

*Policy Document*  
*For*  
*Divyangjan*



**Sonapur College, Sonapur**  
**Kamrup(M), Assam**



## Introduction

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities. Further, Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Sonapur College stands strictly against all kinds of discrimination on any grounds including differently abled. The College intends to advance a comprehensive and inclusive teaching and learning environment in which differently abled students and employees are not distraught or treated unfavourably. The institute aims to design its programs, administrations, and activities in a manner accessible to all. The College is committed to extend a helping hand towards the differently abled so as to make sure that the benefits of programs, administrations and activities are equally disseminated. Therefore, implementation of a policy for disabled friendly and barrier free environment has been accorded high priority by Sonapur College. These guidelines are applicable to the entire college faculty and staff.

## OBJECTIVES OF THE POLICY

- To create inclusive culture to avoid discrimination, exploitation and exclusion of differently abled students and staff from all spheres of work and education.
- To create suitable regulatory mechanism for effective delivery of services to differently abled students and staff of the institute.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To provide accessible and inclusive education at the institute.
- To ensure full participation of differently-abled persons and to provide them with equal opportunities for development.
- To provide necessary budget allocation to achieve above objectives.
- The meanings of the terms used in the policy are mentioned in chapter I of the Rights of the Persons with Disability Act 2016.



  
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## DISABILITY:

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

## QUALIFIED PERSON WITH DISABILITY

The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given institute program or activity. With regard to enrolment, a certified individual with a disability must fulfil the scholastic guide lines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program. With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job. However relaxation shall be allowed as per the Government rules.

## ACCESSIBILITY POLICY:

Providing access means making all the college services, activities and the benefits thereof, fully available to qualified people with disabilities. The institute should provide various provisions in creating a disabled friendly campus. The institute administration and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier free and accessible for persons who are differently-abled. The following principles of accessibility will be strictly observed:

- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.



  
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- To ensure awareness amongst all teachers and non-teaching staff regarding the issues of accessibility.
- To ensure that web services are compliant to National and international accessibility standards and regulations such as Web Content Accessibility Guidelines (WCAG) with appropriate version and Government of India Guidelines for Web accessibility.
- Admission policy of the Institute for differently abled persons is kept flexible under which efforts are made to accommodate everyone. The institute will ensure the representation of all types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

### EXAMINATION POLICY

Sonapur College will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Special care is taken by the college for differently abled students in times of exams and special arrangements are made if need arises. Human guides are available in the college to assist them.

### ACCESSIBILITY FOR PERSONS WITH DISABILITIES

The focus of the policy is on the following areas:

- Ramps and Toilets.
- To ensure that the design of the building is such that it is easily accessible to students and to purchase equipments to facilitate easy movement of persons with locomotor disability.
- To ensure that accessible, gender-sensitive, safe, usable and functional washroom facilities are provided for disabled persons.
- To ensure proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.



  
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- The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright colour contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- To ensure the accessibility of software tools and technology for the people with disabilities.
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.
- Facilities are provided time to time as per government rules.
- To make disability sensitization sessions an integral part of the students and employee induction programme.
- To ensure that the staff is trained to assist persons with disabilities, including persons with learning disabilities.



  
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