>5. Understanding the different method and tools of financial statement analysis.</p>
		(501)Business environment (BE)	<p>1. To gain knowledge about the different type natural resources and its importance</p> <p>2. To understand about the ecosystem which is involved in environment</p> <p>3. To study about the biodiversity and its conservation</p> <p>4. Analyse the social issue and the environment</p> <p>5. To study about the environment pollution, human pollution and its problem.</p>
		502) Marketing management (MMN)	<p>1. Understanding the factor which affect the consumer in decision making process</p> <p>2. Marketing research study that will act as a key resources in the development of marketing plan</p>

			<p>3. Integrate, appropriate technology in developing solution to business opportunities and challenges</p> <p>4. Know the factor which affect in segmentation decision.</p> <p>5. Understanding the marketing function</p> <p>6. Understanding the factor which determine the price of a product</p>
		503) Financial Management (FMN)	<p>1. Understanding of the goals of finance manager</p> <p>2. Understanding the knowledge of a basic financial vocabulary</p> <p>3. Understanding of the overall role and importance of the financial function</p> <p>4. Identify the basic financial environment</p> <p>5. Identify the source of working capital</p> <p>6. Communicate effectively using standard business terminology.</p>
		504) Regulatory Framework of business -1(RFB)	<p>1. Understand about the basic concept ,terms and provision of mercantile and business law</p> <p>2. Develop the awareness among the students regarding these laws affecting business trade and commerce</p> <p>3. Critically know about the Indian contract Act, 1872 and also special</p>

			<p>contract</p> <p>4. Study about sale of Goods Act 1930</p> <p>5. Briefly know about the Assam cooperative societies Act 1949 including registration procedure of dispute duties of registered societies, settlement of disputes.</p>
		<p>505</p> <p>1. Financial Statement Analysis (FSA)</p>	<p><u>Special paper</u></p> <p>1. Understanding the concept of financial statement and technique of financial statement Analysis</p> <p>2. Meaning of Accountancy ratio and classification of accounting ratio</p> <p>3. Computation of various ratios</p> <p>4. Understanding the concept of fund flow statement and preparation of fund flow statement</p> <p>5. Concept of cash flow statement and preparation of flow statement</p>
		<p>505</p> <p>2. Customer Relations and Retail Management (CRA)</p>	<p>1. To know how to build customer relationship for effective acquisition and retention of customer</p> <p>2. Know the customer relationship process of marketing organization</p> <p>3. Know the factors which influencing customer interaction and customer retention process</p> <p>4. Gain knowledge about the theories of retail evolution –cyclical theories wheel of retailing theory, accordion theory.</p>

		505) 3.International trade (ILT)	5. Understanding the concept of tenant mix and issue considered in evolving tenant mix
			<p>1. Know the basic difference between inter –regional and international trade</p> <p>2. Understand how international trade has helped countries to acquire goods at cheaper cost and explain if the rough the various international trade theories</p> <p>3. Evaluate the benefit of international trade in a way of how nations with strong international trade have become prosperous and have the power to control world economy</p> <p>4. Gain knowledge about how restriction to international trade would limit a nation in the service in goods produced within its territories</p> <p>5. Study about the importance of maintaining equilibrium in the balance of payment and suggests suitable measure to correct disequilibrium as well.</p>
			<p>1.Be able to design ,implement and evaluate a computer based –system ,process ,component or programme to meet desired needs</p> <p>2. Be able to communicate effectively with a range of audiences</p> <p>3.Be able to use current techniques, skill and tools necessary for computing practice</p>
	6 th semester	601 Information Technology in Business (ITB)	

			<p>4. Understand best practices and standards and their application</p> <p>5. Be able to assist in the creation of an effective project plan</p>
		602) Marketing of Services (MGS)	<p>1. Understanding the concept of service sector and its contribution to Indian economy.</p> <p>2. To know the service distribution strategy.</p> <p>3. Understanding the component of service blue printing.</p> <p>4. To know the service quality dimensions and service quality gaps.</p> <p>5. Know the factor responsible for growth of health care service in India.</p>
		603) Modern Banking Practice (MBP)	<p>1. To familiar the student with the fundamentals of banking and through knowledge of banking operation.</p> <p>2. To understand about the modern concept of banking and aware of banking business and practise.</p> <p>3. To know about the procedure of preparation of bank balance sheet.</p> <p>4. To study about the relationship between banker and customer and also know the procedure of an opening a different types of bank Account.</p> <p>5. To analyse the impact of modern banking operation in day today life of a person.</p>

		<p>604)Regulatory Framework of business -ii(RFB- ii)</p>	<p>1. To know about the right of information act 2005.</p> <p>2. To gain knowledge of the Indian partnership act 1932 and its concept formation of partnership firm,right of partners and dissolution.</p> <p>3. To understand the Foreign Exchange Management Act 2005.</p> <p>4. To study about the cyber law such as information technology act, SEBI and patent Act.</p> <p>5. To study about the consumer protection act 1986 and its concept.</p>
		<p>605) Special paper</p>	<p>Project Report (common for all)</p>

SYLLABUS WISE COURSE/ PROGRAMME OUTCOME**For TDC B. A. CURRICULUM UNDER CBCS****Major(Honours) Course for Economics**

Year	Semester	Courses	Programme Outcome
First	First	M104 Micro Economics I	<ul style="list-style-type: none"> ➤ Study of the Economic problems and the basic market model. ➤ An analysis on consumer behaviour and demand. ➤ Theory of production and cost. ➤ Output decision and profit maximisation. ➤ The course provides the knowledge on analysing micro economic policies of the economy.
		M 105 Macroeconomics I	<ul style="list-style-type: none"> ➤ Study on the basic economic activities. ➤ National income accounting and Economic welfare. ➤ Study on the theories of output and employment. ➤ A significant study on consumption function. ➤ Meaning and determination of investment function.
	Second	M 204 Microeconomics II	<ul style="list-style-type: none"> ➤ Market structure and its various competition. ➤ Product differentiation and price determination. ➤ Theory of distribution including wage, rent and profit determination. ➤ Basic issues of welfare Economics. ➤ Study on financial microeconomics.
			<ul style="list-style-type: none"> ➤ Study of goods and money market equilibrium. ➤ Meaning, phases, characteristics and various theories of business cycle.

		M 205 Macroeconomics II	<ul style="list-style-type: none"> ➤ Quantity theory of money. ➤ Meaning, impact & different theories of Inflation. ➤ The application of macroeconomics will be able to formulate different policies of the economy.
Second	Third	M 304 Elementary Mathematics for Economics.	<ul style="list-style-type: none"> ➤ Study on the basic elements of Mathematical Economics. ➤ Study on the variables, sets and functions of mathematical economics. ➤ Types of matrix and matrix operation for economics. ➤ Basic rules of differentiation and its functions. ➤ Integration of function & its basic rules.
		M 305 The Monetary Economics	<ul style="list-style-type: none"> ➤ Basic concepts of money. ➤ Meaning, functions , assets and liabilities of commercial banking. ➤ Meaning, functions, methods of credit control of Central Bank. ➤ Objective and promotional role of Central Bank.
	Fourth	M 404 Mathematical Application in Economics	<ul style="list-style-type: none"> ➤ Differential calculus and its Economic application. ➤ Maxima Minima and its economic application. ➤ Inequality constraint and formulation of linear programme and its graphical solution. ➤ Introduction to game theory and its economic analysis. ➤ The entire course will enhance to compute and assess the real world economic system.

		M 405 Introduction to Development Economics	<ul style="list-style-type: none"> ➤ Meaning, Measurement and obstacle to development Economics ➤ Meaning and sources of economic growth. ➤ Various theories of economic growth. ➤ Study of various development theories. ➤ Compare and measurement of economic development and economic growth. 	
Third		M 501 Elements of public finance	<ul style="list-style-type: none"> ➤ Nature and scope of public finance ➤ Concept and classification of public revenue. ➤ Causes, classification and canons of public expenditure. ➤ Effect and importance of public expenditure in developed countries. ➤ Sources, burden and redemption of public debt with special references to developing economies. 	
		M 502 Basic Statistics for B.A.	<ul style="list-style-type: none"> ➤ Measure of Central Tendency and Dispersion. ➤ Study of correlation and regression. ➤ Concept and rules of probability. ➤ Specially for Arts Stream only which coverage only basic statistical analysis. 	
	Fifth	M 503 Introduction to Environmental Economics	<ul style="list-style-type: none"> ➤ A study on the nature and scope of Environmental Economics. ➤ Interaction between economy and environment ➤ Environment as a public good and 	M 50

			tragedy of common. ➤ Study on the population control policies. ➤ Study on the Global Environmental Issues.	
		M 504 International Trade: Theory and policy	➤ Various trade theories and its study. ➤ Concepts and factors affecting terms of trade. ➤ Gains from trade and Trade as an Engine of growth. ➤ Free Trade and Protection and its various arguments. ➤ Classification and Effect of tariff.	
		M 505 History of Economic Thought I	➤ Mercantilism and physiocrates system. ➤ Adam Smith and Devid Recardian view on the Economy. ➤ Thoma Robert Multhus, J.B. say and J.S. Mill views on Economy. ➤ Contribution of karl Marx ➤ Comparative study of Early period classical period and Socialists thought	
		M 506 Development policy and the Indian Economy.	➤ Basic features of Indian Economy. ➤ Poverty, Inequality and Unemployment. ➤ Role of agriculture in Economic Development and land reforms, green revolution in India. ➤ Study on the public distributon system. ➤ Role of Industries in development process and an overview of Indias Industrial progress.	
		M 601 Public Economics	➤ Canon, shifting and principles of Taxation. ➤ Taxable capacity and role of Taxation in Development Economy.	

	Sixth		<ul style="list-style-type: none"> ➤ Concept, classification and performances of government budget ➤ Meaning, objective, components and role of fiscal policy. ➤ Meaning and principles of Federal Finance of India a brief Overview.
		M 602 Applied Statistics	<ul style="list-style-type: none"> ➤ Concepts, uses, methods and Problems of Index Numbers. ➤ Concept and components of Time Series analysis. ➤ Concept and Measurement of Fertility. ➤ Concept and Measurement of mortality, ➤ Sample survey.
		M 603 Economics of Natural Resources and Sustainable Development	<ul style="list-style-type: none"> ➤ Types and Characteristics of Natural resources. ➤ Economics of Non-renewable resources. ➤ Development policies. ➤ Sustainable Development and Environmental Accounting.
		M 604 International Economics	<ul style="list-style-type: none"> ➤ Nature and scope of International Economics. ➤ Structure and scope of international Economics. ➤ Study of Foreign Exchange Market and Exchange rates. ➤ Forms of Economic Integration and Trade Creation.
		M 605 History of Ecomic thought II	<ul style="list-style-type: none"> ➤ Study of Marginalist School and Austrian School. ➤ Study of Neo-Classical Economics and welfare Economics. ➤ Keynesian economics and policy prescriptions. ➤ Main themes of kautilya's Arthastrahtra and modern

			Economic Thought
		M 606 Planing for Development : India and the North East	<ul style="list-style-type: none"> ➤ Concepts, Classification, types of planning. ➤ Overview of planning process in India: 1951-90 ➤ India in the Global Economy. ➤ Economic problems of North-East India. ➤ Specific problems of Industrialisation and Industrial policies for North-East india.

SYLLABUS WISE COURSE/ PROGRAMME OUTCOME
For TDC B. A. CURRICULUM UNDER CBCS
Regular Course for Economics

Year	Semester	Courses	Programme Outcome
First	First	E-101: Elementary Microeconomics	<ul style="list-style-type: none"> ➤ Concept of Equilibrium. ➤ Study of Consumer's Equilibrium. ➤ Study of production and Cost. ➤ Pricing under perfect competition and product differentiation. ➤ Study of Factor pricing.
	Second	E-201: Introductory Macroeconomics	<ul style="list-style-type: none"> ➤ Concept and measurement of National income. ➤ National Income and Economic welfare. ➤ An overview of the theories of Output Employment. ➤ Demand pull and Cost push theories. ➤ Effect of Inflation and anti Inflationary situation
Second	Third	E-303: Money, Banking and Finance	<ul style="list-style-type: none"> ➤ Quantity theory of money. ➤ The process of credit creation, assets and liabilities of commercial Banking. ➤ Functions of central Bank. ➤ Meaning, Characteristics and Theories of Business Cycle. ➤ Objective of Monetary policy. ➤ Study of Financial system.
	Forth	E-403: Indian Economy with Issues of North-East	<ul style="list-style-type: none"> ➤ Trend and composition of National Income. ➤ Role of Agriculture in the Economic Development of Indian and North-Eastern states. ➤ Industrial progress and Industrial Development strategies of India. ➤ Study of natural resources and population. ➤ Role, problem and Development of transport, power and communication.

Third	Fifth	E-503 : Public Finance	<ul style="list-style-type: none"> ➤ Introduction to Public and private Finance. ➤ Public revenue and effect of Taxation. ➤ Study of types, redemption and burden of public debt. ➤ Major Objectives of Fiscal policy. ➤ Aspects of Government Budget.
		E-504 : Introduction to Growth and Development Economics	<ul style="list-style-type: none"> ➤ Meaning and Sources of Economic Growth. ➤ Development an underdevelopment issues. ➤ Studies on the difference between Economic Growth and Development. ➤ Theories of Economic Development. ➤ Role of Agriculture and Industry in Economic development.
	Sixth	E-603: international Economics	<ul style="list-style-type: none"> ➤ Nature and scope of International Trade. ➤ Different concepts of trade. ➤ Study of Different aspects of Balance of payment. ➤ Study on Foreign Exchange rates. ➤ Objectives of IMF and IBRD.
		E-604: Planning and Development in India	<ul style="list-style-type: none"> ➤ Concepts, Types and Broad Strategies of Indian economy. ➤ Concept, Types, Achievements, failure and Role of Planning in post Liberalisation period. ➤ Global Economy and Its Impact on India. ➤ Decentralized planning and role of NEC. ➤ Poverty alleviation programme in India.

SYLLABUS WISE COURSE/ PROGRAMME OUTCOME
For TDC B. A. CURRICULUM UNDER CBCS
Major(Honours) Course for Economics
To be Effective from 2019-2020 Session

Year	Course Description	Course	Course Outcome
First	First Semester	ECO-HC-1016: Micro Economics	<ul style="list-style-type: none"> ➤ This course is designed to expose the student to the basic principles of microeconomic theory. The emphasis will be no thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyse real-life situation. ➤ Concept of Equilibrium. ➤ Study of Consumer's Equilibrium. ➤ Study of production and Cost. ➤ Pricing under perfect competition and product differentiation. ➤ Study of Factor pricing. ➤ Study of the Economic problems and the basic market model. ➤ An analysis on consumer behaviour and demand. ➤ Theory of production and cost. ➤ The course provides the knowledge and analysing micro economic policies of the economy
			<ul style="list-style-type: none"> ➤ The objective of the sequence is to transmit the body of basic mathematics that enables the study of economic theory at the under graduate level, specifically the courses on microeconomic

		ECO-HC-1026: Mathematical Methods in Economics-1	<p>theory, macro economic theory \, statics set out in this syllabus. In this course particular economic models are not the ends, but the means for illustrating the methods of applying mathematical technics to economic theory in general.</p> <ul style="list-style-type: none"> ➤ The course outline follows the set and operation , relations and functions, number system. ➤ The course also covers the Elementary types of functions, study of differential calculus, optimization of single variable and integration of functions.
--	--	---	---

SYLLABUS WISE COURSE/ PROGRAMME OUTCOME
For TDC B. A. CURRICULUM UNDER CBCS
Regular Course for Economics
To be Effective from 2019-2020 Session

Year	Course Description	Course	Course Outcome
First	First Semester	ECO-RC-1016: Principles of Microeconomics	<ul style="list-style-type: none"> ➤ This course intends to expose the student to the basic principles in Microeconomic theory and illustrate with applications. ➤ Concept of scarcity and choice, demand, supply and its Equilibrium. ➤ Study of Consumer's Equilibrium. ➤ Study of production and Cost. ➤ Pricing under perfect competition and product differentiation. ➤ Study of Factor pricing etc. ➤ Another outline of the course is that, this course will also analyse the welfare approach with efficiency under perfect competition.

COURSE OUTCOME :Major in : **EDUCATION**

Semester	Paper	Course Outcome
1st Semester	Principles of Education Paper – 1016 <i>Honours Course</i>	<ol style="list-style-type: none">1. To acquaint the students with the sound principles of education.2. To acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.3. To develop knowledge about different Aims of Education, various types of curriculum, correlation of studies and Forms of Discipline.4. To familiarise the students with democratic idea of modern education.5. To expose the students to modern trends of education.
	Psychological Foundation of Education Paper – 1026 <i>Honours Course</i>	<ol style="list-style-type: none">1. To make the students understand the relationship between education and psychology.2. To explain the need of educational psychology in teaching learning process.3. Describe the nature and theories of learning and role of motivation in learning.4. Understand the concept of memory, forgetting, attention and interest.5. To acquaint with different types of personality and the adjustment mechanism.
	Foundation of Education Paper – 1016 <i>Honours Generic</i>	<ol style="list-style-type: none">1. To acquaint with the principles of education.2. To gain knowledge about different various Forms and Aims of education.3. To understand the concept and importance of Discipline and freedom.4. To acquire knowledge about the concept of Emotional and National Integration and International Understanding.5. To understand the knowledge of sociology and its application in the society.

Semester	Paper	Course Outcome
2nd Semester	Development Of Education Paper – 2.01 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To acquaint the students with the ancient and medieval system of education in India. 2. To help the students to understand the development of education in India during the british Period. 3. To acquaint the students with the development of education in India during post independence period. 4. To enable the students to understand the development of education. 5. To acquaint the students imparting knowledge of different national educational policy.
	Sociological Foundation of Education Paper – 2.02 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To acquaint the students with education as a social process. 2. To inculcate the knowledge of education from the social perspective. 3. To understand education as a determinant of social change and development. 4. To develop social habits and attitudes in the students and to make them socially adjustable. 5. To impart the knowledge about the different social issues.
	Educational Psychology Paper – 2.01 <i>Honours Generic</i>	<ol style="list-style-type: none"> 1. Basic knowledge of psychology like concept, principles and theories. 2. To enable the students to understand the relation between education and psychology and different methods of educational psychology. 3. To enable the students to understand learning process, memory, attention, instinct and emotion. 4. To acquaint the students with the concept of personality, type and trait theories. 5. To understand the concept of intelligence-nature and different theories.

Semester	Paper	Course Outcome
3rd Semester	Emerging Issues and Education Paper – 3.01 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To acquaint the learner with the emerging issues in education. 2. To develop awareness and understanding about different literacy programmes, women empowerment, Human Rights, globalisation, vocationalization of secondary education. 3. To develop in students basic understanding regarding students indiscipline – its causes and remedies. 4. To acquaint the students with meaning, importance and means of life skill education. 5. To develop understanding about concept, importance, methods and programmes of Peace Education.
	Measurement And Evaluation In Education Paper – 3.02 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To help the students to acquire knowledge of the concept of measurement and evaluation in education. 2. To develop an understanding of different types of educational tests and their uses. 3. To acquaint the students with the characteristics of a good measuring instrument and the procedure of constructing educational and psychological tests. 4. To acquaint the students about intelligence test, personality test, aptitude, interest and attitude test and educational achievement test. 5. To enable the students to understand about new trends in evaluation.
	Development Of Education In India Paper – 3.01 <i>General Course</i>	<ol style="list-style-type: none"> 1. To acquaint the students with the ancient and medieval system of education in India. 2. To help the students to understand the development of education in India during the British Period. 3. To acquaint the students with the development of education in India during post independence period. 4. To acquaint the students with the development of education in Assam. 5. To give the knowledge of constitutional provision.

Semester	Paper	Course Outcome
4th Semester	Educational Technology Paper – 4.01 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To enable the students to understand the concept and scope and objectives of Educational Technology. 2. To acquaint the students about teaching, behavioural technology and instructional technology. 3. To make the students understand about communication , process, teaching aids, system approach and use of computer and internet and educational technology. 4. To acquaint the students with innovations in Education through Educational Technology – Team Teaching, E-Learning and E-Library. 5. To enable the students to understand about different uses of computers and its advantages and disadvantages.
	Environmental Education & Population Education Paper – 4.02 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To enable the students to understand the concept, scope and importance of environmental education. 2. To enable the students to understand the programmes of environmental education at different levels of education. 3. To make the students aware of environmental stressors and knowledge on disaster management 4. To enable the students to understand the effect of population growth on poverty, health and hygiene. 5. To enable the students to understand the importance of population education in school levels.
	Sociological Foundation Of Education Paper – 4.01 <i>General Course</i>	<ol style="list-style-type: none"> 1. To acquaint the students with education as a social process. 2. To inculcate the knowledge of Education from the social perspective. 3. To understand education as a determinant of social change and development. 4. To develop social habits and attitudes in the students and to make them socially adjustable. 5. To help the students to understand about different social issues.

Semester	Paper	Course Outcome
5th Semester	Philosophy of Education Paper – 5.01 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To make students understand how philosophical ideas have influenced educational ideas. 2. To acquaint with the relationship between philosophy and education. 3. To acquire knowledge about the three major philosophies of education – Idealism, Naturalism and Pragmatism. 4. To familiarise with the Indian Schools of philosophical thought – Vedic, Buddhist and Islamic thought. 5. To acquire the knowledge about the social philosophy in Education.
	Educational Thinkers - Oriental and Occidental Paper – 5.02 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To enable the students to understand the philosophy of life of different educational thinkers. 2. To input the knowledge about the contribution of thinkers to the present day educational thought. 3. To enable the students learn about the views of Western/Indian thinkers and their contribution. 4. To enable the students to learn about the views of the Western and Indian thinkers on aim, curriculum, method of teaching, discipline and role of teacher. 5. To impart the knowledge about aim, curriculum method of teaching and role of teacher of different thinkers.
	Teacher Education Paper – 5.03 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To acquaint the learner with the concept, aims, scope and development of teacher education in India. 2. To develop understanding about the different policies and practices and quality assurance in teacher education along with the needs and importance of in service training programmes. 3. To acquaint the learner with skilled based and competency based teacher education. 4. To develop understanding about professional ethics and accountability of teacher. 5. To acquainted the learner with different organizations involved in teacher education.
	Teaching Learning Method And Pedagogy Paper 5.04 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To acquaint the students with the teaching-learning process, the principles, maxims fundamental of teaching. 2. To develop an understanding of the various methods and devices of teaching. 3. To acquaint students with levels, strategies and models of teaching. 4. To understand about teaching effectiveness and classroom management. 5. To develop a positive attitude towards the teaching profession.

Semester	Paper	Course Outcome
5th Semester	Statistics In Education Paper - 5.05 Honours Course	<ol style="list-style-type: none"> 1. To enable the students to understand the basic concept of statistics. 2. To acquaint the students with different statistical procedures used in education. 3. To give detailed knowledge about descriptive statistics. 4. To enable the students to understand about the graphical representation and its application. 5. To familiarize the students about the Normal Probability Curve and its applications in Education.
	Practical Paper Paper – 5.06 Honours Course	<ol style="list-style-type: none"> 1. To enable the students to understand about the Mental Measurement. 2. To give the knowledge about the significance of psychological testing. 3. To enable the students to understand the concept of experimental psychology. 4. To understand the methods of conducting various psychological experiments and tests. 5. To develop scientific attitude amongst students.
	Emerging Issues and Education Paper – 5.01 General Course	<ol style="list-style-type: none"> 1. To acquaint the learner with the emerging issues in education. 2. To develop awareness and understanding about different literacy programmes, women empowerment, Human Rights, globalisation, vocationalization of secondary education. 3. To develop in students basic understanding regarding students indiscipline – its causes and remedies. 4. To acquaint the students about the need and importance of national integration and international understanding and the role of education in promoting them. 5. To acquaint the students with the help of imparting knowledge of globalization and its impact on society.
	Educational Measurement and Educational Statistics Paper – 5.02 General Course	<ol style="list-style-type: none"> 1. To help the students to acquire knowledge of the concept of measurement and evaluation in education. 2. To develop and understanding of different types of educational tests and their uses. 3. To acquaint the students with the characteristics of a good measuring instrument and the procedure of constructing educational and psychological tests. 4. To help the students to be acquainted with the concept and application of statistics in education. 5. To help the student be acquainted the knowledge of different statistical tools, methods and graphical representation.

Semester	Paper	Course Outcome
6th Semester	Developmental Psychology Paper – 6.01 Honours Course	<ol style="list-style-type: none"> 1. To enable the students to understand the basic concepts relating to development. 2. To acquaint the students about heredity and environmental factors affecting pre-natal development. 3. To enable the students to understand the development aspects during infancy and childhood. 4. To enable the students to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage. 5. To acquaint with different types of personality and emotional development.
	Continuing Education And Distance Education Paper – 6.02 Honours Course	<ol style="list-style-type: none"> 1. To enable the students to understand the concept of continuing education and its relevance to the changing society. 2. To acquaint the students with methods and techniques of continuing education. 3. To make the students understand the development of Adult Education in India, kinds of Adult Education Programme in India and the major problems conforming adult education. 4. To enable the students to understand the meaning, characteristics, merits and demerits of distance education and its growth in India. 5. To acquaint the students with the different forms of instructional strategies in distance education along with the distance mode of learning.
	Special Education Paper – 6.03 Honours Course	<ol style="list-style-type: none"> 1. To help the students to understand the meaning and importance of special education. 2. To acquaint the students with the different government policies and legislations regarding persons with disabilities. 3. To familiarise the students with the different types of special children with their behavioural characteristics. 4. To impart the knowledge about the different symptoms and characteristics of desirable children. 5. To enable the students to know about the different issues, education provisions and support services of special children.

Semester	Paper	Course Outcome
6th Semester	Guidance And Counselling Paper – 6.04 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To enable the students to understand the concept, nature, scope, need and importance of guidance. 2. To enable the students to understand the meaning, purpose and functions of different types of guidance. 3. To enable the students to understand about the different types of guidance programmes and their organization. 4. To enable the students to understand the meaning, nature, objectives, need and importance, types, steps and techniques to counselling. 5. To enable the students to understand the relationship of guidance and counselling, their problems and ways for improvement.
	Educational Management And Administration - Paper – 6.05 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To enable the students to understand the basic concepts of management, organization and administration. 2. To provide knowledge of types, principles and functions of Educational Management. 3. To infuse knowledge of supervision – meaning, nature and scope. 4. To infuse knowledge on educational supervision, institutional planning. 5. To impart the knowledge about educational administrative structure of India in general and Assam.
	Project Work Paper – 6.06 <i>Honours Course</i>	<ol style="list-style-type: none"> 1. To enable the students to identification of the research problems. 2. To impart the knowledge of review of related literature. 3. To enable the students writing hypothesis and objectives of the study. 4. To impart the knowledge regarding methods, data collection and tools. 5. To analyse data and report writing.
	Educational Technology Paper – 6.01 <i>General Course</i>	<ol style="list-style-type: none"> 1. To enable the students to understand the concept and scope and objectives of Educational Technology. 2. To acquaint the students about teaching technology, behavioural technology and instructional technology. 3. To make the students to understand about communication process, teaching aids, system approach and use of computer and internet in educational technology. 4. To make the students to understand about the teaching aids and system approach. 5. To impart the knowledge of computer and its application.

Semester	Paper	Course Outcome
6 th Semester	Environmental And Population Education	<ol style="list-style-type: none"> 1. To enable the students to understand the concept, scope and importance of environmental education. 2. To enable the students to understand the programmes of environmental education at different levels of education.
	Paper – 6.02 General Course	<ol style="list-style-type: none"> 3. To make the students aware of environmental stressors and disaster management education. 4. To enable the students to understand the effect of population growth on poverty, health and hygiene. 5. To enable the students to understand the importance of population education in school levels.

PROGRAMME SPECIFIC OUTCOME :

Honours Course :

1. It helps to develop holistic and multidimensional aspects of life.
2. It attempts to approach new areas of learning.
3. It explores new ideas and knowledge in the field of research.
4. It helps to open various avenues for self discovery and academic understanding.
5. It also helps to generate employment opportunities.

General Course :

1. It helps to give knowledge and wisdom.
2. It helps to inculcate democratic idealism among the learners.
3. It also attempts to create feeling of nationalism and creation of world state.
4. Attempts to develop leadership training in professional and public life.
5. To strive to promote equality and social justice and to reduce social and cultural differences.

**COURSE OUTCOME
DEPT OF ENGLISH
SONAPUR COLLEGE
B A MAJOR COURSE**

The students gather knowledge about
SEMESTER I

PAPER 1.1

- the tradition on which the English literary history is based
- medieval England and literature
- 'The New Learning' of renaissance period
- The Elizabethan and Jacobean playwrights
- The tradition of metaphysical poetry

PAPER 1.2

- The works of Geoffrey Chaucer, the father of English Literary
- The Sonnet tradition with special reference to Edmund Spenser and William Shakespeare
- Metaphysical Poetry
- Development of drama with special reference to Everyman
- Development of the Elizabethan plays with special reference to Christopher Marlow and William Shakespeare

SEMESTER II

PAPER 2.1

- The circumstances that led to the growth of women writing as a distinctive genre
- Development of historical narrative
- Development of non-fictional prose
- Rise of the fiction in English Literature with special reference to Defoe, Richardson and Fielding
- The literary tradition of the Romantic poetry

PAPER 2.2

- The great contribution of John Milton to the tradition of English poetry
- The emergence of the tradition of Satire in English literature with special reference to John Dryden and Alexander Pope
- The poetry of the romantic period with special reference Wordsworth, Coleridge, Shelley and Keats
- The contribution of the great playwright William Congreve
- Development of modern fiction with special reference to Jane Austen

SEMESTER III

PAPER 3.1

- The social and literary tradition of the Victorian Age.
- The influence of Carlyle's seminal concept of 'the Condition of England' in the Victorian Literature
- Trends in the Victorian fiction with special reference to Charles Dickens, Bronte sisters, George Eliot and Thomas Hardy
- The prose of Matthew Arnold
- One of the famous literary movement of English literary tradition, The Oxford Movement

PAPER 3.2

- The conceptual knowledge of Victorian love poems
- The pre- Raphaelite experiments experimented with narrative voice and perspectives.
- Major Victorian poetry with reference with special reference to Tennyson, Browning, Mathew Arnold, Rossetti and Hopkins
- The world of fiction of Charles Dickens with special reference to 'A Tale of two Cities'.
- The novels of Thomas Hardy

SEMESTER IV

PAPER 4.1

- The Social and literary context of the 20th century English Literary tradition
- Features of the modern fiction
- Emergence of the concept of 'cultural shift' through the modern poetry
- Significance of 'The Rise of English'
- Themes and issues in post colonialism

PAPER 4.2

- Experiments of literary trend in America and Latin American
- Poetry of the modern and post modern era with special reference to T. S. Eliot and Auden
- Examples of literary cultural of America
- Formal experimentation of important trends in cultural shift
- Introduction of modern novels with special reference to Conrad, Joyce and Doctorow

SEMESTER V

PAPER 5.1

- The historical and cultural situation of Europe
- Essential features of 20th century English and European drama
- The new trend in the European theatre in the backdrop European avant-garde
- The thematic expression in theatre with special reference to Bertolt Brecht
- The realistic drama with special reference to Bernard Shaw and Anton Chekov

PAPER 5.2

- The impact of contemporary philosophy, ideas and art movement on theatre
- Exemplification of ideas like existentialism, expressionism, impressionism etc.
- The absurdity in European drama
- Poetic drama with special reference to T S Eliot
- Modern drama with special reference to Arthur Miller

PAPER 5.3

- Essay as a literary form with representative texts from 18th and 19th century.
- Development of the essay form from the time of Bacon
- Emergence of periodical essay
- Distinctive traits of the individual essayist
- Influence of the essay on political, social and cultural context

PAPER 5.4

- Development of the genre of essay in the 20th century
- Introduction of the essays as representative of personal experience
- The personal essays of Virginia Woolf, D.H. Lawrence, Verrier Elwin and George Orwell

PAPER 5.5

- The emergence of life writing as a genre
- Self-construction and self-representation through life writing
- 'Literary' or constructed nature of life writing
- Distinctive features of life writing with special reference to Samuel Johnson, Anthony Trollop
- The life writing of Indian English writers with special reference to Ashutosh Mukherjee, R K Narayan etc

SEMESTER VI

PAPER 6.1

- Key ideas of Western literary criticism
- Critical ideas of Graceo-Roman antiquity to modern periods
- Criticism of Plato and Aristotle
- Classical ideas of Horace
- Sublimity of Longinus

PAPER 6.2

- Intellectual shift on critical thinking in the 20th century
- T. S. Eliot's critical thinking
- Exposition to the literary movements like structuralism, post structuralism
- Notions of New Criticism
- Critical overviews on literary ideas of Terry Eagleton and Jonathan Culler

PAPER 6.3

- Critical ideas on eco criticism
- Reading of the texts that are earth concerned to reflect on the environment crisis
- Changing notion of the relationship of nature and culture over the ages
- 'Pagan' elements in literature
- Emergence of the new notion on garden

PAPER 6.4

- Ideas on Classical and Judeo-Christian myth
- The recurrence of the myths in later in social and literary context
- Reception of mythical ideas and images in western art and literary cultures
- Knowledge of a specific range of myths and mythical characters
- Allegorical and symbolic manifestation of myths

PAPER 6.5 (Linguistics and Socio Linguistics)

- The basic concepts of Linguistics
- Phonological Structure of English language
- Morphological Structure of English words
- The Syntactic structure of English
- Layers of meaning

PAPER 6.6 (History of English Language)

- Development of English Language through the different period of History
- Difference between British and American English
- Influence of the Authorised version of the Bible
- Importance of loan words
- Influence of the famous authors like Shakespeare, Mathew Arnold, T.S.Eliot

Core Course

Course Name: Geomorphology

Paper Code: GGY - HC - 1016

Course objectives

- To provide a general idea about the topographic and surficial characteristics of the earth's surface to the students.
- To make the students aware of the dynamic geomorphic processes responsible for the development of landforms of varied types and nature.
- To apply scientific knowledge on landform development based on geomorphic concepts, principles and theories.

Course outcomes

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology as a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed in different areas

Course: Cartographic Techniques

Paper Code: GGY - HC - 1026

Course objectives

This course on Cartographic Techniques provides a general understanding of the field of cartography including its modern developments and importance in geographic study. It more particularly focuses on various types of map scale and their construction; principles of map projection and construction of selected few; and preparation of thematic maps through the representation of various geographical data using different cartographic techniques.

Course outcomes

- Understanding the importance of various cartographic techniques in geographical study.
- General understanding of map type, map scale and map content.
- An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area.

Core Course

Course name : Human Geography

Paper code : GGY HC – 2016

Course objectives

- This paper is a core paper that intends to introduce students to human geography and how humankind transforms and gets transformed by geographic space.
- It seeks to develop new insights among students on the relevance of human-environmental relationships and how a spatial perspective shapes these relationships.

Course outcomes

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course name : Climatology and Biogeography

Paper code : GGY HC - 2026

Course objectives

- This paper is a core paper that intends to introduce students to the rationale underlying climatological studies in geography
- It seeks to develop new insights among students on the relevance of climatic variable stangenting on climate change.
- This paper intend to develop an understanding in the physical and human factors responsible for the distribution, conservation, and restriction of living organisms on the earth surface.

Course outcomes

- The paper will be useful for students in developing ideas on climate related aspects of geographical analyses.
- The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
- Students will develop a basic understanding of the introductory concepts in biogeography.
- The paper be very useful for students preparing for UGC NET-JRF / SLET exam and other competitive exams including civil services.

Course Name: Thematic Cartography (Practical)**Paper Code: GGY - HC - 2024****Course objectives**

This is a practical course on understanding basic characteristics of map and techniques of constructing various types of cartograms and thematic maps. It also handles point, line and area data, and throws light on representation of such data in maps including choropleth and isopleth.

Course outcomes

- General understanding of map characteristics and map design
- Acquiring basic knowledge about thematic mapping, cartogram and concept of point, line and area data
- Understanding the techniques of constructing different types of cartograms (line graph, bar graph, pie graph, etc) by representing various geographical data
- Understanding the techniques of preparing different thematic maps using choropleth and isopleth method.

Course Name: Climatology**Paper Code: GGY - HC - 3016****Course objectives**

- This paper is a core paper that intends to introduce students to the rationale underlying climatological studies in geography
- It seeks to develop new insights among students on the relevance of climatic variable stangenting on climate change. Course outcomes
- The paper will be useful for students in developing ideas on climate related aspects of geographical analyses.
- The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
- The paper be very useful for students preparing for UGC NET-JRF / SLET exam and other competitive exams including civil services.

Course Name: Geography of India**Paper Code: GGY - HC - 3026****Course objectives**

- This paper is a core paper that intends to introduce students to the India as a geographical entity

- It seeks to develop new insights among students on the relevance of geographical studies and India's contemporary geographical issues. Course outcomes
- The paper will be useful for students in developing perspectives on Indian geography and its systematic study.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Statistical Methods in Geography (Practical)

Paper Code: GGY - HC - 3034

Course objectives:

The paper Statistical Methods in Geography (Practical) throws light on the importance of data in geography. It deals with the methods and techniques of data collection, data tabulation, data interpretation and analysis. This paper provides an understanding of the pure and applied nature of Geography along with the key elements in the discipline.

Course outcomes:

- Thorough understanding of the statistical methods and techniques used in Geography ;
- Understanding of data tabulation, sample size and types and the methods of handling data in the field;
- Deeper knowledge of bivariate correlation and regression for geographic data analysis and interpretation along with mapping.

Course Name: Economic Geography

Paper Code: GGY - HC - 4016

Course objectives

- This paper is a core paper that intends to introduce students to the principles of economic geography
- It seeks to develop new insights among students on the relevance of economy and geography and associated problems in contemporary times.

Course outcomes

- The paper will be useful for students in developing ideas on how geographical aspects organise economic space and will offer perspectives to students if they wish to pursue a research programme.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Environmental Geography**Paper Code: GGY - HC - 4026****Course objectives**

- This paper is a core paper that intends to introduce students to geography and environment interface
- It seeks to develop new insights among students on the relevance of environmental studies from a spatial perspective.

Course outcomes:

- The paper will be useful for students in developing ideas on environmental issues that geographers usually address
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Field Work and Research Methodology (Practical)**Paper Code: GGY - HC - 4034**

Course objectives: The paper Field Work and Research Methodology is of pedagogical importance as it lets students acquire the first hand experience about the geography of a particular region. It also help to gather required information so as the problem under investigation is studied in depth as per the predefined objectives.

Course outcomes

- This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed which doing quality research.
- Students perceive fieldwork to be beneficial to their learning because through it they experience 'geographical reality', have deeper understanding of the subject,
- The students will have a chance to interact with respondents and collect data through questionnaire directly from the field. Develop understanding about designing and writing a field report.

Course Name: Regional Planning and Development**Paper Code: GGY - HC - 5016****Course objectives:**

- This paper is a core paper that intends to introduce students to the rationale underlying the relevance of balanced regional development and spatial inequalities in geography

- It seeks to develop new insights among students on the issue of development and disparities among geographical regions

Course outcomes:

- The paper will be useful for students in developing ideas on disparities within and between countries and their fallout.
- The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
- The paper be very useful for students preparing for UGC NET-JRF / SLET exam and other competitive exams including civil services.

Paper Code: GGY - HC - 5024

Course objectives:

- This paper is a core paper that intends to introduce students to the interface of Remote Sensing and GIS.
- It seeks to develop new insights among students on the relevance of geospatial studies within the field of geography.

Course outcomes

- The paper remains useful for students in developing skills in spatial data analysis if they wish to pursue a research programme.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Evolution of Geographical Thought

Paper Code: GGY - HC - 6016

Course objectives

- This paper is a core paper that intends to introduce students to philosophical and methodological issues in the development of the discipline of geography.
- To assess the nature and trend of ancient, modern and post-modern trends in the field of geography

Course outcomes

- The paper will be useful for students in understanding perspectives on the development and contemporary trends in geography and its systematic study.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Disaster Management based Project Work (Practical)

Paper Code: GGY - HC - 6024

Course objectives

- To impart knowledge on different types of disasters to the students
- To provide practical knowledge in the field on the causes and impacts of disasters occurring in time and over space.
- To make the students learn about the disaster-specific management strategies to be adopted to reduce loss and damages.

Course outcomes:

- The students will experience ground reality of destructive damage of disasters in the field.
- The students with their experience may extend all possible help and co-operation to the victims as well as authorities engaged in disaster management.
- The students will gain practical experience in the entire process of disaster management through their project work assigned on a specific problem.

Course Name: Remote Sensing (Practical)

Paper Code: GGY - SE - 3044

Course objectives:

- This is a practical paper that intends to introduce students to the art and science of remotely sensing data and the possible ways and means of interpreting spatial data
- It seeks to develop new insights among students on the use of remotely sensed data in a rapidly changing world.

Course outcomes

- The paper will equip students with technical skills in data interpretation and analysis when using remote sensing data.
- The paper will be useful for students seeking employment in the public/private sector in agencies using spatial/remote sensing datasets.

Course Name: Advanced Spatial Statistical Techniques (Practical)

Paper Code: GGY - SE - 3054

Course objectives

This practical course on Advanced Spatial Statistical Techniques basically deals with understanding the application of different statistical measures for analysing data relating to various geographical phenomena. It throws light on understanding the concept of probability, normal distributions and sampling. Besides, this course provides basic knowledge about handling various geographical data (spatial and non-spatial) for understanding spatial and temporal patterns by applying different statistical measures like variability/disparity index, index number, time series analysis, correlation analysis, regression analysis, etc.

Course outcomes

- It provides general understanding of geographical data and application of various statistical measures for their meaningful analysis
- Acquiring basic knowledge about probability and normal distributions and their n applications for sample data collection and analysis
- Understanding the patterns and processes associated with various geographical phenomena through application of different statistical techniques.

Course Name: Geographical Information System (Practical)

Paper Code: GGY - SE - 4044

Course objectives

- This paper will introduce students to use geographic data within a GIS
- It seeks to develop new insights among students on the relevance of geo-spatial datasets in various studies and varied analyses.

Course outcomes

- The paper will equip students with technical skills in data interpretation and analysis when using geo-spatial data and databases.
- The paper will be useful for students seeking employment in the public/private sector in agencies using geo-spatial datasets and databases.

Course objectives:

The paper Research Methods (Practical) is will enable students to:

- Understand how to approach a research problem and to formulate research objectives and research questions in proper perspective. In addition, knowledge of formulating of hypothesis and testing, framing of questionnaires, understand both qualitative and quantitative techniques of data collection and analyze the same
- Understand the basics and utility of review of literature and preparation of research report.

Course outcomes

- This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed which doing quality research.

Course Name: Population Geography

Paper Code: GGY - HE - 5036

Course objectives:

This theory course on Population Geography basically deals with its meaning and scope, sources of population data, factors and theories relating to population growth, and characteristics of population. It also highlights the components of population growth (fertility, mortality and migration) and salient characteristics of population like age composition, sex composition, rural-urban composition, literacy, ageing, etc.

Course outcomes:

- This course provides basic understanding of population geography as a field of study including its significance.
- Acquiring basic knowledge about the population distribution in the world and growth patterns of population in different parts of the world with respect to the related theories and components of population growth.
- It helps understand the prevailing age-sex composition, rural-urban composition, literacy pattern, etc and also the issues like ageing, declining sex ratio, etc.

Course objectives:

This theory course basically deals with concept of resource and its classification, and the distribution, utilization and management of land, water, forest and energy resources. It also focuses on the natural resource base of North-East India and its problems of conservation and management. Besides, it also provides basic idea about sustainable development of resources.

Course outcomes

- :Understanding the basic concept of resource and its various types and their utilities
- Acquiring basic information about potentials and management of resources like land, water, forest and power in global context.
- Understanding the prevailing natural resource potential of North-East India and problems of management.

Course Name: Urban Geography

Paper Code: GGY - HE - 5056

Course objectives

- This paper introduces students to the field of urban geography and its specificities
- It seeks to develop new insights among students on the relevance of an urban economy and geography and associated problems in a rapidly urbanizing world.

Course outcomes:

- The paper will be useful for students in developing ideas on how geographical factors organize urban spaces and how geographers seek to address city specific problems and issues.

- It will build skills for students seeking to enrol in a research programme and/or provide openings for them with urban/city planning agencies.

Course Name: Agricultural Geography

Paper Code: GGY - HE - 5066

Course objectives:

- This paper introduces students to the field of agricultural geography and its specificities
- It seeks to develop new insights among students on the relevance of agriculture and allied activities shape the economy and geography of an area, region, country or the globe.

Course outcomes:

- The paper will be useful for students in developing ideas on how geographical factors tangent on agricultural activities and how geographers seek to address issues of agricultural development and agricultural disparities.
- It will build skills for students seeking to enrol in a research programme and/or provide openings for them with agricultural /rural planning agencies

Course Name: Geography of Health and Wellbeing

Paper Code: GGY - HE - 6036

Course objectives:

This theory course basically deals with understanding the concept of health and geography of health as a field of study. It throws light on the factors determining human health and occurrence of various types of diseases in relation to ecology. It also provides information about human health in relation to global climate change in general and disease pattern in relation to varying environmental contexts in India in particular.

Course outcomes:

- Understanding of the concept of human health in the context of geography of health.
- Acquiring knowledge about factors influencing human health and occurrence of diseases in varying ecological settings.
- Providing useful information about the impact of global climate change on human health and occurrence of various diseases in different ecological settings in India.

Course Name: Political Geography

Paper Code: GGY - HE - 6046

Course objectives:

- This paper seeks to introduce students to the geographical aspects behind political phenomena

- It seeks to develop new insights among students on the relevance of political geographical studies in a changing global scenario.

Course outcomes

- The paper remains useful for students in developing ideas on geopolitics and allied phenomena and will aid students that may pursue a research programme.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Course Name: Hydrology and Oceanography

Paper Code: GGY - HE - 6056

Course objectives:

- To provide knowledge on the principles, concepts and scope of hydrology and oceanography
- To make the students understand about the importance and relevance of the study of hydrology and oceanography as branches of physical geographic study.

Course outcomes

- The students will learn to analyse the hydrology of any area, even his/her local area and identify the components of the hydrological cycle operating in the area.
- The students will learn the dynamic processes associated with the oceans and also the importance and values of the ocean resources.

Course Name: Social Geography

Paper Code: GGY - HE - 6066

Course objectives:

The course will enable the student to understand:

- The basics of social geography, peopling of India, social categories, welfare and well-being including communal conflicts and crime

Course outcomes:

- Deeper understanding of the social problems including social pathological problems.
- Clear understanding of social class, race and gender including geographies of welfare and well being.

Course Name: Physical Geography

Paper Code: GGY-HG-1036

Course objectives

- To provide a general idea about the topographic and surficial characteristics of the earth's surface to the students.
- To make the students aware of the dynamic geomorphic processes responsible for the development of landforms of varied types and nature.
- To impart applied scientific knowledge on landform development based on geomorphic concepts, principles and theories.

Specific outcomes

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology, which is a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface.

Course Name: Disaster Management

Paper Code: GGY- HG– 1046

Course objectives

- To make the students aware of the types and nature of disasters on Spatio-temporal dimensions.
- To provide information and knowledge about how disasters can be checked and managed.

Course outcomes

- The students will be able to analyse the causes and management issues related to disasters taking place in students' own localities.
- The students will be well versed with the various disaster management strategies and their applicability in different situations.

Course Name: Geography of Tourism

Paper Code: GGY - HG – 1056

Course objectives

- This paper introduces students to the field of tourism from the lens of a geographer and its specificities
- It seeks to develop new insights among students on how tourism and allied activities shape the economy and geography of an area, region, country or the globe.

Course outcomes

- The paper will be useful for students in developing ideas on how geographical factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments.
- It will build skills for students seeking to enrol in a research programme and/or provide openings for them with tourism/eco-tourism planning agencies.

Generic Elective Course

Course Name: Human Geography

Paper Code: GGY-HG-2016

Course objectives

- This paper is a core paper that intends to introduce students to human geography and how humankind transforms and gets transformed by geographic space.
- It seeks to develop new insights among students on the relevance of human-environmental relationships and how a spatial perspective shapes these relationships.

Course outcomes

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

Regular Course (RC)

Course Name: Human Geography

Paper Code: GGY-RC-2016

Course objectives

- This paper is a core paper that intends to introduce students to human geography and how humankind transforms and gets transformed by geographic space.
- It seeks to develop new insights among students on the relevance of human-environmental relationships and how a spatial perspective shapes these relationships.

Course outcomes

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the anthropocene

The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

OFFICE OF THE PRINCIPAL: SONAPUR COLLEGE: SONAPUR

NOTICE

Date: 27/11/2019

Honourable HOD's are hereby requested to furnish the **Course Outcome and Programme Specific Outcome of the existing Under Graduate Curriculum** to the Office of the IQAC in the format given below through email to iqacsonapurcollege@gmail.com along with a hard copy **on or before 4th Dec, 2019**. The inputs are required and very much necessary for compiling the reports to be forwarded to the NAAC Office.

1. Course Outcome:

Note: Course outcome is a statement that describes what a student would learn by studying the curriculum paper wise in each semester.

Subject : Major inHINDI.....

Semester	Paper	Course Outcome (at least 5 point for each paper)
1 st	Paper I	क) हिंदी साहित्य के प्रथम तीन कालों (आदि काल, भक्ति काल, रीति काल) का अध्ययन । ख) प्रस्तुत तीन कालों की भिन्न साहित्यिक प्रवृत्तियों का अध्ययन । ग) प्रस्तुत तीन कालों की परिस्थितियों का अध्ययन । घ) भक्ति आंदोलन का स्त्रोत, विकास तथा प्रचार-प्रसार का अध्ययन । ङ) प्रस्तुत तीन कालों के अंतर्गत प्रसिद्ध साहित्यिकों तथा उनकी गौरवशाली रचनाओं की जानकारी ।
	Paper II	क) हिंदी साहित्य की अंतिम आधुनिक काल का अध्ययन । ख) आधुनिक काल की उपविभाजनों का विस्तृत अध्ययन । ग) भारतेंदु युग, द्विवेदी युग, छायावाद युग, प्रगतिवाद युग आदि का अध्ययन । घ) गद्य साहित्य के विविध रूपों के उद्भव विकास का अध्ययन । ङ) आधुनिक काल के प्रसिद्ध साहित्यिकारों के व्यक्तित्व, कृतित्व तथा योगदान का अध्ययन ।
2 nd	Paper I	क) रीतिकाल का विस्तृत अध्ययन । ख) रीतिकालीन परिस्थितियों का अध्ययन । ग) रीति शब्द की व्युत्पत्ति एवं अभिप्राय का अध्ययन । घ) रीतिसिद्ध, रीतिबद्ध तथा रीतिमुक्त काव्यधाराओं का अध्ययन । ङ) रीतिकालीन अन्य काव्य परंपराओं का अध्ययन ।
	Paper II	क) केशवदास के काव्य का अध्ययन । ख) बिहारी के दोहों का अध्ययन । ग) घनानंद के कवित्व का अध्ययन । घ) भूषण के छंदों का अध्ययन । ङ) चिंतामणि, सेनापति, मतिराम के साहित्यिकता का अध्ययन ।
3 rd	Paper I	क) हिंदी साहित्य की अंतिम आधुनिक काल का अध्ययन । ख) आधुनिक काल की उपविभाजनों का विस्तृत अध्ययन । ग) भारतेंदु युग, द्विवेदी युग, छायावाद युग, प्रगतिवाद युग आदि का अध्ययन । घ) गद्य साहित्य के विविध रूपों के उद्भव विकास का अध्ययन । ङ) आधुनिक काल के प्रसिद्ध साहित्यिकारों के व्यक्तित्व, कृतित्व तथा योगदान का अध्ययन ।

	Paper II	<p>क) भारतीय काव्यशास्त्र में निहित काव्यलक्षण, काव्यहेतु, काव्य-प्रयोजन आदि का अध्ययन ।</p> <p>ख) रस की परिभाषा, स्वरूप, प्रकार, अंग आदि के बारे में अध्ययन ।</p> <p>ग) अलंकारों का अध्ययन ।</p> <p>घ) छंदों का अध्ययन ।</p> <p>ङ) शब्द शक्ति का अध्ययन ।</p>
4 th	Paper I	<p>क) प्रसिद्ध महाकाव्य कामायनी का अध्ययन ।</p> <p>ख) मैथिलीशरण गुप्त की साकेत, यशोधरा कविताओं का अध्ययन ।</p> <p>ग) निराला की सरोजस्मृति का अध्ययन ।</p> <p>घ) महादेवी वर्मा की कविताओं का अध्ययन ।</p> <p>ङ) भारतेन्दु, बच्चन का जीवनी और साहित्यिकता का अध्ययन ।</p>
	Paper II	<p>क) अज्ञेय की प्रसिद्ध कविताओं का अध्ययन ।</p> <p>ख) धर्मवीर भारती की विजय एक क्रमिक आत्महत्या, टूटा हुआ पहिया आदि कविता का अध्ययन ।</p> <p>ग) मुक्तिबोध की ब्रह्मराक्षस कविता का अध्ययन ।</p> <p>घ) धूमिल की मोचीराम कविता का अध्ययन ।</p> <p>ङ) लीलाधर जगुड़ी की कविता का अध्ययन ।</p>
5 th	Paper I	<p>क) उपन्यास के स्वरूप, परिभाषा, तत्व आदि का अध्ययन .</p> <p>ख) कर्मभूमि उपन्यास का अध्ययन ।</p> <p>ग) चित्रलेखा उपन्यास का अध्ययन ।</p> <p>घ) देवकीनंदन खत्री का अध्ययन ।</p> <p>ङ) जैनन्द्र कुमार के बारे में अध्ययन ।</p>
	Paper II	<p>क) कहानी के स्वरूप, परिभाषा, तत्व आदि का अध्ययन ।</p> <p>ख) पाजेब कहानी का अध्ययन ।</p> <p>ग) बिरादरी बाहर कहानी का अध्ययन ।</p> <p>घ) वापसी कहानी का अध्ययन ।</p> <p>ङ) प्रेमचंद के जीवनी और साहित्यिकता का अध्ययन ।</p>
	Paper III	<p>क) नाटक की स्वरूप, परिभाषा, तत्व आदि का अध्ययन ।</p> <p>ख) अजातशत्रु नाटक का अध्ययन ।</p> <p>ग) आषाढ़ का एक दिन नाटक का अध्ययन ।</p> <p>घ) हरिकृष्ण प्रेमी के बारे में अध्ययन ।</p> <p>ङ) लक्ष्मीनारायण लाल के बारे में अध्ययन ।</p>
	Paper IV	<p>क) एकांकी के स्वरूप, परिभाषा, तत्व आदि का अध्ययन ।</p> <p>ख) रामकुमार वर्मा कृत चारुमित्रा का अध्ययन ।</p> <p>ग) भारतभूषण अग्रवाल कृत महाभारत की एक सांझ का अध्ययन ।</p> <p>घ) धर्मवीर भारती के बारे में अध्ययन ।</p> <p>ङ) भुवनेश्वर प्रसाद के बारे में अध्ययन ।</p>
	Paper V	<p>क) निबंध के स्वरूप, परिभाषा, तत्व आदि का अध्ययन ।</p> <p>ख) निबंध निकष में निहित निबंधों का अध्ययन ।</p> <p>ग) अशोक के फूल में निहित निबंधों का अध्ययन ।</p> <p>घ) बालमुकुंद गुप्त के बारे में अध्ययन ।</p> <p>ङ) हरिशंकर परसाई के जीवनी और साहित्यिकता के बारे में अध्ययन ।</p>

	Paper VI	क) आलेचना के स्वरूप, परिभाषा, तत्व आदि का अध्ययन । ख) रामचंद्र शुक्ल के आलेचना जगत के बारे में अध्ययन । ग) हजारीप्रसाद द्विवेदी के आलोचना साहित्य का अध्ययन । घ) नगेन्द्र के आलोचना साहित्य का अध्ययन । ङ) नंददुलारे वाजपेयी के आलोचना जगत का अध्ययन ।
6 th	Paper I	क) प्लेटो के काव्य सिद्धांत का अध्ययन । ख) अरस्तु के काव्य सिद्धांत का अध्ययन । ग) मैथ्यु आर्नल्ड के काव्य सिद्धांत का अध्ययन । घ) पाश्चात्य काव्यशास्त्र के स्वच्छंदतावाद का अध्ययन । ङ) अस्तित्ववाद, प्रतीकवाद आदि का अध्ययन ।
	Paper II	क) भाषा की परिभाषा का अध्ययन । ख) भाषाविज्ञान की परिभाषा का अध्ययन । ग) भाषाविज्ञान के विभिन्न शाखाओं के संबंध का अध्ययन । घ) भाषाविज्ञान के प्रकारों का अध्ययन । ङ) ध्वनिविज्ञान, अर्धविज्ञान, वाक्यविज्ञान आदि की आवश्यकता का अध्ययन ।
	Paper III	क) हिंदी भाषा का उद्भव विकास का अध्ययन । ख) स्वर और व्यंजन ध्वनियों का अध्ययन । ग) देवनागरी लिपि के हारे में अध्ययन । घ) उपसर्ग, प्रत्यय आदि का अध्ययन । ङ) हिंदी वाक्य संरचना का अध्ययन ।
	Paper IV	क) प्रयोजनमूलक हिंदी की अवधारणा का अध्ययन । ख) हिंदी की सांवैधानिक स्थिति का परिचय । ग) पारिभाषिक शब्दावली का अध्ययन । घ) कार्यालयी पत्राचारों का अध्ययन । ङ) अनुवाद के स्वरूप, उपयोगिता आदि का अध्ययन
	Paper V	क) असमीया साहित्य के इतिहास का अध्ययन । ख) शंकरदेव के बरगीतों का अध्ययन । ग) माधवदेव के बरगीतों का अध्ययन । घ) गहवर कहानी का अध्ययन । ङ) नलिनीवाला देवी का परिचय ।
	Paper VI	परियोजना कार्य (Project work) क) शोध के स्वरूप की जानकारी ख) शोध के पद्धतियों का अध्ययन । ग) शोध के प्रकार का अध्ययन । घ) शोध के क्षेत्र का अध्ययन । ङ) शोध की प्रक्रिया के बारे में जानकारी ।

2. Programme Specific Outcome:

Programme Specific Outcome is a statement that describes what a student is expected to utilise the course content of a specific course.

Subject : Major inHINDI.....
(at least 5 point)

- 1) विद्यार्थियों को हिंदी साहित्य के पठन-पाठन के माध्यम से लेखन कार्य के प्रति आग्रही तथा ध्यानाकर्षण कर कवि, साहित्यकार बनने के लिए अनुप्रेरित करता है ।
- 2) हिंदी साहित्य के प्रसिद्ध तथा उच्च मानदण्ड के उपन्यास, कहानी, नाटक आदि के माध्यम से विद्यार्थियों को समाज में व्याप्त भिन्न समस्याओं जैसे - राजनैतिक, सामाजिक, धार्मिक आदि समस्याओं के प्रति आईना दिखाना और दायबद्ध होने के लिए सचेत करना ।
- 3) विद्यार्थियों के मन में मानव मूल्य की प्रतिष्ठा करना ।
- 4) विद्यार्थी ही देश का भविष्य हैं, सों राष्ट्रीयवादी साहित्य के माध्यम से उन्हें सच्चा देशप्रेमिक बनाना ।
- 5) अनुवाद लेखन कार्य ने वर्तमान युग में काफी प्रसिद्धि प्राप्त कर ली हैं । विद्यार्थी भविष्य में एक सफल अनुवादक बनकर प्रादेशिक तथा अंतराष्ट्रीय स्तर पर अनुवाद कार्य में सफलता हासिल कर सकता हैं ।

General Course inHINDI.....
(at least 5 point)

- 1) विद्यार्थियों को सामाजिक समस्याओं के प्रति आईना दिखाकर उन्हें सचेत करना एर दायित्वशील बनाना ।
- 2) विद्यार्थियों को नारी समस्याओं के प्रति सजग कर नारी चेतना पर बल देना ।
- 3) विद्यार्थियों के जीवनोपयोगी ज्ञान देकर उन्हें भविष्य में सही राह की चुनाव करने को सक्षम बनाना।
- 4) प्रकृति के प्रति विद्यार्थियों के मन में प्रेम जगाकर प्रकृति की सुरक्षा करना ।
- 5) विद्यार्थियों के मन में मानव मूल्य की प्रतिष्ठा करना ।

Date:

Name and Signature

Date: 27/11/2019

Sd/- Principal
Sonaour College, Sonapur

COURSE OUTCOME
DEPARTMENT OF HISTORY
MAJOR COURSE

SONAPUR COLLEGE

The students gather knowledge about

SEMESTER I

PAPER 1.1

1. How to explore and use historical tools in reconstructing the remote past of ancient Indian pre and proto history
2. How to analyse the various stages of evolution of human cultures and belief systems in the proto history period.
3. Development Material culture of early India
4. Settlement patterns of early India
5. Technological development of early India

SEMESTER I

PAPER 1.2

1. Processes and stages of the evolution of the variety of cultural pattern through antiquarian periods in History
2. Bronze Age civilisation in the ancient world
3. Development of slavery in Ancient world
4. Development of polis in Ancient Greece.
5. Greek culture, science and philosophy.

SEMESTER II

Paper 2.1

1. Emergence and consolidation of Gupta power
2. State and Administration of during Gupta and post Gupta period
3. Socio-Economic changes, Agrarian structure, Trade during Gupta and post Gupta period
4. Rise of Regional power in India
5. Foreign Invasion in early India led by Huns, Arabs and Ghoriids

Paper 2.2

1. Political development of Ancient Egyptian
2. Socio-cultural development of Mesopotamia
3. Political development of Early China
4. Growth of Democracy in Athens
5. Rise of Roman city states and socio-cultural development

SEMESTER III

Paper 3.1

1. Literary and Archaeological sources for the study of Turko-Afghan rule in India
2. Provincial kingdom during Turko-Afghan rule in India
3. Bhakti and Sufi Movement in India
4. State society during the Turko-Afghan rule in India
5. Agriculture Trade and Commerce during the Turko-Afghan rule in India

Paper 3.2

1. Literary and Archaeological sources to know about the early History of Assam
2. Society, Religion and Economy of Early Assam
3. Political Institution of Early Assam
4. Different ruling dynasties of Early Assam
5. Post Pala political condition of Assam

SEMESTER IV

4.1

1. Advent of the Mughals and struggle for existence
2. Institutions and Administrative structure under Mughal Administration
3. Society and Economy during Akbar and Aurangzeb
4. Rise of the Maratha power under Shivaji
5. Advent of Europeans

4.2

1. Feudalism in Europe
2. Renaissance and its impact in Europe
3. Geographical discoveries and its impacts
4. France under Louis xiv
5. Enlightened despotism –Joseph II, Maria Theresa
6. Genesis and growth of Capitalism, Imperialism, Mercantilism and world conflict

SEMESTER V

5.1

1. Political, Social and Economic changes in mid eighteenth century
2. Tools of British Expansion- war and diplomacy
3. Administrative system under the East India Company
4. Impact of Colonial Rule on Rural Economy the East India Company
5. Popular Resistance of India against Company's rule

5.2

1. Literary and Archaeological sources for the study of medieval History
2. Political condition of Brahmaputra valley at the beginning of the 13th century
3. Mughal invasions and Ahom resistance
4. Causes of Moamoria uprising
5. Ahom and Koch Administrative system

5.3

1. Evolution of social classes in France in the eve of French Revolution of 1789
2. Crisis of Ancient Regime in the eve of French Revolution of 1789
3. Intellectual Currents that contributed to French Revolution of 1789
4. Napoleonic wars and continental system
5. The European State system after Napoleon.

5.4

1. Technology of Stone Age in India
2. Tools Metallurgy and crafts during Bronze Age in India
3. Use of Iron and its impacts in Early India
4. Early development of Science in India
5. Technological development of medieval period of India

5.5

1. Transformation from feudalism to absolute monarchy in England
2. Conflict between crown and the parliament in England
3. Constitutional development in England during 1485-1820
4. The establishment of the commonwealth and the protectorate under Cromwell
5. Evolution of Cabinet system of government under the Hanoverians

5.6

1. Condition of China before the advent of the imperialist powers
2. Canton commercial system
3. Opium Wars, treaties with the imperialist powers.
4. Boxer Rebellion and its consequences
5. Growth of Communism in China

SEMESTER VI

6.1

1. British Administrative changes in India after the Revolt of 1857
2. Cultural Awakening in India in the 19th century
3. Emergence of Indian National congress, Moderate and Extremists
4. Partition of Bengal and Swadeshi Movement
5. National Movement under Gandhi

6.2

1. Administrative changes of Assam under colonial rule
2. Changes of Economic structure of Assam under colonial rule
3. Development of Transport and Communication of Assam under colonial rule
4. Impact of development of Education, Press and of Assam under colonial rule
5. National Movement in Assam

6.3

1. Way of Republican Constitution of France of 1875.
2. Internal Developments in Germany after 1870.
3. Internal problems of Russia up to 1917
4. Emergence and dictatorship of Germany and Italy
5. Emergence of United Nations

6.4

1. Cold war causes and development
2. Arab-Israel Conflict, Suez Crisis of 1956
3. Iran-Iraq war, the gulf war (1970-91)
4. China, Korea and Vietnam after 1945
5. Africa after Decolonisation –Problems of the African states Ghana, Zaire and South Africa

6.5

1. Factors leading to the end of the policy of Isolation of Japan
2. Meiji Restoration and its impacts
3. Emergence of Japan as a world power
4. End of Feudalism in Japan
5. Manchurian crisis and aftermath

6.6

1. Utilisation of historical source material,
2. Technique to explore and writing of project on history
3. Significance of history outside the classroom along with understanding of the locality.
4. Research, analyse and observation
5. Evaluation and Classification of evidence.

SYLLABUS WISE PROGRAMME OUTCOME
For TDC (B.A). Curriculam Under Non CBCS
General (Vocational) Course for Information Technology(IT)

SEMESTER	PAPER	COURSE OUTCOME
1 ST SEM	E101 Fundamentals of IT	<ol style="list-style-type: none"> 1. Bridge the fundamental concepts of computers with the present level of knowledge of students. 2. Familiarize operating systems, peripheral devices, networking and internet. 3. Learn number systems like decimal, binary, octal, hexadecimal etc. 4. Would learn flow chart, algorithm, programming concepts. 5. Study about the role of IT in present scenario.
2 nd SEM	E201 Introduction to programming in C	<ol style="list-style-type: none"> 1. Illustrate the flowchart and design an algorithm for a given problem and to develop C program using operators 2. Develop conditional and iterative statements to write C program. 3. Exercise user defined functions to solve real time problems. 4. Inscribe programs that use pointers to access arrays, strings, and functions. 5. Exercise files concept to show input and output of files in C

3 rd SEM	<p>E 301</p> <p>ICT hardware</p>	<p>1. Demonstrate a basic understanding of computer hardware and software.</p> <p>2. Illustrate the logical structure of HDD, hard disk tools, computer viruses, installation of additional HDD.</p> <p>3. Learn optical media, driver installation etc.</p> <p>4. Illustrate the processor family, motherboard, bus slots etc.</p> <p>5. Learn SMPS, NIC card network cabling, switches, IP address etc.</p>
3 rd SEM	<p>E302</p> <p>Practical</p> <p>Programming in C</p> <p>ICT hardware</p>	<p>1. Illustrate the flowchart and design an algorithm for a given problem and to develop C program using operators</p> <p>2. Develop conditional and iterative statements to write C program.</p> <p>3. Exercise user defined functions to solve real time problems.</p> <p>4. Write C programs that use pointers to access arrays, strings, and functions.</p> <p>5. Exercise files concept to show input and output of files in C</p> <p>6. Learn the identification of computer components in a CPU.</p> <p>7. Learn the installation of operating system.</p> <p>8. Learn basic Linux commands.</p>

4 th SEM	<p>E401</p> <p>Introduction to Database management system</p>	<ol style="list-style-type: none"> 1. Develop an understanding of the difference between oodbms and rdbms and the practical implications of each approach. 2. Analyze and design a real database application. 3. Develop and evaluate a real database application using a database management system. 4. Improve teamwork management skill.
5 th SEM	<p>E501</p> <p>Web Technology and computer oriented financial accounting</p>	<ol style="list-style-type: none"> 1. Learn the history and development of www and associated technologies. 2. Learn the client-server architecture of the www and its communications and its communication protocol HTTP/HTTPS. 3. Learn the programming web pages with JavaScript 4. learn to design and develop web –pages and web-applications <p>Accounting:</p> <ol style="list-style-type: none"> 1. Acquire conceptual Knowledge of basics of accounting. 2. Identify events that need to be recorded in the accounting records. 3. Describe the role of accounting information and its limitations. 4. Identify and analyze the reasons for the difference between cash book and passbook balances. 5. Equip with the knowledge of accounting process and preparation of financial accounts of sole trader.

6 th SEM	<p>E 601</p> <p>Office automation & DTP & Fundamentals of E-Commerce and E-Governance</p>	<p>Ms-office:</p> <ol style="list-style-type: none"> 1. Learn to create and manage documents. 2. Learn to format Text, Paragraph and sections. 3. Learn to create Tables and Lists. 4. Learn to insert and Format objects. <p>Ms-Excel:</p> <ol style="list-style-type: none"> 1. Learn to create workbook and worksheets. 2. learn to create Cells and Ranges 3. Learn to create Tables. 4. learn to create Charts and Objects <p>Ms-PowerPoint:</p> <ol style="list-style-type: none"> 1. create and manage presentations 2. Insert and Format shapes and Slideshows. 3. Apply Transitions and Animations 4. Manage multiple presentations. <p>E-commerce & E-governance:</p> <ol style="list-style-type: none"> 1. Gain a familiarity with the basic concepts, terminology and technology of e-commerce and / e-governance. 2. Acquire knowledge of e-banking, e-fund transfer etc. 3. acquire the knowledge of Data mining , Data warehouse etc.-
---------------------	---	--

SYLLABUS WISE PROGRAMME OUTCOME
For TDC (B.A). Curriculum Under CBCS
General (Vocational) Course for Information Technology(IT)

1 ST SEM	TIT-RC-1016 Fundamentals of IT	1. Bridge the fundamental concepts of computers with the present level of knowledge of students. 2. Familiarize operating systems, peripheral devices, networking and internet. 3. Learn number systems like decimal, binary, octal, hexadecimal etc. 4. Learn flow chart, algorithm, programming concepts. 5. Study about the role of IT in present scenario. 6. learn MS-Word 7. learn Ms-Excel 8. Learn Ms-power-point
SEMESTER	PAPER	COURSE OUTCOME
2 nd SEM	TIT—RC-2016 Introduction to programming in C	1. Illustrate the flowchart and design an algorithm for a given problem and to develop C program using operators 2. Develop conditional and iterative statements to write C program. 3. Exercise user defined functions to solve real time problems. 4. Inscribe programs that use pointers to access arrays, strings, and functions. 5. Exercise files concept to show input and output of files in C
3 rd SEM	TIT-RC-3016 ICT hardware	1. Demonstrate a basic understanding of computer hardware and software. 2. Illustrate the logical structure of HDD, hard

4 th SEM	<p>TIT-RC-4016 Introduction to</p> <p>Database management system</p> <p>SEC-2</p> <p>(i) System administration and maintenance</p>	<p>1. Develop an understanding of the difference between oodbms and rdbms and the practical implications of each approach.</p> <p>2. Analyze and design a real database application.</p> <p>3. Develop and evaluate a real database application using a database management system.</p> <p>4. Improve teamwork management skill.</p> <p>Part(i) (LINUX/UNIX)</p> <p>1. learn installation , configuration and maintenance of Linux/Unix</p> <p>2. learn features, Architecture, advantages and disadvantages of Linux/Unix.</p> <p>Part(ii)(WINDOWS)</p> <p>1. Learn windows o/s, PC h/w, Kernel configuration etc.</p>
	<p>(ii) E-Commerce Technologies</p>	<p>2. Server services and client services.</p> <p>E-commerce & E-governance:</p> <p>1. Gain a familiarity with the basic concepts, terminology and technology of e-commerce and / e-governance.</p> <p>2. Aquire knowledge of e-banking, e-fund transfer etc.</p> <p>3. learn internet marketing,</p>
	LAB	<p>1. Learn HTML,. Cascade style Sheets. JAV Script, SQL, ASP etc.</p>

5 th SEM	<p>TIT-SE-5014</p> <p>Web Technology</p> <p>(ii) PHP Programming</p> <p>TIT-SE-5024</p>	<p>1. Learn the history and development of www and associated technologies.</p> <p>2. Learn the client-server architecture of the www and its communications and its communication protocol HTTP/HTTPS.</p> <p>3. Learn the programming web pages with JavaScript</p> <p>4. learn to design and develop web –pages and web-applications</p> <p>5. Learn JavaScript programming.</p> <p>6. Learnto create XML documents.</p> <p>7. Learn ASP programming.</p> <p>Learn. Introduction to PHP , Handling HTML form with Loops, PHP conditional events and loops, String manipulation, PHP functions.</p>
6 th SEM	<p>SEC-4</p> <p>i)</p> <p>Programming in Python</p> <p>TIT-SE-6014</p> <p>Lab :</p>	<p>1. learn to plan the computer program</p> <p>2. learn the techniques of problem solving</p> <p>3. learn to create the Python programs</p> <p>Section :A</p> <p>i) Develop simple python programs.</p> <p>Section :B</p> <p>i) develop Visual Python programs,</p>

General Course in **Business Mathematics**

By studying Business Mathematics curriculum a student would gather

- 1) Knowledge of Mathematics, Statistics and Operation research as a whole.
- 2) Knowledge of theory of sets, Arithmetic Progression, Geometric Progression, Logarithm, Compound Interest and Annuity in the field of Algebra.
- 3) Knowledge of Determinants and Matrices, Permutation and Combination and Binomial theorem for positive integral index.
- 4) Knowledge of Calculus which includes concepts of limits and continuity, rules of differentiation, geometrical interpretation of derivatives, concept of partial derivatives and integration.
- 5) Knowledge of Co-ordinate geometry in two dimensions and linear programming problems.

General Course in **Business Statistics**

By studying Business Mathematics curriculum a student would learn

- 1) Meaning, Scope and limitations of Statistics, Collection of Data, Preparation of Questionnaires and Schedules, Diagrammatic and Graphical representation of Data.
- 2) Measures of Central Tendency, Measures of Variation, Measures of Skewness, Basic idea and meaning of Kurtosis.
- 3) Linear Correlation and Regression, Meaning and utility of Interpolation and Newton's and Lagrange's methods of interpolation and extrapolation.
- 4) Meaning, types, uses and limitations of index numbers; Methods of constructing price and quantity indices and causes of variation of time series; Determination of trend-moving average method and method of least squares.
- 5) Concept of standard error, Point and Interval Estimation, Hypotheses, Statistics Quality Control, Theory of Probability and Probability distribution.



Date: 28/11/2019

(Dr. Sinam Iboton Singh)

Date: 28/11/2019

Sd/- Principal
Sonapur College, Sonapur

COURSE OUTCOME AND PROGRAMME SPECIFIC OUTCOME (UG COURSE)**DEPARTMENT OF PHILOSOPHY****SONAPUR COLLEGE, SONAPUR****1. COURSE OUTCOME** (Major course PHILOSOPHY)

SEMESTER	PAPER	COURSE OUTCOME
1st Sem	P.1 Logic 1	1. Would learn about the nature of logic and Argument, Argument form. 2. Would gain proper understanding of logical constant, truth-function. 3. Would learn Truth table method. 4. Would learn about proposition and modern classification of proposition. 5. Would understand set and operation on sets.
	P.2 Epistemology and Metaphysics I	1. Would learn Nature and scope of philosophy 2. Would learn knowledge by acquaintance and knowledge by description. 3. Understand Realism. 4. Would learn Idealism. 5. Would learn about classifications of Realism and Idealism.
2nd Sem	P.1 LOGIC II	6. Would learn shorter truth table method 7. Would learn formal proof of validity. 8. Understand categorical syllogism 9. Would learn Venn diagram technique of testing syllogism. 10. Would learn about Quantification.
	P.2 Epistemology and Metaphysics II	1. Would learn theories of truth. 2. Would learn about substance. 3. Understand space time and causality. 4. Would know about freedom and determinism. 5. Would learn about Ayer's rejection of metaphysics.

3rd Sem	P.1 Indian Philosophy I	<ol style="list-style-type: none"> 1. Would know about the schools of Indian Philosophy 2. Would have proper understanding of Carvaka Materialism and Epistemology. 3. Would learn about Jaina Philosophy. 4. Would gain knowledge about Buddhism. 5. Would have proper understanding of Pratityasamutpada.
	P.2 History of Modern Western Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Descartes's Method and Philosophy. 2. Would have proper knowledge of Spinoza's Substance 3. Would learn about Spinoza's account of attribute and modes. 4. Would learn about Leibniz's theory of Monad. 5. Would learn about Leibniz's pre established harmony.
4th Sem	P.1 Indian Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Nyaya philosophy. 2. Would have proper knowledge of Vaisesika Philosophy 3. Would know Sankhya Philosophy. 4. Would have proper understanding of Yoga Philosophy. 5. Would learn about Sankara's and Ramanuja's philosophy.
	P.2 History of Modern Western Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Locke's Empiricism. 2. Would have proper knowledge of Hume's impression and idea. 3. Would learn about Hume's theory of causation 4. Would learn about Kant's Philosophy. 5. Would learn about Kant's twelve categories.

5th Sem	P.1 Greek Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Thales's primary stuff. 2. Would have proper knowledge of Pythagoras's theory of number 3. Would learn about Heracleitus's doctrine of flux. 4. Would learn about Eleatic school. 5. Would learn about Democritus's Atomism.
	P.2 Contemporary Indian Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Vivekananda's practical Vedanta. 2. Would have proper knowledge of Aurobindo's evolution. 3. Would know the philosophy of Tagore. 4. Would learn about Tagore's humanism. 5. Would learn about Radhakrishnan's philosophy.
	P.3 Contemporary Western Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Nature of Analytic philosophy.. 2. Would have proper knowledge of Russell's logical Atomism. 3. Would know about Moore's refutation of Idealism. 4. Would learn about Wittgenstein's philosophy. 5. Would learn about Ryle's refutation of Cartesianism.
	P.4 Ethics I	<ol style="list-style-type: none"> 1. Would learn about Morality and Moral philosophy. 2. Would have proper knowledge of fact and value. 3. Would know about Normative ethics. 4. Would learn about Meta ethics and Practical ethics. 5. Would learn about teleological theories of ethics.
	P.5 Philosophy of Religion I	<ol style="list-style-type: none"> 1. Would learn about nature and scope of philosophy of religion. 2. Would have proper knowledge Animism, Mana, Fetishism and Magic. 3. Would know about Freud's theory of origin of religion. 4. Would learn about reason and revelation as foundation of religion. 5. Would learn about Faith and Mysticism as a part of religion.

	P.6 Social Philosophy I	<ol style="list-style-type: none"> 1. Would learn about nature and of social philosophy. 2. Would have proper knowledge of society and individual. 3. Would know about Terrorism, the concept of globalisation. 4. Would learn about Feminism and its characteristics. 5. Would have proper understanding of Marxism.
6th Sem	P.1 Greek Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Greek philosophy. 2. Would have proper knowledge of virtue in the philosophy of Socrates. 3. Would know about Plato's philosophy of theory of knowledge and doctrine of Ideas. 4. Would learn about Aristotle's philosophy. 5. Would have proper understanding of Aristotle's concept of causality and matter.
	P.2 Contemporary Indian Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Gandhi's philosophy. 2. Would have proper knowledge of Gandhi's concept of God, Truth and Religion. 3. Would know about Non-violence, Sarvodaya and Satyagraha. 4. Would learn about Gandhi's account of Swadeshi and Trusteeship. . 5. Would have proper understanding of Gandhi's view of criticism of Industrialisation.

	P.3 Contemporary Western Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Existentialism. 2. Would have proper knowledge of Kierkegaard's philosophy. 3. Would know about Nietzsche's account of Nihilism and Superman. 4. Would learn about Husserl's phenomenology. 5. Would have proper understanding of Sartre's concept of essence and existence.
	P.4 Ethics II	<ol style="list-style-type: none"> 1. Would learn about Deontological ethics. 2. Would have proper knowledge of Kant's categorical imperative. 3. Would know about Nietzsche's account of Moore's indefinability of Good. . 4. Would learn about A. J. Ayer's emotivism. 5. Would have proper understanding of Theories of punishment and Law of Karma.
	P.5 Philosophy of Religion	<ol style="list-style-type: none"> 1. Would learn about Otto's idea of Holi.. 2. Would have proper knowledge of Symbolic nature of language. 3. Would know about various arguments for the existence of God. 4. Would learn about Sankaradeva's Vaisnavism.. 5. Would have proper understanding of the philosophy of Sankaradeva
	P.6 Social Philosophy I Project/ Dissertation	<ol style="list-style-type: none"> 1. Would learn to write and discuss any topic in their way. 2. Would have proper knowledge of writing on a specific philosopher or philosophical issue in a standard manner. 3. Would expand their horizon of knowledge. 4. Would learn how to present a topic and give answer to any question related to it. 5. Would prepare them for a better future endeavour in higher academic levels.

2.	PROGRAMME	SPECIFIC	OUTCOME:
SUBJECT:			

a) **MAJOR COURSE:**

- i. Students will learn about both Indian and Western philosophical tradition and also about the contributions of the philosophers.
- ii. This will be helpful to the students in order to create an environment full of philosophical values, which is a basis of Indian culture and tradition..
- iii. It will help the students to develop a critical and analytic outlook.
- iv. Would be helpful in the holistic development of the students by providing epistemic, spiritual and aesthetic values.
- v. Would be helpful for the students in acquiring ethical norms and values and application of them in practical aspects too.

b) **GENERAL COURSE:**

- i. General course would be helpful in developing a critical and logical way of thinking and reasoning and enhancing thinking ability.
- ii. Would be helpful for the students in acquiring ethical norms and values and application of them in practical aspect too.
- iii. It will help in understanding a number of issues related to human life like social, political, spiritual, aesthetic, educational aspects of human life.
- iv. It is helpful in understanding contemporary issues and finding solutions of them in a systematic manner.
- v. Study of logic and ethics would help students in their holistic development.

Date: 4.12.219

DR. GITIMA KALTA

HOD DEPT. OF PHILOSOPHY

1. **Course Outcome:**

Subject: Major in Political Science

Course outcome: A student would learn by studying the curriculum paper wise in each semester-

<u>Semester</u>	Paper	Course Outcome
1 st	Paper I	<u>Political Theory-I</u> a.What is Politics, Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative b.Approaches to Political Theory: Normative, Historical and Empirical c.Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern 1. Procedural Democracy, Deliberative Democracy, Participation and Representation
	Paper II	<u>Politics in India-I</u> a.Philosophy of the Constitution, the Preamble, and Features of the Constitution b.Fundamental Rights and Directive Principles c.The Legislature: Parliament d.The Executive: President and Prime Minister e. The Judiciary: Supreme Court
2 nd	Paper I	<u>Political Theory-II</u> a. Concept, Types and Theories of Democracy b. Meaning of Development, Liberal and Marxist Perspective, Human Development c. Justice and Multiculturalism d. Political Theory and Third World e. Neo-Colonialism
	Paper II	<u>Politics in India-II</u> a. Centre-State Relations b. Party System in India c. Election System in India d. Challenges of National Integration e. Terrorism
3 rd	Paper I	<u>International Relations-I</u> a. Evolution, nature and Scope of International Relations b. Liberalism, Realism, Systems Theory c. Balance of Power d. National Interest e. First World War, Second World War and Cold War

	Paper II	<u>Public Administration-I</u> a. Concept, Scope and Importance of Public Administration b. Administrative Theories-Scientific management, Bureaucratic c. Hierarchy, Centralisation, Decentralisation d. Line and Staff e. Chief Executive
4 th	Paper I	<u>International Relations-II</u> a. Foreign Policy and Diplomacy b. Non-Alignment c. United Nations d. Security and Disarmament e. Colonialism and Neo-Colonialism
	Paper II	<u>Public Administration-II</u> a. Recruitment b. Public Service Commission c. Civil Service d. Budgeting e. Lok Pal, Lokayukta, RTI
5 th	Paper I	<u>Western Political Thinkers</u> a. Plato, Aristotle b. St. Augustine, Machiavelli c. Hobbes, Locke, Rousseau d. Marxian Political Thought e. Materialistic Interpretation of History
	Paper II	<u>Select Constitutions-I</u> a. Constitution and Constitutionalism b. The British Parliamentary Government c. American President d. House of Lords vs Senate e. Speaker of House of Commons vs Speaker of House of Representatives
	Paper III	<u>General Sociology-I</u> a. Definition and Scope of Sociology b. Methods of Sociology c. Social Stratification d. Concepts of Family, Society, Community e. Concept of Gender
	Paper IV	<u>Contemporary Political Issues</u> a. Environmental Issues b. Terrorism c. Human Development d. Human Security e. Issues of Gender

	Paper V	<u>Rural Local Governance</u> a. Local Governance in Ancient India b. Local Governance in Independent India c. 73 rd Amendment Act d. Problems of Rural Local Governance e. Gaon Panchayat and Gaon Sabha
	Paper VI	<u>Human Rights</u> a. Concept of Human Rights b. Three Generations of Human Rights c. Human Rights and UNO d. Human Rights and the Role of NGO's e. Marxian Perspective on Human Rights
6 th	Paper I	<u>Indian Political Thinkers</u> a. Kautilya b. Manu c. Raja Ram Mohan Roy d. Mahatma Gandhi e. Jawaharlal Nehru
	Paper II	<u>Select Constitutions-II</u> a. People's Republic of China b. Structure of Government c. Rights and Duties of Citizens d. Structure of Swiss Federal Government e. Direct Democracy in Switzerland
	Paper III	<u>General Sociology-II</u> a. Culture b. Social Control c. Social Change d. Socialization e. Processes of Socialization
	Paper IV	<u>Contemporary Political Ideologies</u> a. Neo-Liberalism b. feminism c. Religious Fundamentalism d. Multi-Culturalism e. Different Forms of feminism – Liberal and Marxist
	Paper V	<u>Urban Local Governance</u> a. 74 th Amendment of the Constitution of India b. Composition and Functions of Nagar Panchayat, Municipal Corporation c. District Planning Committee

		d. State Election Commission e. Sources of Income – Taxation
	Paper VI	Human Rights in India a. Origin and Development of Human Rights in India b. National Human Rights Commission and Assam Human Rights Commission c. Rights of Indigenous People d. Narmada Bachao Movement e. Human Rights and Vulnerable Groups

2. **Programme Specific Outcome:** A student would expected to utilise the course content of a specific course-

Subject : Major in Political Science-

1. The course remains useful for students in developing ideas on politics which is helpful in providing theoretical insights and perspectives, enhances analytical and practical skills including the ability to conduct Research and explore new ideas in resolving current socio-political-economic problems.
2. To inculcate democratic values and to create good citizenship, systematic study of Political Science with the existing course in degree level is most important.
3. Knowledge of Political Science creates political awareness among students so as to be vigilant over the actions of Government and resist it to become autocratic and make it responsible to the people.
4. The course has utility for students opting for highly acclaimed career opportunities in Civil Services and in preparing for UGC NET, JRF and SET.
5. By acquiring scientific knowledge about polity – the whole system, its activities and process, students can actively involve in politics with perfection and prove their ability as statesman and decision makers.

Subject: General in Political Science –

1. A Degree in Political Science makes the students aware about their individual rights, liberties and duties and responsibilities towards their nation.
2. To enable the students to acquire knowledge about the evolution and actual working of the administrative system of the country the course remains useful.

3. To deepen their knowledge about the mechanism of constitutional system of modern government, to learn the lesson of human rights, cooperation, tolerance, adjustment in today's multicultural societies and leading life with a spirit of peaceful coexistence and universal brotherhood the existing course is very useful.
4. A degree in political science with the present course help the students in choosing their career in banking, teaching, defence or other relevant sectors.
5. In order to be vigilant about the global challenges of the twenty first century and to be aware about the diplomatic and foreign relations of the nation with other countries in the globalised world, the course is very useful.

Course Outcome:

Note: Course outcome is a statement that describes what a student would learn by studying the curriculum paper wise in each semester.

Subject : **Retail Management & I.T.**

Semester	QP (Job Role)	Course Outcome (at least 5 point for each paper)
1 st	Retail Sales Associate RAS/ Q0104 NSQF Level – 4	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Understand the basics of the retail industry• Understand the concept of customer service in the context of retail industry• Have knowledge about store operations management• Understand the basics of store safety and security• Communicate with customers with confidence• Have practical knowledge about responsibilities and duties of retail sales associate
2 nd	Retail Team Leader RAS/ Q0105 NSQF Level – 5	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Understand the basics of the sales management• Understand the basics of visual merchandising• Develop the skills for customer relationship management• Have practical knowledge about responsibilities and duties of retail team leader• Understand the basics of team management
3 rd	Departmental Manager RAS/Q0106 NSQF Level – 6	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Understand the basics of Store Operations• Understand the basics of Profitability management• Develop the skills required for working in a team• Understand the basics of customer relationship management• Have practical knowledge about responsibilities and duties of Departmental Manager
4 th	Departmental Manager RAS/Q0106 NSQF Level – 6	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Understand the Principles of Leadership• Develop the skills required for working in a team• Knowledge about responsibilities of departmental manager• Develop and expand business opportunities• Have practical knowledge about responsibilities and duties of Departmental Manager

5 th	Store Manager RAS/Q0107 NSQF Level – 7	<p>After the completion of this course the students will be able to:</p> <ul style="list-style-type: none"> • Understand the concepts of Inventory Management • Develop the skills required for working in a team • Knowledge about responsibilities of Store Manager • Develop and expand business opportunities • Basics of visual merchandising • Theories of market research • Basics of Legal Compliance • Basics of Store Security
6 th	Store Manager RAS/Q0107 NSQF Level – 7	<p>After the completion of this course the students will be able to:</p> <ul style="list-style-type: none"> • Understand the concepts of Inventory Management • Develop the skills required for working in a team • Knowledge about responsibilities of Store Manager • Develop and expand business opportunities • Basics of visual merchandising • Theories of market research • Basics of Legal Compliance • Basics of Store Security

1. Programme Specific Outcome:

Subject : **Retail Management & I.T.**

Course Description: The Bachelor of Vocation course of Retail Management & I.T. has been aligned with the NSDC course module designed especially to skill the students in the technical aspects of the retail industry so that they can be made industry ready. The course spanning a duration of three years and consisting of six semesters has different Qualification Packs (QPs) that teach the students the modalities and give them hands-on-training on various aspects of the retail industry. Each semester has the provision for on job training for enabling the students to have an exposure to the retail sector. It focuses on technical knowledge, communication, personality development and the soft skills of the students to prepare them to meet the demands of this highly people intensive service industry.

Course Objective: The objective of this course is to train the students on the theoretical and practical aspects of the retail industry and giving them the necessary exposure to acquire the skills.

Hemanta Kr Pathak

Department of Retail Management & I.T.

Date: 01/12/2019

Name and Signature

Date: 01/12/2019

Sd/- Principal
Sonapur College, Sonapur

Course Outcome:

Note: Course outcome is a statement that describes what a student would learn by studying the curriculum paper wise in each semester.

Subject: **Tourism and Travel Management (B.Voc)**

Semester	QP (Job Role)	Course Outcome (at least 5 point for each paper)
1 st	Travel Consultant THC/ Q4404 NSQF Level – 4	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Understand the basics of the tourism industry• Understand the concept of marketing in the context of tourism industry• Have knowledge about tourism resources• Develop the basic skill for designing itinerary and costing• Communicate with guests and suppliers with confidence
2 nd	Meeting, Conference and Event Planner THC/ Q4401 NSQF Level – 5	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Understand the basics of the event industry• Understand the role of communication in event industry• Design proposals for guests• Communicate with guests and suppliers with confidence• Develop the skills for public relation and customer relationship
3 rd	Tour Manager THC/Q4405 NSQF Level – 6	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Develop on the basic understanding of the tourism industry• Design proper tour package after communicating with the guest• Develop the skills of working in a team• Looking after the administrative works in an office• Managing teams and overlooking recruitment in a travel agency• Developing and expanding business opportunities
4 th	Tour Manager THC/Q4405 NSQF Level – 6	After the completion of this course the students will be able to: <ul style="list-style-type: none">• Develop on the basic understanding of the tourism industry• Design proper tour package after communicating with the guest• Develop the skills of working in a team• Looking after the administrative works in an office• Managing teams and overlooking recruitment in a travel agency

		<ul style="list-style-type: none"> Developing and expanding business opportunities
5 th	Duty Manager THC/Q0106 NSQF Level – 7	After the completion of this course the students will be able to: <ul style="list-style-type: none"> Have a basic understanding of the hotel industry Understand the functions of the various departments of the hotel industry Know the importance of personal grooming, etiquette and communication in hospitality industry Know the workings of the front office executive Handling guest accounts and check in formalities
6 th	Duty Manager THC/Q0106 NSQF Level – 7	After the completion of this course the students will be able to: <ul style="list-style-type: none"> Have a basic understanding of the hotel industry Understand the functions of the various departments of the hotel industry Know the importance of personal grooming, etiquette and communication in hospitality industry Know the workings of the front office executive Handling guest accounts and check in formalities

1. Programme Specific Outcome:

Subject: **Tourism and Travel Management (B.Voc)**

Course Description: The Bachelor of Vocation course of Tourism and Travel Management which has been aligned with the NSDC course module has been designed specially to skill the students in the technical aspects of the tourism industry so that they can be made industry ready. The course spanning a duration of 3 years and consisting of 6 semesters has different Qualification Packs (QPs) that teach the students the modalities and give them hands-on-training on various aspects of the tourism industry. Each semester has the provision for on job training for enabling the students to have an exposure to the tourism. It focusses on the communication, personality development and the soft skills of the students to prepare them to meet the demands of this highly people intensive service industry.

Course Objective: The objective of this course is to train the students on the theoretical and practical aspects of the tourism and hospitality industry and giving them the necessary exposure to acquire the skills.

Shapna Medhi

Department of Retail Management & I.T.

Date: 03/12/2019

Name and Signature

Date: 01/12/2019

Sd/-Principal
Sonapur College, Sonapur

Course Outcome
B. VOC IN THEATRE & STAGE CRAFT (TSC)

Semester: 1

QP: MAKE UP ARTIST- MES/ Q 1801

NSQF Level – 4 /

Course Outcome: After the completion of the course, the students will be able to

- Understand the basics of principle of Cosmetology and hair care, the basic theory of skin, human anatomy and face structure.
- The fundamental of drawing and colour theory.
- Technique of applying screen/ stage /fashion/ corrective make-up.
- The history of make-up, including period styles and techniques.
- How to assess the artist look from the script and through discussions with the producer, director / production designer.
- They will be able to work as Professional Make-up Artist in Theatre, Media, and Film & Fashion Industry.
- Develop the skills required for being a Make-up artist and Make-up Designer.
- Will be able to an Entrepreneur in Art and Make-up sector.

Semester 2

QP: PROPS MASTER - MES/ Q 1801

NSQF Level - 5

Course Outcome: After the completion of the course, the students will be able to

- Understand the basics of Art & craft, Creativity, Aesthetic, Design principle & elements
- They will be able to work as Professional Artist in Theatre, Media, and Film Industry.
- Know the requirements of the profession of the Craft man, Prop Master and Prop Designer.
- Develop the skills required for being a Designer.
- Will be able to an Entrepreneur in Art and craft sector.

Semester 3 & 4

QP: SCRIPT WRITER - MES/ Q 3002

NSQF Level - 6

Course Outcome: After the completion of the course, the students will be able to -

- Understand the basics of Script writing skills.
- They will be able to work as Professional writer in Theatre, Media, and Film Industry.
- Develop the skills required for being a full length Script writer, Dialogue writer, Story writer.

Semester 5 & 6

QP: CINE ARTIST (QP YET TO COME)

NSQF Level - 7

Course Outcome: Individuals at this job need to enact various characters for various theatre & media productions like; feature film, advertising film, documentaries, short films, television series, daily soaps etc.